

**THE  
FALCON**



**GOLDEN JUBILEE,  
1912 - 1962**

Journal of  
THE NORTH SYDNEY BOYS' HIGH SCHOOL



# The FALCON



*Editor:* P. B. Kearns.

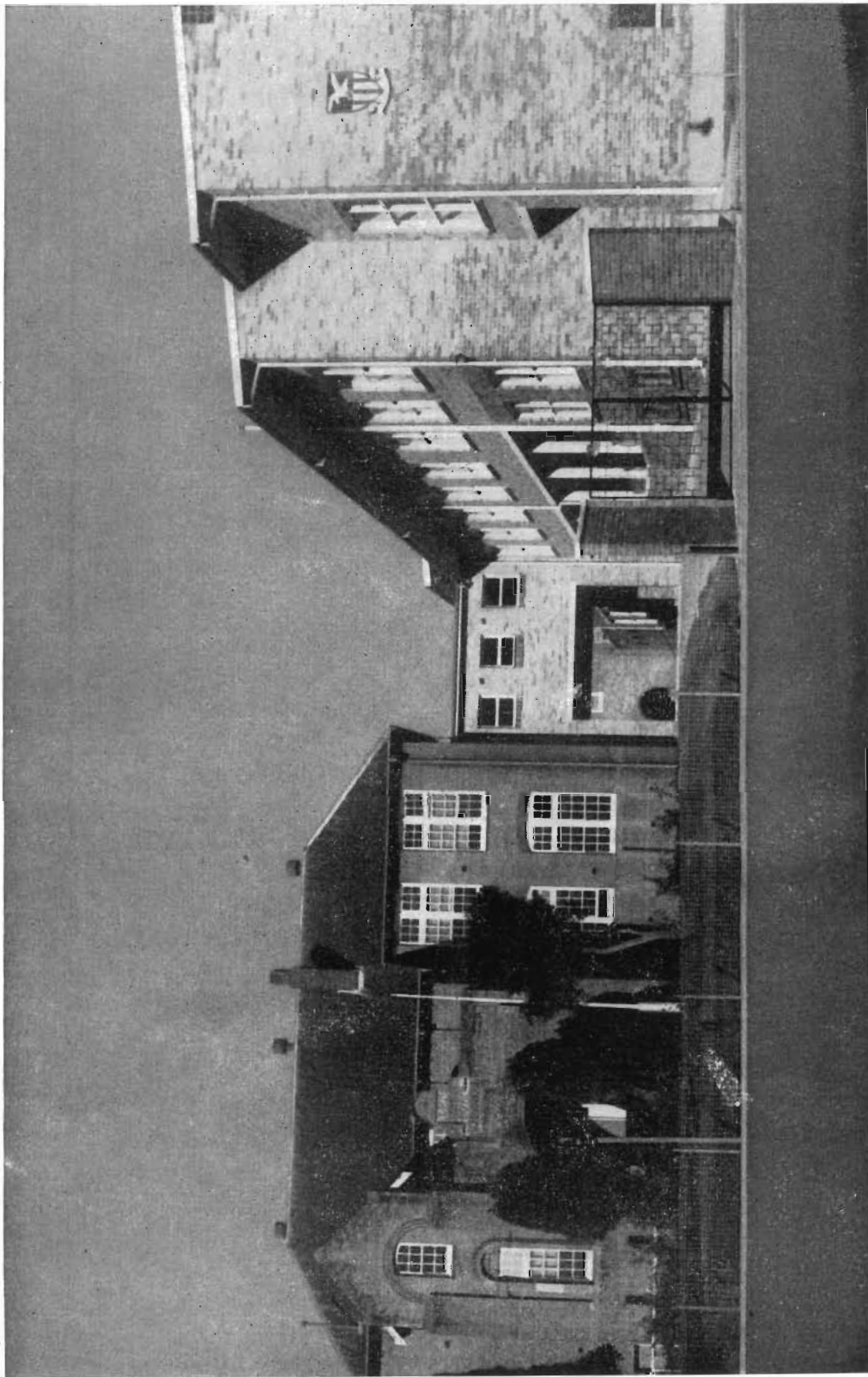
*Editorial Committee:* P. Glissan, G. Klopfer, J. Landerer, R. Mann,  
J. Parkinson.

*Photography Arranged by:* B. R. Hall.

*Literary Editor:* N. P. Devir.

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*North Sydney Boys' High School*

# FIFTY YEARS OF PROGRESS

## 1912-1962

On 22nd January, 1912, Mr. Greenwood, who had been Headmaster of St. Leonards Superior Public School for some 27 years, enrolled the first pupils of the North Sydney Intermediate High School. The School which faced Miller Street and also had an entrance from Blue Street was often called the Blue Street School, but was more frequently referred to as Greenwood's School. It is still remembered as Greenwood's by those Old Boys who attended there.

So we can picture Mr. Greenwood, an elderly, dignified man, entering the names of the new pupils on the admission register. No. 1, Oswald Watt; No. 2, Samuel Maher; No. 3, Robert Pitt; No. 4, William Evans; No. 5, Eric Hilliard; No. 6, Walter Robinson; and so on. Forty-nine pupils were enrolled in 1912 and in this small way did our school begin.

To assist Mr. Greenwood were two other masters, Mr. W. C. Davies and Mr. T. A. White.

In 1913 another 69 boys were enrolled and in 1914 96 new boys were admitted, so that altogether 214 boys attended the secondary classes there. During these years the school had adopted a school shield and motto. The shield was modified in 1918 and redesigned in 1932. The motto remains.

At the end of 1914, Mr. Greenwood retired, honoured by the citizens of North Sydney, not only because of "his valued services as a teacher, but also as a worker in a patriotic cause and above all by his sterling worth as a citizen and an upright man." The testimonial presented by the citizens of North Sydney to Mr. and Mrs. Greenwood goes on to say, "During your long residence in our midst your name as well as that of your devoted wife has become a household word."

When you look at the photographs of Mr. and Mrs. Greenwood, to which the testimonial was appended, you feel something of the influence for good they surely exerted in the school and community.

While the school was growing in numbers at Greenwood's, a new building was being erected at Falcon Street, and in 1915 Mr. Robert Hinder, B.A., who had been Headmaster of East Maitland Boys' High School for the previous 25 years, and was known by his erstwhile pupils there as "King of the Hunter River," came to open the new building. As Mr. Greenwood had made his impression on the youth of North Sydney, so Mr. Hinder had made his impression on the boys of the Hunter River, and when it came to my lot to labour in the educational fields in the Hunter River District 20 years later, tales concerning "his fame" were still current. Like Mr. Greenwood, Mr. Hinder, in the fashion of the day, wore a moustache and Edwardian beard. Also like Mr. Greenwood, he was a very impressive man where boys and staff were concerned.

And so, at Falcon Street on 1st February, 1915, Mr. Hinder commenced a second admission register: No. 1, William Hogarth; No. 2, Thomas Hart; No. 3, Eric Faulkner; No. 4, George Gee; No. 5, Harold Thompson; No. 6, Geoffrey Hughes; No. 7, Eric Hilliard; No. 8, Malcolm Harpur—up to No. 224, George Wells. Altogether 265 boys were entered on the rolls in 1915, of whom 89 came up from Greenwood's.

The staff by 1915 had increased considerably and the boys were distributed over 3 years. Assisting the Headmaster were:

The Deputy Headmaster: Mr. H. Cowie, B.A.

Department of English: Mr. H. L. Harris, B.A.; Mr. D. M. Smith, B.A.

Department of Mathematics: Mr. H. Cowie, B.A.; Mr. R. Golding.

Department of Modern Languages: Mr. F. J. Gallagher, M.A.; Mr. H. C. Delmer, B.A.

Department of Classics: Mr. R. J. Hinder, B.A.; Mr. R. H. Paynter, M.A.

Department of Science: Mr. B. H. Roberts, B.Sc.; Mr. S. Steele.

Manual Training: Mr. J. King.

Commercial: Mr. J. H. Smith.

At the end of June, 1915, Mr. Hinder was transferred to Sydney Boys' High School and his place was taken by Mr. C. R. Smith, M.A. Mr. Smith, affectionately known as "Caesar," had been Principal of Newcastle High School from 1906, where he had laid the foundation of another great school.

Mr. C. R. Smith had graduated as a Master of Arts at Aberdeen University, Scotland, before coming to Australia. He taught in several schools before his appointment to Newcastle High School as its first Headmaster in 1906, where he remained until his transfer to North Sydney Boys' High School in June, 1915. In 1919 he was appointed Principal of Sydney Boys' High School following Mr. Hinder, where he remained until his retirement in 1924. A lover of the classics, an excellent teacher, a firm yet kindly man, he won the respect and affection of his scholars.

During the four years of his headmastership at North Sydney, much was accomplished by the school and the pattern for future years was determined. A reputation for excellence in sport and scholarship was established which has been a challenge to the boys of later years. At the first Leaving Certificate Examination in 1916, Eric Hilliard and C. V. Roper secured very fine passes, while the outstanding performances of Keith Kirkland in swimming and of Len Bannister and Jim McManamey in athletics set such high standards that some remain to this day unsurpassed.

Although the school was still very young, forty-eight of its ex-students and six of its masters enlisted and served with the forces during World War I.



*Aerial View, 1962*

In the High School competitions, the first won by the school was the 2nd Grade Tennis in 1914. In 1917 the school had a strong tennis team and won the 1st Grade competition. The team comprised A. E. Yeldham, R. E. Tebbutt, A. Savage and K. Kirkland.

The same year the School 1st XV, captained by Jim McManamey, were premiers.

In 1918 Keith Kirkland had all the C.H.S. swimming records from 50 to 880 yards. He later was to become our first Olympian.

In 1918 also, Capell won the Cooper Scholarship for Classics.

Mr. Smith was succeeded by Mr. Williams, who had graduated as a Bachelor of Arts in 1895 at Sydney University. He had a varied career, being first a teacher, then a lecturer at Sydney Teachers' College, afterwards an inspector of schools and then second Headmaster of Newcastle High School. He was a very well informed man on educational matters and was influenced by the Dewey School of Thoughts, which very largely moulded the school pattern for the last 50 years in the U.S.A. Mr. Williams believed in a large measure of self-government in his school, and the only sanctions he applied were based on self-discipline: The child was the tender plant to be nurtured and grow and come to maturity in its own way. The school continued to grow and flourish. The staff had increased from 12 in 1915 to 18 in 1918 and 21 in 1919.

Further fame was to come to the school and in 1919 at the C.H.S. Athletics Carnival the school won all three divisions, and of the 18 C.H.S. records, 12 were held by North Sydney. There were then five of the city schools which were full high schools. In the 1920s the 1st XI were premiers six times, the 1st XV and the 1st Grade Tennis teams three times each.

In the academic field, Sandy Britton, R. O. McGechan, F. C. Ellsworth and many others added more lustre to the school records.

Although some portable rooms were added to house extra classes in Mr. Smith's time, the first important addition to the main building took place in 1927. Eight rooms were added to the original building, doubling it in size. The science block was not at that time connected with the main building.

At the end of 1931, Mr. Williams retired. The Falcon records that "Mr. Williams had endeared himself to staff and pupils alike by his keen sense of justice and his gentlemanly bearing towards all with whom he came in contact." Of the 13 years of Mr. Williams' headmastership, his deputy for 12 years was Mr. A. D. Watson, B.Sc., who was also Science Master. Andy Watson was one of nature's gentlemen. As a young man he had been a member of Mawson's Antarctic Expedition in 1912 and later coming to New South Wales had joined the Education Department and before coming to North Sydney was Science Master at Sydney Boys' High School. He well deserved the affection and respect of the members of the staff and of the boys, as he exemplified so many of the qualities we all

admire. Later Mr. Watson became Headmaster of Glen Innes High School, Canberra High School and then Homebush High School, from which position he retired.

In 1932 Mr. R. F. Harvey, B.A., was appointed Principal and for the next sixteen years he directed the affairs of the School. He had been Deputy Headmaster of the School from 1916 to 1919. He was first Headmaster of Lismore High School, and from 1926 to 1929 Headmaster of Newcastle High School. Both these schools were co-educational. In 1930 the Girls' High School was opened in Newcastle and Mr. Harvey became first Headmaster of Newcastle Boys' High School (which remained in the old building) in that year.

Mr. Harvey brought all his energy to bear in furthering the interests of the school. He was well aware of the value of a good library in a school, and set out to establish one, the school library at that time being housed in one room. It was a difficult period, being in the middle of the depression, but after several years of planning, and a deal of correspondence, the Department agreed to the building of the southern wing, which consists of what was then the new library (now the music room), Room 9 and the Tuck Shop. The Assembly Hall was added to complete the old quadrangle. At the same time the old verandah was replaced with arched cloisters. An upper storey was added to the science room block which was connected to the main building by a covered way. On 30th April, 1936, the Assembly Hall was officially opened by Hon. D. H. Drummond, Minister for Education.

The library, the furnishing of which was planned with great care by Mr. Harvey, was officially opened by the then Governor of N.S.W., His Excellency Lord Wakehurst, K.C.M.G., on 22nd September, 1937. On 2nd May, 1944, the Hon. Clive Evatt, K.C., Minister for Education, officially named the library the R. F. Harvey Library.

The years 1939-45 found hundreds of Old Falconians in the Services, where they did their duty splendidly with great credit to themselves and to the School.

At the close of the war it was suggested to Mr. Harvey by some of the Old Falconians that it might be possible to make a memorial in the form of a playing field to those who served. The idea received great support from the P. & C. Association and from the Old Falconians. With the assistance of the Municipal authorities this work was set in hand. However, Mr. Harvey did not live to see the fulfilment of these plans. During these latter years his health failed him somewhat and he was forced to take things more slowly. This was irksome to his impetuous nature, and he would insist on doing things as of yore. In 1947, while busy, he died suddenly. It was left to those succeeding headmasters to carry the playing field project to completion.

Mr. Harvey expected boys to make use of their talents and try to excel. He was not particularly concerned with the subjects a boy chose to study, but he was very definite that whatever was done should be well done.



*Aerial View, 1935*

Meanwhile the school records were enhanced by students such as Roger Gilbert (our first "Liversidge Scholar"—Chemistry), Allan Ramsay (our first "Lithgow Scholar"), Ian Smith ("Garton Scholar") and many others. During Mr. Harvey's time, fourteen new names appeared on the Scholarship Honour Board.

In athletics and sport, Geoff Andrew, Roger Cornforth, John Treloar and many others brought new fame to the School. Roger Cornforth and John Treloar later were Olympic representatives for Australia.

In his valedictory in the 1947 Falcon, Mr. Harvey wrote: "If some student has answered my teaching; if during my headmastership I have been able to kindle and keep alight in a boy's heart a determination to make himself something that counts, then my work here has not been in vain."

H. G. Wells in "Joan and Peter" and in "The Undying Fire" has emphasised again and again that the reality of a school is not in buildings and equipment but in matters of mind and soul: "If a school lacks a soul, how can boys learn the true meaning of life? I hope that the quotation from Cicero placed on the panel of the library that bears my name will have been realised in some measure during my Headmastership."

That Mr. Harvey achieved this, and more, none will dispute.

In 1948 Mr. G. W. Perkins, M.A., succeeded Mr. Harvey. Before coming to North Sydney he had been Headmaster of Murrumburrah Intermediate High School, Headmaster of Glen Innes High, Headmaster of Dubbo High School and then Broken Hill High School, whence he was transferred to North Sydney Boys' High.

During the First World War he served in the A.I.F. with distinction from 1916-1919 and held a commission in the 36th Battalion.

The School continued to enhance its records and won new honours in sport and in the class room. In 1948 the first XV was undefeated and the School won the cricket championship for the eleventh successive year.

In 1949 the 1st XV were premiers, scoring 182 points to 17, a record for the 1st Grade. This team, coached by Mr. A. Henry, was the first to win the McManamey Shield since 1928 and although the School had often been runner-up.

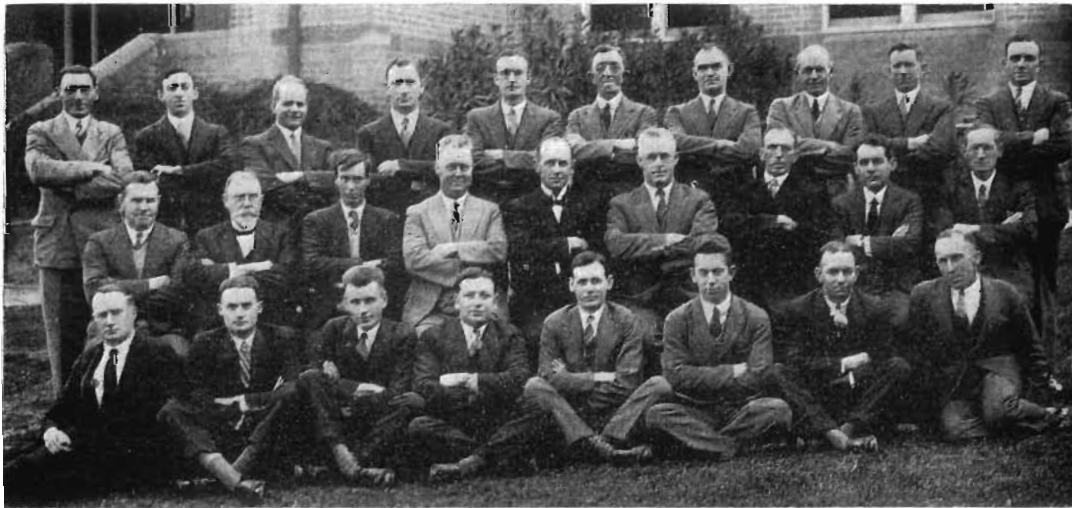
In 1949 the Hume Barbour trophy for Senior Debating, open to all High Schools, was won by North Sydney for the first time.

In 1948 Mr. Perkins instituted the holding of an annual speech day, a function which had not



#### THE STAFF—1917

*Standing: S. K. Barker, J. H. Davies, D. J. Shearman, G. Keys, B. Roberts, J. Snowdon, J. J. Dennehy, D. M. Smith, R. A. Golding, A. M. Smith.*  
*Seated: H. H. Laird, R. F. Harvey (Deputy Headmaster), R. Paynter, C. R. Smith (Headmaster), O. T. Gardiner, H. Cowie, O. S. Smith.*



#### THE STAFF—1932

*Back Row: W. W. Elliott, T. R. Mason, G. E. Evans, P. Anderson, R. Laws, W. McConnell, C. J. Hunt, J. H. Davies, H. E. Atkins, A. S. Madew.*  
*Centre Row: J. W. Thompson, T. G. Giddy, J. W. Gibbes, A. M. Smith, R. F. Harvey (Headmaster), A. D. Watson (Deputy Headmaster), F. J. Gallagher, A. Colville, O. S. Smith.*  
*Front Row: W. Munro, W. Hetherington, J. K. Allen, N. White, S. Pryor, T. K. Haron, G. H. McCoughey, C. A. Watson. Absent: U. J. Suleau.*



been held regularly by previous headmasters. On this occasion, mention was made of the extra class-room activities which Mr. Perkins had encouraged, including the Chess Club, the various hobbies clubs, the School Cadet Unit Band and the re-organised Debating Club, Choir and Orchestra.

In 1950 the Commonwealth Scholarship scheme was introduced and from its inception students of North Sydney High proved most successful.

During the seven years of Mr. Perkins' headmastership, over a dozen names were added to the Honour Boards—Laurie Ryan, Walter Kirsopp, Ian Martin, D. G. Walker, Sid Hume, Angus Martin and several others. In the Leaving Certificate honours' list, previous standards were maintained and as many as eight places gained in the first hundred.

In sport, Peter Hanlon (athletics), David Hawkins and Ron Sharpe (swimming) and Ian Craig, Peter Philpot and Graeme Hole (cricket) were making headlines in the news. Peter Hanlon also represented Australia at the Olympic Games in 1956.

The playing fields project was carried forward and brought nearer to completion with the continued help of the P. & C. Association and the Old Falconians' Union and the North Sydney Council.

A Manual block and two portable rooms were built in the eastern quadrangle and Mr. Perkins discussed plans for extension of the main school buildings with Officers of the Department.

At this time also, the public address system was installed throughout the school, the cost being met by the P. & C. Association.

In his reflections, published in the 1954 Falcon, Mr. Perkins said: "The final product of the High School teacher's effort is a personality and character of a certain quality, a scholar, sportsman, and potential citizen whose real worth can only be appraised in the course of his career after he has left school." And in another place in the same issue: "I hope the school will go on to greater and greater successes for the good of the boys concerned as well as for the rest of the community in which we work and live."

In 1955 Mr. T. R. Mason, B.Sc., Dip.Ed., became Principal of the school. This was the third time that he has joined the staff, having been here before as Assistant Master in the 1930s and as Deputy Headmaster in 1945.

During the last eight years the traditional policy of the school has been continued and our boys have given an excellent account of themselves in all fields of school activity. Although the number attending the school has increased considerably, the general standard of achievement remains highly satisfactory.

In 1956 when the school gained 84 honours in the Leaving Certificate, of which 45 were first-class and 64 of our boys won Commonwealth

Scholarships, it was thought the zenith had been reached. However, in each of the last four years over 100 honours were secured; in 1961 the total was 121 honours with 86 Commonwealth Scholarships.

In the inter-high school debating competition, the Hume Barbour trophy has been won six times, and the Angus & Coote trophy for the Karl Cramp competition five times in the last eight years.

In chess the school has been equally successful.

In sport our teams continue to play the game. This year, as is fitting for a jubilee year, the school teams won the senior competition in Rugby Union, Soccer, Tennis and Athletics, coming 3rd in Swimming in our Zone. The school Cricket teams are at present doing quite well. An annual cricket match with Melbourne High School, instituted four years ago, has proved very interesting, but to date the advantage has been with Melbourne High School. It is hoped that our turn to win will come soon.

In 1958 the Falconian Society was formed and was organised by Mr. P. Carnegie, the then D.H.M., membership being open to pupils, parents and friends and members of the staff. The object of the Society is to give its members an opportunity of enjoying concert programmes by first-class artists. Since its formation, 25 concerts have been presented in the School Assembly Hall, and these programmes have been very well received.

The Falcon Memorial Playing Fields project, commenced in 1946, met with unexpected difficulties. By the end of 1947 a sum of £3,750 had been raised but it was not until 1953 that final agreement on the site and conditions governing the use of the grounds were reached. By this time £7,000 had been raised. The work of reclaiming and improving the site was put in hand, but progress was slow. The top-dressing and grassing of the area proved unusually difficult. It was not until 1956 that the grounds were able to be used. On 5th May, 1956, the Memorial Plaque was unveiled and the playing fields were officially opened by the then Governor of N.S.W., His Excellency Lieut-General Sir John Northcott, K.C.M.G., K.C.V.O., C.B., before a distinguished gathering of citizens, Old Falconians and school pupils.

This year another project sponsored by the Old Falconians' Union has been completed—namely, the erection of Memorial Gates at the main entrance to the School. On 3rd July, 1962, these gates were officially opened, and the plaques unveiled commemorating the late Dr. Gilbert Phillips and Mr. Justice Roper, two very distinguished Old Falconians.

The third major extension to the school buildings was made in 1957, when the new block, including offices, library, science laboratory and five large class rooms, was completed. At the same time the old library was converted to a music room and the tuck shop was extended,

painted and repaired and equipped to meet the present needs of the school.

In 1961 a very fine gymnasium was completed, and our boys are now able to do their physical training under the very best conditions.

The school tennis courts have been resurfaced and are to be flood-lit to enable them to be used at night.

The latest project has been the resurfacing of the hall ceiling to improve the acoustics, and the painting of the interior of the hall. An improved ventilating system for the hall is about to be installed and the whole of the lighting is to be replaced. This work, sponsored by the P. & C. Association, should be completed shortly.

During these last fifty years, almost 10,000 boys have passed through the school, their school lives directed and influenced by 7 headmasters, 10 deputy headmasters, 42 subject masters and 250 assistants. In a brief outline such as this, it is not possible to give a history which would adequately describe the thousand-and-one incidents which go to make even one school year. However, there are some things which can be said, indeed should be said.

The great majority of the boys and teachers who have been members of this school have enjoyed their association with it and most of their memories are happy ones. Schools and education frequently come in for a great deal of criticism and the question is asked over and over again—Are the schools doing the things we would like them to do? Are we pleased with the products of the school? I believe that in the main, this school has succeeded and that it is a great school. Its old boys have proved themselves, in the various fields of human endeavour, in scholarship, in the business world, in the services.

During the past half century there have been difficult periods—our country has been involved in two great wars, and a depression. When we see what has been achieved in spite of these handicaps, we can look to the future with confidence.

Of the many Old Falconians who have come to honour, it is possible to mention but a few. Our Old Boys are to be found in all parts of the State, indeed in many parts of the world. In the Church there are Bishop Kerle, Co-adjutor Bishop of Sydney, Bishop Gowing of Auckland, Dean King of Goulburn, Rev. A. Langdon (director of religious education in Sydney diocese), Rev. J. Mathers, Rev. K. Pearson and many others. Our first Knight, Sir Frank Kitto, is a Judge of the High Court, and other members of the Bench are Mr. Justice McClemens, Mr. Justice Moffat and Judge Conybeare. In law practice there are Mr. D. A. Staff, Q.C., Mr. Keith Donald, Mr. L. Hathersley, Mr. R. E. Tebbutt, Mr. H. Robson, Mr. H. M. Storey, Mr. A. E. Whatmore, Mr. G. C. M. Gee and indeed a great panel of barristers and solicitors.

Dr. T. M. Greenaway (Past President of the R.A.C. of Physicians), Dr. Keith Kirkland, Dr. E.

Hilliard, Dr. John Read, Dr. A. R. H. Duggan, Dr. John Grant, Dr. K. Maddocks, Dr. G. Shead, Dr. B. Billington and countless others are in the medical profession. Dr. R. B. Madgwick (Vice-Chancellor of New England University), Prof. A. E. Treloar, Prof. A. Carey-Taylor, Prof. Dobson, Prof. Morison, Prof. Hill, Prof. Haynes, Arthur Capell and many other scholars who teach in our universities and schools.

In the services, Major-General Hellstrom, Major-General Wilson, Major-General C. Finlay (at present in charge of Duntroon R.A.M.C.), Brig. F. B. McAlister, Brig. F. O. Chilton, Capt. Parker, R.A.N., Lt.-Cmdr. Ian Crawford, R.A.N., Group-Capt. Kinnimont, D.S.O., D.F.C. and Bar, are a few of the many with distinguished careers. Mr. J. G. Thornton, Mr. A. T. Britton, Mr. G. A. Draffin, Mr. R. E. Peden, Mr. L. Hibbard and Mr. A. Delbridge are some of those with careers in the engineering world. A. S. Hulme and F. M. Osborne who have been Federal Ministers in the House of Representatives, and so on through the professions: L. S. McKern, Rod Phelps, K. Gillings, Mal Brodie, David Wilson in Dentistry; C. C. Brewster, D. Limburg, N. Hughes, D. Conybeare in Architecture; Alan Savage, John Knox, Wally Alderton, Dick Wright, Public Accountants; W. K. Hathersley and L. Workman of the Stock Exchange; W. S. Wilson, W. W. Jones, W. McFaul, Reg Burdon, T. K. Haron, A. F. Henry amongst many in the Education Department—one could go on indefinitely. What a wonderful contribution our Old Boys are making to the welfare of our Commonwealth.

An outstanding feature of the school has been the wonderful co-operation which exists between the school, the Old Falconians and the Parents and Citizens' Association.

A special tribute is paid to the ladies of the Auxiliary who have over the years done so much both directly and indirectly to assist the school in its various projects and functions. Nothing is ever a trouble to them, and every occasion is marked by their graciousness and goodwill.

Our school is but one of the many High Schools directed by our Department of Education, yet it is true to say that the Ministers and Chief Executive Officers of the Department have been generous and kind where our school has been concerned and the relationship between the school and the Department has been a happy one.

There is no doubt that goodwill abounds in our community, the main desire of our government and indeed our people is that every opportunity should be provided for our young folk and that our schools should rank with the best in the world. That a great deal has been accomplished in the last fifty years none can dispute. Let us hope that the achievements of the next fifty years will equal or even excel those of the past half century.

Perhaps the headmaster of the school in the year 2012 A.D. may be able to say—

*Idem est ac semper fuit.*

### THE SCHOOL LAND

(Reprinted from *The Falcon*, Number 26, 1932)

The area of ground on which the High School is built is slightly under two acres.\* An acre and a half is made up of three blocks of land with a frontage of 198 feet to Falcon Street, and the balance of nearly half an acre to Tucker Street.

The three blocks fronting Falcon Street were originally bought in 1854 for 95 pounds by Henry Baker at a sale of Crown Lands in the old town of St. Leonards. In the Crown Grants which were issued to him on 15th September, 1854, it is stated that he paid for the land "with part of the remission of 400 pounds authorised for him as a commander of the Royal Navy under the Regulations of May, 1851." The smaller block, singularly enough, forms part of several grants to William "Tucker." "Miller" Street is not far away, so that, including the "Baker," there is a regular feast of names in the early history of the land.

The whole of the land in which the school stands was bought by Lewis Solomons, of North Sydney, in the 'seventies. Henry Baker sold his blocks for 95 pounds, which was exactly what he paid for them in the first instance. He was referred to at that time as a "Post Captain" in

the Royal Navy, living in England. The block in Tucker Street was bought for 37 pounds 10 shillings.

In 1885, Lewis Solomons leased the land to Archibald John Parker, a Government Surveyor \* *This was the size in 1932. The total area is now somewhat larger.*

at Hay, for 99 years, at an annual rental of 185 pounds. A residence had since been built and it was stipulated in the lease that the building was insured for 700 pounds. Another condition in the lease was to the effect that the lessee must erect, within the first ten years, another dwelling house at a cost of not less than 400 pounds.

A. J. Park very soon assigned his interest in the lease to the Hon. J. P. Abbot, a member of the Legislative Assembly, who held it until his death in 1901, when A. J. Park, the Chairman of the Local Land Board at Grafton, again took over the lease. Mrs. Buchanan had meanwhile inherited the freehold title of the property from her father, Lewis Solomons, who died in 1899, but both the freehold and the leasehold were absorbed by the Crown when the property was resumed in 1908 for the purpose of a Public High School and Technical College.

### MID-CENTURY

It is fatally easy to sing a school's praises to the wrong tune. More can be credited to its influence than the facts warrant, and all too often credit genuinely due is claimed in phrases reflecting an over-sentimental mood embarrassing to students, past as well as present.

His Excellency the Governor of N.S.W. put the matter exactly as it should be put when he said, at this year's Jubilee Passing Out Parade, "This school has earned—and I emphasise 'earned'—in its 50 years of existence, a place among the great schools of our State: doubtless to almost all of you it is, as it should be, the greatest."

In helping girls and boys towards maturity, three major forces are at work: home, school and church. The fuller their co-operation, the better the resultant product. In these days when the church is a decisive factor for a smaller proportion of our children and adolescents, various such youth groups as Scouts and Guides do at least some sections of its distinctive work in implanting ideals of unselfish service of God and man.

So, when I think of North Sydney Boys' High School as I know it, I see it within a setting where these other influences are also active.

My first acquaintance with it goes back to the early '20s, when we of another of "The Five" Metropolitan High Schools knew "Norths" as our toughest football opposition. I also saw the decidedly broadening influence of the vintage period of Mr. Williams' Headmastership apparent in a 4th Year Falconian whom I had known as an ultra prim and proper Primary Schoolmate. Then when I rusticated as a young teacher in a North Coast High School during the early '30s, a colleague from N.S.B.H.S. was forever praising the school for the considerable tolerance at the top, the variety and brilliance of the staff, and the manliness of the Fifth Years who matured

under such nurturing.

In '37 I came to teach here, and here I still am, having watched our school through a quarter of a century's progress. Not only have I taught younger brothers of my earlier students, and sons of very early members of the Old Falconian body, but I am beginning to meet in First Year sons of my own students, and to find strong resemblances from the paternal side.

The school to which I came, justly proud of its cloistered "Quad," its fine library, its brand-new assembly hall and its lovely lawn and rose-garden, has almost doubled its size with fine new buildings and "gym." Its population has almost doubled, too—a mixed blessing—for while a far larger number of boys can benefit from sojourn among us, some of the intimacy of contact with, and within, smaller senior classes and years has gone. The school itself has, however, the good fortune still to be within reasonable distance of its "fons et origo," the venerable academy of Mr. Greenwood of august memory.

In one important way, horizons have narrowed. My first years here saw boys coming from the seaside areas back to Palm Beach, the Harbour and Middle Harbour districts, and the rural outskirts of the city's northern perimeter as far as Asquith, and bringing something of these varied atmospheres with them. Nowadays new, vigorous schools, some co-educational, are winning their own way to success throughout all this great area. This must surely cause Old Falconians, and past and present Parents and Citizens' Association members to work persistently and purposefully for a planned and safeguarded future for North Sydney Boys' High School, now with its sights already fixed on its centenary.

However, the influences of the enviroing areas, varied in contour and texture, with open bush-land, hills and gullies, harbour and ocean beaches,

picturesque ovals and links, and waterways everywhere for every aquatic enjoyment, still throw the mantle of many-sided interest over the average Falconian.

Within the school, the many-sidedness is even more deep-seated and rewarding, though perhaps not so obvious. The relation between school and home has been most cordial and rewarding, especially as fostered by a succession of outstanding leaders and devoted task-forces in both P. & C. and Ladies' Auxiliary: and many parents and teachers have become warm personal friends through their shared investment in a boy.

The Church, too, has had its continuous contact by regular religious instruction, and we pay tribute to both Ministers and lay helpers who have worked in this field. Nor should it be forgotten that from its inception about 30 years ago, the Inter-School Christian Fellowship has had a continuous existence here, and the almost complete autonomy in which it functions has kept it spontaneous and held acceptance for it within the schoolboy's world.

Tribute is always most justly paid, in any traverse of a school's history, to the example, personality and policy of each of its succession of Headmasters. It is easy to forget that to the average boy, for the greater part of his school life, the Deputy Headmaster is a more immediate and constant, as well as an equally awe-inspiring, personality: and North Sydney Boys' High has been blessed from its inception with a very fine succession in this most important office.

To the deep and very worthwhile impressions made from the beginning by Sportsmasters and Coaches of school teams, the greater variety of school activities in more recent years has added many others. Through the Cadet Corps, Hobbies Club, Musical Activities, Dramatic Performances, Debating and Library Groups have formed happy and profitable associations between boys and teachers, and among boys themselves. And how much do we leave out of what really constitutes his school to a boy if we forget the folks of the

### OLD FALCONIANS' UNION

The Old Boys' Union was first formed in 1921. For some years Mr. Williams, then Headmaster, was elected President, and the previous Headmaster, Mr. B. R. Smith, was Patron of the Union. From 1925 onward the Headmaster was elected Patron and an Old Boy chosen as President.

The chief officers have been as follows:

*Presidents:* Mr. G. C. M. Gee, Dr. K. L. H. Kirkland, Mr. A. W. Napier, Mr. Justice E. D. Roper, Mr. W. R. Hogarth, Mr. P. G. W. White-law, Dr. G. E. Phillips, Mr. H. W. Tebbutt, Mr. A. Savage, Mr. A. F. Henry, Mr. L. S. McKern.

*Hon. Secretaries:* Dr. J. K. Maddon, Mr. C. K. Balmer, Mr. L. Burns, Mr. H. L. Cox, Mr. R. O. McGechan, Mr. A. L. Hayes, Mr. A. Savage, Mr. D. A. Staff, Mr. D. M. Scott, Mr. P. C. Wood, Mr. G. E. McKinnon, Mr. G. Rowe, Mr. J. H. Knox.

*Hon. Treasurers:* Dr. K. L. H. Kirkland, Mr. A. Lister, Mr. A. Savage, Mr. M. Digby, Mr. H. S. Wilkes, Mr. J. Muir, Mr. N. Kerr, Mr. G. E. McKinnon, Mr. A. Cook, Mr. R. H. Wright, Mr. S. Drummond.

Since its formation, the Old Boys' Union has

tuck shop, caretakers and cleaning staff, the gardener and the ever-green photographer before whom the groups for "The Falcon" photos pose!

We could let our minds rove back and forth farther afield, recalling captains and prefects, C.U.O.s and others who sustain vital roles in turning out the mature—or less immature—Falconian. Two must suffice.

Among the ever-increasing tally of Old Falconians who "sell" their school to the community by being its offspring, those who come back to teach where once they learned, are making a distinctive contribution to its further growth. It means something to a boy to have that point of contact as an extra with some at least of his mentors.

Finally, this school has gained more than can easily be assessed in its unobtrusive and happy absorption of lads from many European, and an increasing number of Asian backgrounds. I have listened to more parents than I can remember pouring out their gratitude and appreciation for the ready and complete acceptance their sons have found in what they had feared might be an alien and self-enclosed adolescent community.

We of the older generation of the Western Tradition may fear that we stand "between two worlds, one dead, the other powerless to be born." This is a period of almost feverish, certainly effervescing educational experiment and changes. Here is a school that, with others like it, has proved by the leaders and solid citizens it has given the community, that its planned policy hitherto has been wise and most rewarding. Further, it stands in a direction of progress that could materially help to bring to birth the "new world" and endow it with the best from the Western Tradition as it adventures in new cultural and scientific fields. Should there not be second, and even successive, thoughts before this natural stream of development is dammed or diverted in the interests of theoretical rearrangements of Secondary Education?

JOHN BATES.

endeavoured to assist the school in many of its projects and has fostered the development of good traditions in the school.

On the erection of the Assembly Hall, the Old Boys' Union presented the school with a grand piano. Each year the Union has co-operated with the P. & C. Association and the school in running the fete, and the Old Falconians, besides assisting with the Falcon Memorial Playing Fields project, were responsible for the erection of the Memorial Gates and Plaque at the playing fields, as well as the Memorial Gates and Plaques at the school.

They also have given the Old Falconians' Bursary and Old Falconians' Prize each year, and have assisted the careers adviser by forming a panel of professional and business men to advise boys on the choice of a vocation.

These are only some of the many things which have been done by the Old Falconians to further the interests of the school.

We are very grateful to our Old Boys, who are so mindful of the school, and we hope that the cordial relations which exist between the school and our alumni will long continue.

## UNIVERSITY SCHOLARSHIPS

- 1918—E. D. Roper. Barker Scholarship and Horner Exhibition for Mathematics.
- 1919—A. Capell. Cooper Scholarship for Classics.
- 1923—A. T. Britton. Barker Scholarship and Horner Exhibition for Mathematics.
- 1935—R. G. Gilbert. Aeq. Liversidge Scholarship for Chemistry.
- 1936—D. H. McGrath. Cooper Scholarship for Classics.
- 1936—D. S. Stuckey. Liversidge Scholarship for Chemistry.
- 1937—F. A. G. Beck. Cooper Scholarship for Classics.
- 1937—A. E. Ramsey. Aeq. Lithgow Scholarship for French and German.
- 1938—J. Funnell. Aeq. Barker Scholarship and Horner Exhibition for Mathematics.
- 1940—K. L. McKay. Cooper Scholarship for Classics.
- 1941—N. A. Munro. Barker Scholarship and Horner Exhibition for Mathematics.
- 1941—K. A. Dan. Freemasons' Scholarship for General Proficiency.
- 1941—I. H. Smith. Lithgow Scholarship for German. Prox. Acc. Scholarship for French.
- 1941—J. F. Turner. Scholarship for Industrial Chemistry. Private Benefaction.
- 1941—R. J. Jennaway. Barker Scholarship and Horner Exhibition for Mathematics.
- 1944—A. S. Rudge. Cooper Scholarship for Classics.
- 1945—J. R. Read. Liversidge Scholarship for Chemistry.
- 1946—D. Gravenor. Cooper Scholarship for Classics.
- 1949—L. J. Ryan. Bowman-Cameron Scholarship for General Proficiency; John West Medal; Grahame Prize Medal; Lithgow Scholarship for German; Garton Scholarship for French.
- 1949—W. Kirsop. James Aitken Scholarship for General Proficiency.
- 1949—I. Martin. Martin McIlrath Scholarship for Veterinary Science.
- 1950—D. G. Walker. Lithgow Scholarship No. 1 for German; Garton Scholarship No. 3 for French.
- 1950—S. G. Hume. Gowrie Scholarship. "Masonic Foundation."
- 1951—G. V. Shead. Barker Scholarship and Horner Exhibition for Mathematics.
- 1951—G. M. Williams. Gowrie Scholarship (Fairfax Foundation).
- 1952—A. A. Martin. James Aitken Scholarship for General Proficiency; Robert Campbell Scholarship; Lithgow Scholarship No. 1 for German shared with B. Nebenzahl.
- 1952—C. M. Black. Cooper Scholarship No. 2 for Classics.
- 1954—R. Prager. Liversidge Scholarship for Chemistry No. 1.
- 1954—P. A. Bolliger. Liversidge Scholarship for Chemistry No. 2 shared with P. McWilliamson.
- 1955—A. R. Randerson. Liversidge Scholarship for Chemistry (shared).
- 1955—C. Throsby. Martin McIlrath Scholarship for Agriculture.
- 1955—G. E. Ford. Martin McIlrath Scholarship for Veterinary Science.
- 1956—G. Wilson. Plumian Scholarship for General Proficiency and the Horner Scholarship for Mathematics.
- 1956—D. Ferraro. Cooper Scholarship for Classics No. 2.
- 1956—M. Sumich. Liversidge Scholarship for Chemistry No. 2.
- 1956—R. Orwell. Textile Technology Scholarship.
- 1957—R. Body. Liversidge Scholarship for Chemistry No. 2.
- 1957—F. Bochner. Lithgow Scholarship for German No. 1.
- 1957—E. Perrett. Textile Technology Scholarship.
- 1957—P. Burton. Textile Technology Scholarship.
- 1958—P. Elderman. Horner Exhibition for Mathematics.
- 1958—M. Smith. Cooper Scholarship for Classics No. 2.
- 1959—D. Mee. Liversidge Scholarship for Chemistry No. 2.
- 1959—G. Stanton. Cooper Scholarship for Classics No. 2.
- 1959—S. Beecroft. New England University Scholarship.
- 1960—R. Jones. Garton Scholarship No. 3.
- 1960—B. Meakins. New England University Scholarship; Maths Assn. Prize N.E.U.
- 1960—D. Adams. New England University Scholarship.
- 1961—H. Yee. B.H.P. Matriculation prize (Maths, Physics, Chemistry) and James Aitken prize for General Proficiency.



*The Headmaster, T. R. Mason, B.Sc.*

# HONOUR ROLL

## WORLD WAR I (1914-1918)

### Old Boys:

* Black, H D	Green, H.	Simons, V.
Burns, A.	Greenaway, T.	Smith, R. J.
Burrows, E.	Gregory, E. D.	Sorice, C.
Chopin, C.	Gunning, D.	Tibbett, J.
Cockburn, H. C.	Hart, T.	Vickery, H.
Cole, R.	Hogarth, W. R.	Ward, S.
Coleman, A. A.	Hughes, A. J.	Wilson, W.
Coleman, H.	Irvine, F. L.	Workman, L. M.
Cowan, D. R.	Isles, H.	Young, R.
Cross, L.	Leiper, R.	
Curtis, C.	Pegler, R.	<b>Teaching Staff:</b>
Dinning, G.	Philp, F. G.	Austin, J. P.
* Fairfax, C.	Pitt, R. B.	Gallagher, F. J.
Faulkner, E. R.	Pooley, L.	Gardiner, O. T.
* Forbes, M. W.	Prideaux, R.	Jarvis, F. J.
Gibson, H.	Ray, L.	Steele, S.
Gilchrist, A.	Ross, A.	* Tiddy, H. K.
Gorrie, C. A.	Rowe, V.	
	Selby, A.	* Died on Service

## THE MEMORIAL GATES

These gates were erected by  
The Old Falconians' Union  
to honour the memory of  
a former President

GILBERT EDWARD PHILLIPS  
1905-1952

An eminent Surgeon  
An inspiration  
to  
those who enter  
Erected 1961

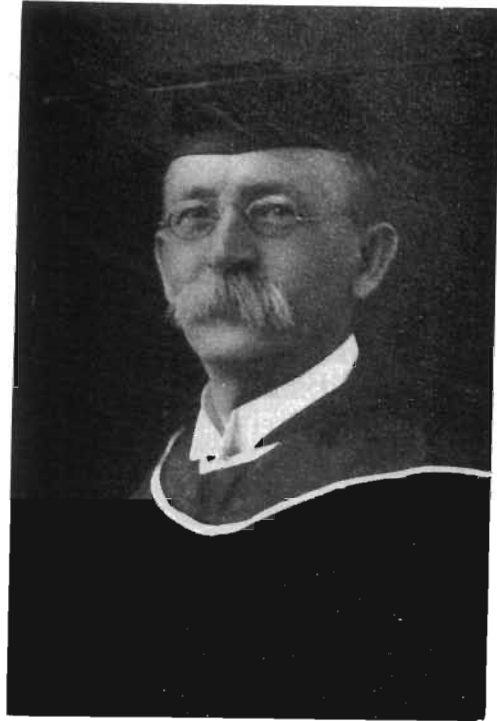
ERNEST DAVID ROPER  
1901-1958

An eminent Judge  
An inspiration  
to  
those who enter  
Erected 1961

PAST

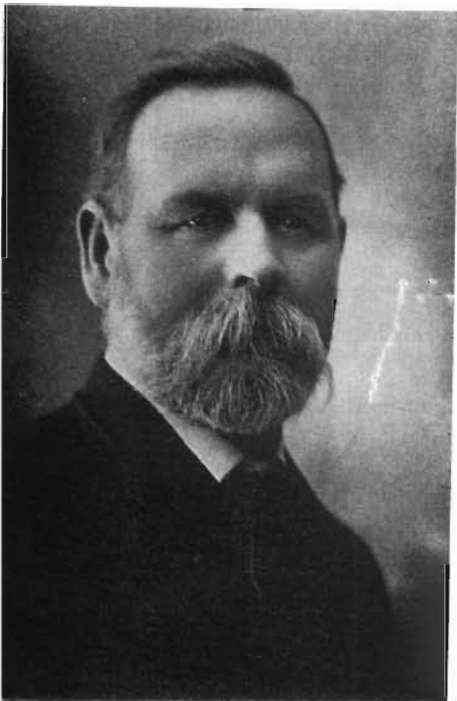


N. GREENWOOD  
1912-1914

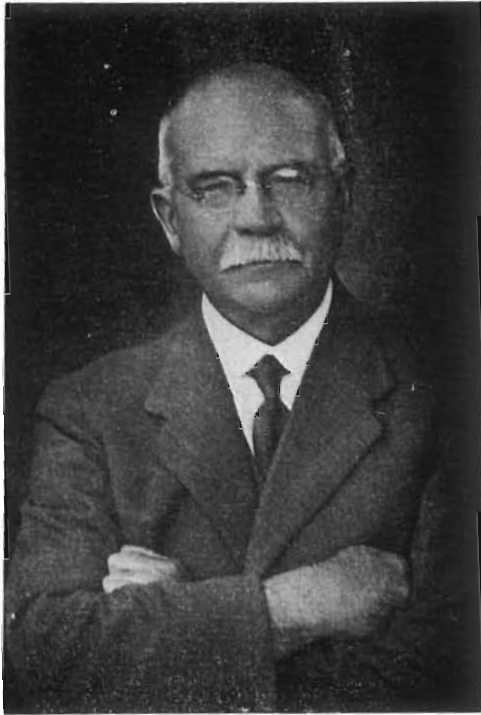


C. A. SMITH, M.A.  
1915-1918

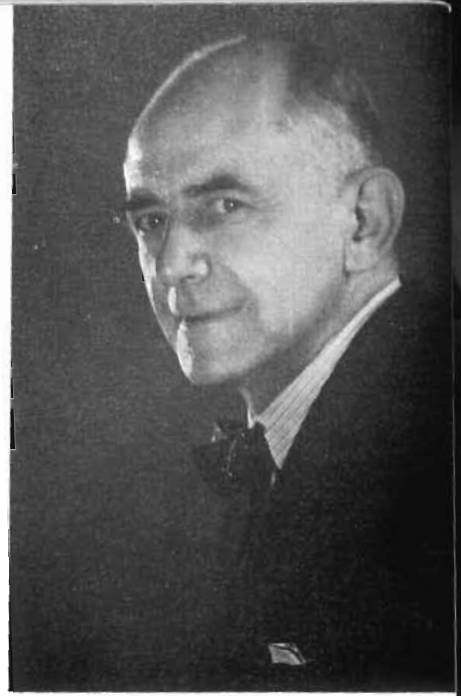
R. J. HINDER, B.A.  
1915



# HEADMASTERS



W. WILLIAMS, B.A.  
1919-1931

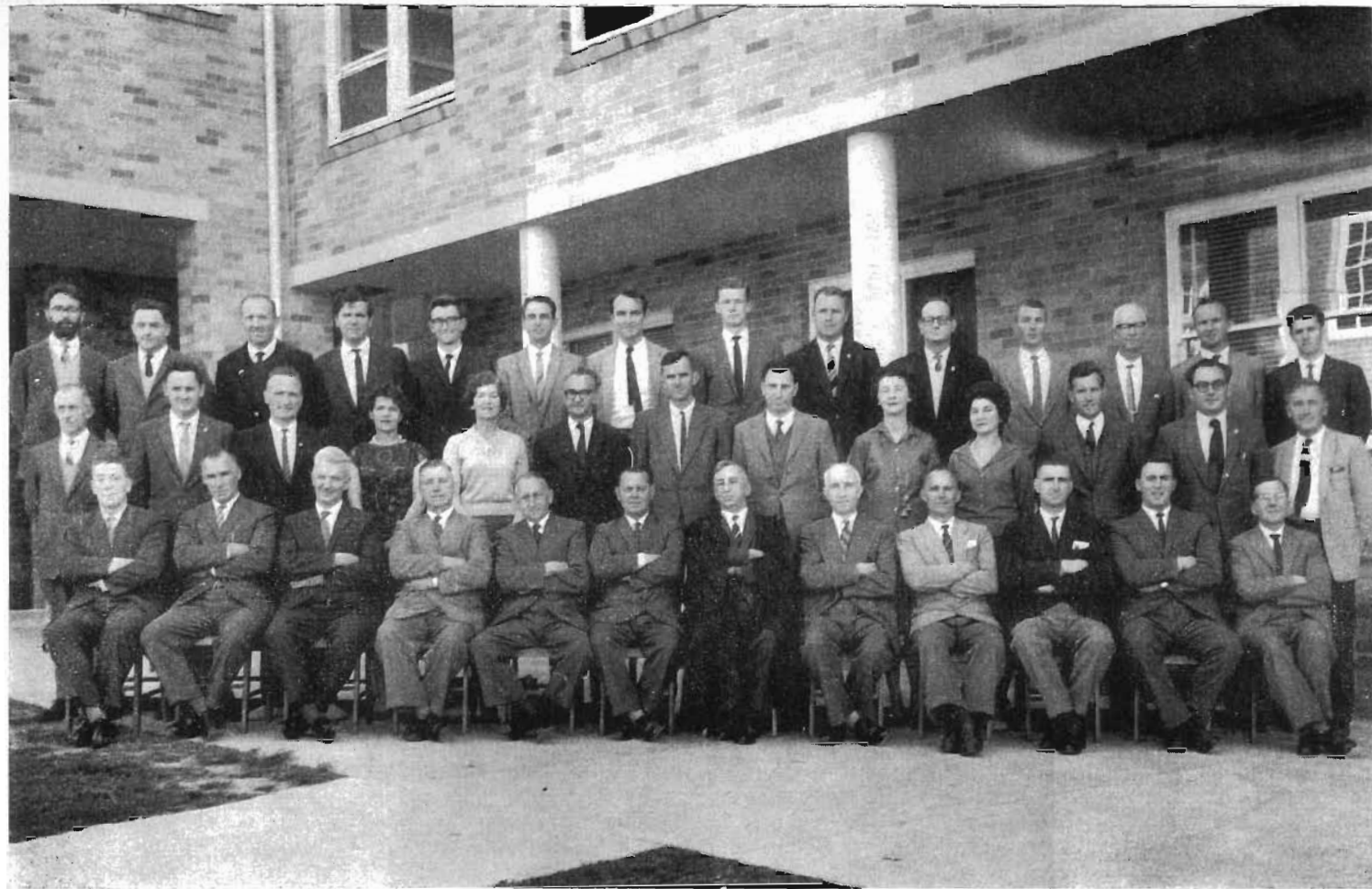


R. F. HARVEY, B.A.  
1932-1947

G. W. H. PERKINS, M.A.  
1948-1954







### THE STAFF—1962

Back Row: A. O. Hunt, J. A. E. Strange, R. Thomas, N. P. Devir, B. W. Horton, K. W. Parton, A. R. Ferguson, J. D. Brennan, R. Rushall, P. G. Carswell, J. G. Hind, D. J. Shearman, J. L. Wood, D. R. Conway.  
 Centre Row: E. S. Townsend, H. O. Boyle, D. Herdman, Mrs. N. C. Deans, Mrs. D. J. Miencke, H. M. Bagley, P. B. Kearns, J. St. I. Bates, Mrs. H. W. Robson, Miss J. Spies, J. H. Hensley, F. J. Hutchins, R. L. Garnsey.  
 Front Row: G. L. Cummins, T. I. Buck, J. Bates, R. B. Forster, A. F. Henry, G. H. Brown, T. R. Mason (Headmaster), W. Cooke, W. S. Parkinson, A. D. Edmonds, J. S. Cook, V. Temple.

# SCHOOL DIRECTORY

## HEADMASTER:

T. R. Mason, B.Sc.

## DEPUTY HEADMASTER:

R. C. Wilkinson, B.A., M.Ed.

## ENGLISH:

W. S. Parkinson, B.A. (Master); H. M. Bagley, M.A.; N. P. Devir, B.A.; R. B. Forster, B.A.; B. R. Hall, B.A.; P. B. Kearns, B.A.; K. W. Parton, B.A., A.C.L.M.; R. Thomas, B.A.

## MATHEMATICS:

G. Brown, B.Sc. (Master); J. D. Brennan; J. S. Cook, B.A.; G. L. G. Cummings, B.A.; A. R. Ferguson, B.A., B.Sc.; R. L. Garnsey, B.A.; J. G. Hinde, B.Sc.; D. J. Shearman, B.A., B.Sc.

## SCIENCE:

A. D. Edmonds, B.Sc. (Master); J. St. Q. Bates, B.Sc. (London); P. G. Carswell, B.A.; J. McInnes, B.Sc. (Glasgow); J. A. E. Strange; W. Thompson.

## MODERN LANGUAGES:

A. F. Henry, B.A. (Master); Mrs. N. C. Deans, B.A.; Mrs. H. W. Robson, B.A., LesL. (Sorbonne); W. B. Rowlands, B.A.; R. T. Rushall, B.A.; Miss J. Spies, B.A.; E. S. Townsend, B.A.

## CLASSICS:

W. J. Cooke, B.A. (Master); J. Bates, B.A.; D. R. Conway, B.A.; F. J. Hutchins, B.A.; Mrs. D. Meincke, B.A.

## COMMERCE:

J. H. Hensley, B.A.; H. O. Boyle, B.Ec.

## MUSIC:

A. R. Begbie; T. L. Buck.

## PHYSICAL EDUCATION:

D. Herdman, C.P.E.; B. W. Horton, Dip.P.E.

## MANUAL ARTS:

J. D. Boyd; T. L. Wood.

## VOCATIONAL GUIDANCE:

R. B. Forster, B.A. (Careers Adviser); V. J. Temple, B.A. (District Counsellor).

## SPORT:

B. R. Hall, B.A. (Sportsmaster).

## CADETS:

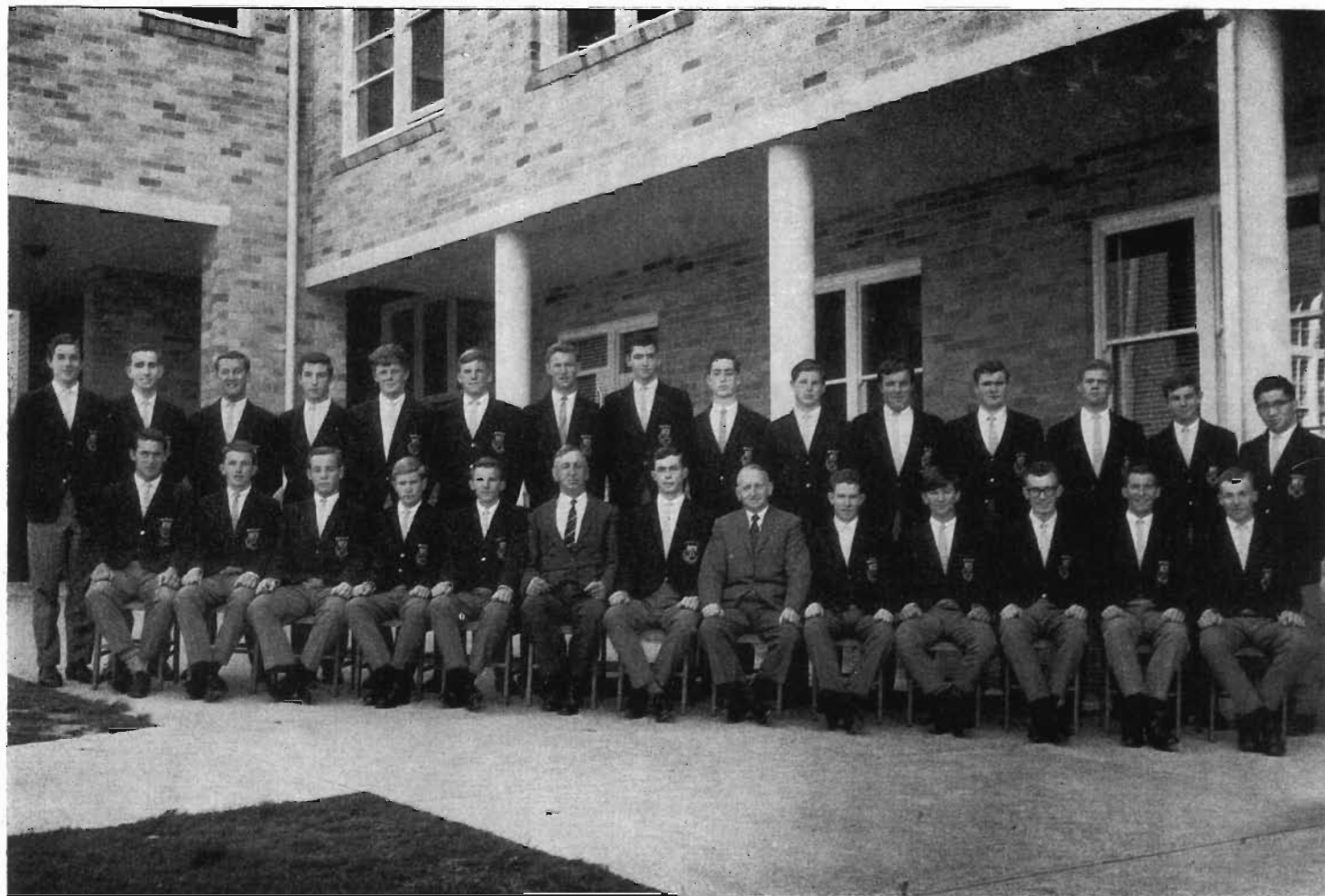
Captain J. S. Cook (O.C.).

## CLERICAL ASSISTANTS:

Mrs. G. Butler; Mrs. E. Robins.

## PREFECTS:

C. J. Easterbrook (Captain), D. S. Myles (Vice-Captain), A. P. Adams (Senior Prefect), D. H. Allen, D. W. Anderson, R. J. Barton, T. P. Bide, J. Boddam-Whetham, R. C. Brown, M. I. Cohen, I. F. Dwyer, C. R. Farrell, J. B. Hayter, D. R. Hughes, I. F. Locke, I. D. McDuie, J. D. McFadden, N. S. Mattes, I. R. Moore, C. M. Newman, T. R. Partridge, W. R. Scott, J. W. Small, G. L. Staines, J. Ting, C. B. Yates.



**PREFECTS—1962**

*Standing: R. Brown, D. Allen, R. Moore, W. Scott, J. Boddam-Wetham, C. Farrell, J. McFadden, D. Anderson, G. Staines, T. Partridge, C. Newman, M. Cohen, C. Yates, I. McDuie, J. Ting.*  
*Seated: D. Hughes, R. Barton, I. Dwyer, J. Small, D. Myles (Vice-captain), Mr. T. R. Mason (Principal), C. Easterbrook (Captain), Mr. A. F. Henry (Prefect Master), P. Adams (Senior Prefect), I. Locke, J. Hayter, T. Biden, N. Mattes.*

# Reports, 1962

## PARENTS AND CITIZENS' ASSOCIATION

In this Jubilee Year of the School, we have begun a campaign of reviving the freshness of the older buildings. With the co-operation of the Education Department, we have so far been able to have the main Assembly Hall repainted and the ceiling treated to improve the acoustics. To our great pleasure and relief, we were able to get this work completed just in time for the freshly painted Hall to accommodate the Old Falconians for one of their most important functions of the year. Though the appearance of the Hall has been greatly enhanced and the acoustics bettered by the treatment of the ceiling, there is still a substantial programme of work for the Hall itself, and moves are under way to bring the ventilation and lighting into standard with the work already done. Improvement of exterior lighting is planned and the School clock in the main quadrangle has been made to go again. It resisted stubbornly for a time, but eventually surrendered to the unswerving persistence of Mr. John McComb, whose interest and energy have been largely responsible for the works achieved.

The School Fete was again a successful function and thanks to the stalwart assistance given to the P. & C. by the Ladies' Auxiliary, the Old Boys and others, the funds of the Association were swelled to a satisfactory extent by this biggest of our fund-raising activities of the year. Mr. Bill Ward, as Convener of the Fete Committee, with his sterling henchmen, did a magnificent job. It is an interesting sidelight on awe of the distaff that, after dealing so fearlessly with the problems of the Fete itself, these stout fellows have not yet come to light with the social they swore to provide for their lady consorts. It also shows that the hand that wields the distaff is essentially gentle and tolerant.

In between times, we have been able to assist in various ways and particularly financially, on differing items of equipment and the like as time has required. The Cadet Corps and the Band have benefited from our assistance, although the Ladies' Auxiliary has robbed us of some credit in this and other directions, by beating us at times to the cheque book.

Contact has been maintained with movements in the general sphere of education and the widening scope of opportunities for students. Several

interesting addresses have been given at P. & C. meetings by those who have participated in the American Field Organisation, and their stimulating addresses and slides have conveyed an excellent picture of the way in which international relationships, both on the educational and the social plane, can be developed from school age. The young people concerned showed themselves to be excellent ambassadors for Australia. We look forward to seeing some of the youngsters who will reciprocate from other countries, and hope Australia will be able to give them as much as our young people received.

Information furnished by the Postmaster-General and other public bodies on scholarships and general opportunities available to boys in post-school training and employment has, we feel sure, helped many parents and also boys in reaching the difficult decision of what the student should take up as a career on completion of his secondary education. We have kept in touch with the activities of the Federation of P. & C. Associations through the Northern Suburbs Districts Council, and have continued to do all we could in preserving the principle of selective high schools in the face of the current trend towards comprehensive schools. We hope that, during the necessarily lengthy time which full implementation of the Wyndham Report must take, events will show that the selective principle still has a positive place in our educational system.

The work which the Association has been able to accomplish is indeed a tribute to those who support it regularly. Bluntly, these are pitifully few, even allowing for those who support the Auxiliary and other activities within the School. It is almost pathetic to see the delight with which a new face is greeted at meetings. For a school with approximately a thousand boys, the best part of two thousand parents and the scholastic-athletic record of North Sydney Boys', the attendance at meetings is, frankly, shocking.

Granted that excellent general patronage comes forward at the Fete, with a larger working personnel the burden could be greatly lightened for those conducting it and, throughout the year, in other directions, there is so much more we could do so much more quickly. Our work is for the boys and the future every parent wants to make for

them. The P. & C. opens a broad avenue to fulfilment. We welcome ideas and the brains and hands to carry them through.

We find, as an Association, that one of the great rewards is the willing co-operation and good fellowship which is extended mutually between all the organisations to the overall benefit of the School. Our congratulations go to our fellow organisations, the Ladies' Auxiliary, the Old Falconians and the Falconian Society, on their operations throughout the year. They have done splendidly. The only regret is that our support to the Falconian Society has not been as great as it might have been. The Headmaster and his staff have at all times afforded their advice, co-operation and assistance and these have helped to guide us through some of the more difficult patches. The occasion must not pass without recording our appreciation of the work done by our past President, Mr. P. A. Leslie. In his time much was achieved and under his guidance the foundations for this year's activities were to so great an extent laid.

The School, as a whole, will look back on 1962, its Jubilee Year, as one of achievement and we, as an Association, will have played a part. But let us, as parents and as citizens, resolve that the Jubilee gift to us will not be a bed of laurels but the inspiration to endeavour and a greater future.

DICK L. MCINTYRE,  
President.

The N.S.B.H. School Parents and Citizens' Association was regularly constituted in 1933, and this Association has co-operated with the school most effectively over the years.

In the 'thirties the chief project was the raising of funds to subsidise the building of the assembly hall, towards which the P. & C. Association contributed £1,000. In the 'forties and early 'fifties it supplied the funds to purchase the instruments and equipment for the Cadet Unit Band, and for the installation of a sound system in the school.

Towards the playing fields it raised some £6,000 to be added to the general contributions, bringing the total to more than £10,000. More recently it financed the building of the kiosk in the Falcon Memorial Playing Fields and equipped the kitchen at the school for the use of the Ladies' Auxiliary.

With the help of the Old Falconians' Union, it also raised £5,000 to subsidise the building of the new gymnasium.

Other projects were the tennis court shed, the tennis courts, the purchase of cricket nets, and equipment of many kinds.

The school is very grateful to the Parents and Citizens' Association and it is hoped that the happy relationship existing now may long continue.

Associated with the P. & C. Association is the Ladies' Auxiliary which has done so much for the school on so many occasions over the years.

There is hardly a function at the school at which we do not receive great help from the Auxiliary. The list of such occasions for one year alone would be a formidable one. From the welcome to parents of new boys in the first week of first term to speech night in the last week of the school year, it plays an active and important part.

During the last few weeks its help has been greatly appreciated at the Passing Out Parade, the Special Church Service, the Farewell to Fifth Year, the Falconian Concert and the Luncheon for the Old Falconians and the School Cricket Teams.

Indeed the school is very fortunate to have such a devoted band of people who are prepared to serve the school so loyally and so well.

## OLD FALCONIANS' NEWS, 1962

At the Annual Meeting, held in March, the following Office Bearers were elected for 1962:

**President:** L. McKern.

**Immediate Past President:** A. Henry.

**Vice President:** E. Bloxham, M. Brodie, F. Cross, E. Forsyth, G. Gee, Dr. T. Greenaway, N. Hughes, The Rt. Rev. Bishop R. C. Kerle, Dr. K. Kirkland, The Hon. Mr. Justice McClemens, Dr. J. Maddox, A. Moffitt, Q.C., D. McLachlan, S. O'Donnell, A. Savage, D. Staff, Q.C., H. Storey, H. Tebbutt, R. Werner, L. Workman.

**Secretary:** J. Knox.

**Assistant Secretary:** Dr. N. Miles.

**Hon. Treasurer:** I. Robertson.

**Assistant Hon. Treasurer:** E. Crook.

**Committee:** R. Tebbutt, R. Wright, D. Donald, H. Wood, G. Meller, E. Gadsby, G. Robinson, J. Hager, W. Whitelaw, S. Drummond.

**Registrar:** J. Hutchins.

**Hon. Undergraduate Secretary:** R. Baber.

**University Liaison Officer:** P. Hughes.

**U.N.E. Undergrad. Sec.:** G. Briot.

**A.N.U. Undergrad. Sec.:** I. Donald

### FUNCTIONS

During the year, a large gathering of Official guests, Old Falconians, parents, boys and staff witnessed the unveiling of Memorial Plaques, and official opening of the Gates at the Falcon Street Entrance to the school. These gates were erected by the Old Falconians' Union, to the honour of two very distinguished Old Boys—the late Dr. Gilbert Phillips and the late Mr. Justice Ernest Roper. Tributes were paid by Dr. T. M. Greenaway and Sir Frank Kitto. The plaques were then unveiled by Mrs. Phillips and Mrs. Roper, who were later presented with bound mementoes of the occasion. The Gates were opened by Mr. L. S. McKern, President of the Old Falconians' Union.

The Annual Ball was held in July. The venue



was changed from the Hotel Australia, where it had been held in recent years, to the School Assembly Hall, which had been redecorated just prior to the occasion. This change was well accepted and the Jubilee Ball was a great success.

The Jubilee Dinner is to be held on 3rd Nov. and it is hoped that the State Governor will be able to attend.

Old Boys played an important part in this year's School Fete, helping in preparations and also by controlling the Hoop-la Stall.

#### **OLD BOYS IN THE NEWS**

Dr. Angus Martin has returned from overseas and is now lecturing in French and German at the University of Sydney.

Dr. John Read (1945) was awarded the 1962 Susman Prize. Dr. Read is at present located in the Department of Medicine, Sydney University.

John Robertson (1956) has graduated with first-class honours in Electrical Engineering at the University of Sydney. He also won the University Prize and the K. C. Searle Prize.

A. Ashford, B.E. (Syd.) (1940) is now the Senior Staff Engineer for Lenkurt Electrical Co. in St. Carlos, California, U.S.A.

Mr. A. Moffitt, Q.C., was recently appointed an Acting Judge.

Glenn Wilson (1956) last year graduated from the University of Sydney as a M.Sc.

Ken Nielson (1958) was 2nd in Law 3 last year.

John Goldring (1959) is the Director of Student Publications and John Clark (1959), the editor

of the University Song Book at the University of Sydney.

The Sydney University Regiment has many Old Boys in its ranks—officers include Len Hattersley, Phil Lawson, Ian Stanwell and John Holford.

Author Paul Brickhill and actor Peter Finch are both prominent in their respective fields and need only scant mention.

Other prominent Old Boys include Sir Frank Kitto, Judge of the High Court of Australia, Mr. N.S.W., Mr. Hugh Robson of the N.S.W. Bar Council, Dr. Tom Greenaway, Past President of the Royal Australian College of Physicians, Mr. Alan Benson, Chairman of Directors of D.H.A.

#### **SPORT**

After an absence of several years, the annual rugby match against the School 1st XV was held again. The occasion proved too much for the Old Boys and the School won to the tune of 15-3.

Many Old Boys were prominent in Rugby Union this year. Rod Phelps and Rob. Heming represented N.S.W. and Australia against the touring New Zealand All Blacks, and Rob was selected to tour New Zealand with the Wallabies later in the year. Peter Dind (1957), Greg Moore (1957), played in Northern Suburbs 1st XV.

Frank Stanton (1956) played in the Manly-Warringah Rugby League Team.

Ian Craig (1951), who has announced his retirement from 1st class cricket, again represented N.S.W., as did Peter Philpott (1951). Peter is currently in England playing cricket in the

Lancashire League. John Cheadle (1945), Bob Earle (1955) and Lindsay Manton are all playing 1st grade cricket for Mosman, Ted LeCourteur (1958) is playing for University and Tony Steele (1959) for Northern Districts.

Ken Hiscoe is the Australian Amateur Squash champion, and performed very successfully overseas.

Geoff Pares (1957) has done well in overseas tennis.

In Golf, Allan Murray, the N.S.W.P.G.A. Cham-

pion, had a successful tour abroad, including a win in the French Open Championship.

Michael Downie (1960), who has won State and Australian Schoolboys' Golf Titles for this school and was a member of this year's State Junior Golf Team, is at present touring the United States of America in the company of top professionals, Paul Hahn and Doug Sanders.

Doug Black (1957) and Alan Tilley (1959) are both members of the University of Sydney Athletics' Team.

## LADIES' AUXILIARY

The activities of the Ladies' Auxiliary in 1962 commenced with the welcome to the Mothers of first year students on 31st January, which was very well attended and several new members joined immediately.

A farewell luncheon to the Mothers whose sons had completed fifth year in 1961 preceded the first meeting of the Auxiliary on 21st February.

Grace Bros, new store at Chatswood was the venue of two interesting functions, a mannequin parade, organised by Mrs. Faen for the cake stall, in February, and a Home Furnishing Demonstration and afternoon tea, organised by Mrs. Bilbe, for the works' stall in March. A cooking demonstration arranged by Mesdames Sheldon and Owen for the book stall, was held at the County Council Rooms, Crows Nest.

The Golden Jubilee Fete, held on 24th March in beautiful weather, was highly successful, which was most gratifying to all those members of the Auxiliary who had worked so hard for the stalls.

The Annual General Meeting took place on 18th April and members were sorry to learn that their popular president, Mrs. E. Robins, who had given yeoman service for the last three years, had decided to decline nomination. However, the Auxiliary was most fortunate in obtaining the services of Mrs. Enid Bilbe as president, and members look forward to a happy and successful period of service to the School under her leadership.

Following the meeting on 23rd May, Mr. Bill Everett, an old boy of the School, addressed members on his experiences in America as an Exchange Student.

Mrs. Kirkwood entertained members with a beautifully illustrated talk on American life after the meeting on 20th June.

Members of the Auxiliary rallied in force on the occasion of the opening of the Falconian Memorial Gates on 3rd July and served afternoon tea to many guests.

A stimulating and amusing talk titled "Adolescence" was given after the meeting on 18th July by Mr. Donald McLean.

The Annual Sports Day, 3rd August, was again strongly supported by the Auxiliary members who served countless lunches and drinks to the boys and staff.

"Changes in Education" was the subject of a most interesting and informative address given by Mr. S. R. Bilbe, Deputy Director of Secondary Education, on 15th August.

A Square Dance organised for 2nd and 3rd year boys on 17th August proved a tremendous success, more than 400 dancers filling the assembly hall to capacity.

Representatives of other schools have been invited to attend a Floral Art Demonstration to be given by Mrs. Arlom in October.

October will again be the time for the Passing Out Parade. This year the salute will be taken by His Excellency Sir Eric Woodward, Governor of New South Wales and members of the Auxiliary will attend to the catering.

The success of the catering arrangements at the several functions during the year has been mainly due to the capable organisation of Mrs. Woodward and her helpers.

Floral decorations arranged by Mesdames Walker and King have been greatly admired and have contributed in no small measure to the success of the functions which they have graced.

The clothing pool has operated most successfully throughout the year in the experienced hands of Mrs. Bailley and her committee.

The unstinted support of Mr. Mason, Mr. Wilkinson and staff has been a source of constant encouragement, for which the Auxiliary is sincerely grateful.

All meetings have been very well attended during 1962 and have been most happy occasions.

The thanks of the President and Executive committee are due to all members for their support and particularly to those whose untiring energy and enthusiasm has contributed so much to the well-being of the Ladies' Auxiliary and to the School.

JOAN WINES,  
20th August, 1962  
Hon Secretary.

## THE CADET UNIT

The Cadet Unit commenced 1962 with an intake of 104 recruits, which brought its strength to 307.

The Officers for 1962 were:—

Capt. J. S. Cook (O.C.), Capt. P. Carswell (2 I/C and Training Officer), Capt. T. L. Buck (Bandmaster), Lt. D. Conway (Adjt.), Cadet Under Officers C. Easterbrook (A Coy.), C. Farrell (B Coy.), J. McFadden (C Coy.), N. Mattes (1 Pl.), G. Stanwell (2 Pl.), D. Myles (3 Pl.), K. Walker (4 Pl.), I. McDuie (5 Pl.), M. Exley (6 Pl.), W. Moore (7 Pl.), J. Clarke (8 Pl.), T. Ford (9 Pl.), C. Yates (10 Pl.), J. Wiseman (Range Officer), J. Hayter (Assistant Training Officer).

Regular training parades were held on Tuesday afternoons and the work carried out in instruction by Cadet Under Officers, N.C.O.s and Cadets has been outstanding. Specialist training was carried out during the year in Signals, 3" Mortar, M.M.G., Intelligence, Medical and Band.

The Annual Camp was held at Old Holdsworth Army Camp from 21st-29th August; 261 Officers and O.R.s attended. All cadets who had completed the year's recruit training carried out a twenty-four hour patrol exercise in the bush some miles from the Camp. During this exercise "Operation Contact", cadets carried their own ration packs and bivouaced for the night in two-man tents, which they also carried. While this exercise was in progress the recruits had an overnight bivouac where some of the elementary aspects of fieldcraft were demonstrated and practised.

The Band gave of its best in all aspects of Camp activity, and was placed second in the Band Competition, 0.25% behind the winners, Hay War Memorial High School. Nothing but praise was given for the performance at the Formal

Mess held for the Brigade Commander, where the Band entertained the officers during the evening mess.

Sunday, 26th, was a visitors' day and many parents saw some of the Camp activities. Two guards from the Unit, each comprising 3 Officers and 48 O.R.s, together with the Band, took part in a very impressive guard-changing, which climaxed this successful day.

We were very fortunate to have the help of Lt. J. Holford, a former member of the Unit, and now a member of the S.U.R. His presence contributed greatly to the general success of the Camp.

Courses of instruction for selected members of Specialists Groups and C.U.O.'s were conducted by 2 Cadet Bde. in May last. The following attended and successfully passed examinations:—

C.U.O.: W.O.1 W. Moore, Sgts. D. Howell, K. Walker and J. Hayter, Cpl. J. Massey.

Senior N.C.O.: Cpl. J. Bradford.

3" Mortar: Cdt. K. Baker.

M.M.G.: Cdts. M. Leigh, P. Kellaher and R. Williams.

Signals: Cdts. Benentt and Bowtell.

Band: L/Cpl. J. Davenport, Cdt. A. D'Hage.

Medical: Cdt. R. Stone.

The Passing Out Parade was held on 9th October, the Governor of New South Wales, His Excellency Lieutenant-General Sir Eric Woodward, taking the salute and inspecting the Parade. Appreciation is again expressed to the Ladies' Auxiliary for providing afternoon tea on this occasion and also for the financial assistance given so readily during the year.



# The Cadet Unit



*Warrant Officers and Sergeants*



*Officers of the Cadet Unit*



*Q-Store Staff*

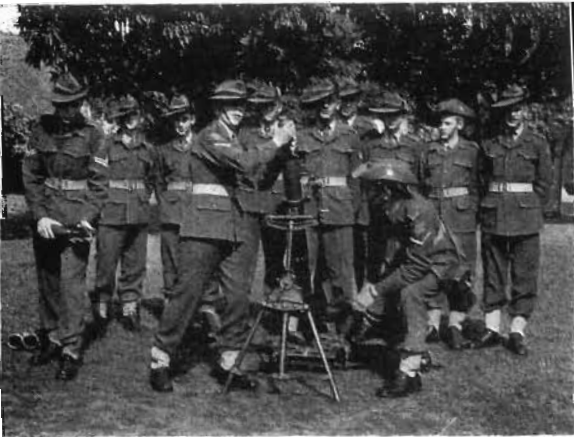


*M.M.G.*

***Specialist Units***



*The Band*



*Mortar*



*Signals*

## FALCONIAN SOCIETY

During the year the Falconian Society has again directed its efforts toward bringing first-class music, drama and ballet at low cost to its members and its supporters. But its existence is at best, a precarious one, and is maintained almost solely by the interest and loyalty of a small band of subscribers whose numbers it seems impossible by any means to increase.

Whereas in the first season there were 189 applications for membership, by 1961/62 the total had fallen to 86, made up of 121 adults and 47 juniors. The financial position, however, is still fairly healthy.

The three concerts which have been presented to date were reasonably well attended, and, as usual, were open to the public as well as members. On December 13, 1961, Thea Rowe entertained us in costume with her inimitable interpretations of traditional English, Scottish and Irish folk songs. On March 9, 1962, we enjoyed the balanced singing of the Methodist Brotherhood Choir under the baton of Norman Tonge; and on July 10, "Ballet Australia," fresh from a short season at the Elizabethan Theatre, gave an interesting display of classical and modern ballet dancing.

This year the affairs of the Society are directed by the following committee: Chairman, Mr. T. R. Mason; Hon. Secretary, Mr. R. C. Wilkinson; Mr. H. Reynolds (representing the P. & C.); Mrs. Rees and Mrs. Neal (Ladies' Auxiliary); and Mr.

L. Bottomley (Old Falconians' Union). In addition, a Publicity Committee was formed to publicise the Society's activities and to enlist new subscribers; and the members of this committee which, besides Mr. Reynolds, includes Mr. J. H. Knox and Mrs. W. A. Robins, have been asked to serve with the general committee.

Once again, the Laides' Auxiliary, first under Mrs. Robins and then under Mrs. Bilbe, have given the Society unfailing support with the preparation and serving of supper and the arrangement of flowers in the hall. In the latter department Mrs. Walker and Mrs. King have really excelled. Mr. Robins and Mr. Reynolds have taken turns at the door, assisted by the School Captain, Colin Easterbrook, and his team of ushers; and Mr. Herdman and Mr. Horton have directed many a team of perspiring pupils to the tasks of manhandling chairs and chalking numbers on the backs of them. Backstage, Charles Monticone has been a tower of strength. In the office, too, Mrs. Butler and Mrs. Bartl have willingly devoted much time to receiving and recording reservations. To all these helpers, the Society tenders its grateful thanks.

It is proposed that the Society's next season start at the beginning of 1963 and thus coincide with the incoming of the new first-year pupils, whose parents we shall endeavour to interest in a movement which we feel is a most important part of the school's cultural activities.

R. C. WILKINSON,  
Hon. Secretary.



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# School Reports

## "FROM SCHOOL TO UNIVERSITY"

In the long years to this time of Jubilee, scholars have gone out from the school to seek the laurels of academic success at Universities. Some, young and courageous, self-reliant and mature, have crossed the seas to enrich their minds at the age-old centres of learning in Europe and Great Britain. Others have achieved success at our own Universities. Our heritage of great scholars and gentlemen is a glorious one. Frequently, news reaches us of some young doctor but lately come from a University or of some "old-boy" who has attained the rank of University teacher. Proudly, we record the generous and selfless contributions to the welfare of mankind of such well-equipped scholars as Dr. Gilbert Phillips and Mr. Justice Roper, two of a long line of eminent ex-students. To such a fine tradition of scholarship bequeathed by past students, our present boys are eager to make their contribution. From the large numbers of them enrolled at Universities in recent times, we can hope that this fine reputation for scholarship will continue down through the years. To ensure this, it may be well to consider that sound preparation can be made at school to bridge the gap between the sheltered confines of the school and the more impersonal, less-restricted atmosphere of a University. In trying to appraise what the University student needs for success and to suggest ways in which we might effect the necessary growth in ourselves here at school, we may, in some measure, prevent or, at least, decrease the possibility of failure at University.

It would seem that the factors which determine largely success at University might be classified under two headings: (a) Those of a personal nature, and (b) those of an intellectual nature. At school, we have not only to obtain information on subjects and develop effective techniques for learning but also to stress and be attentive to, the formation of sound attitudes of self-help and of ways to live with others in harmony and ease.

When you, as a young first year from a comparatively small primary school, entered a high school of some nine hundred or more pupils, you had to learn new ways of behaving. Perhaps, you found that you could no longer boast of having come top of your primary school grades or of having come first in the mile race. Others had done these things, too, and by talking about your former successes, you succeeded only in being a bore. Or, perhaps, you had lost all your former friends. You had to make new ones. To make

your life in first form worthwhile and valuable and to win approval from others, new ways of adjustment had to be found. In first form, we have seen, how difficult the transition was for the boy who was too young in his ways, too immature and helpless. Analogous to this, but even more difficult is adjustment for the "fresher" at University.

In the matter of intellect, he may doubt his capacity to assimilate the subject-matter at University level. In his personal life at University, he wants to have the approval of people, to be accepted by his peers, to belong to his group and yet, sometimes, he lacks the skill to do this. Such identification with his University or sense of belonging is of vital importance for his self-esteem and in promoting a healthy change-over from school to University. All these personal problems are largely ones of development. Our personalities grow and develop in our particular environment and the winds of change blow constantly upon them, driving them sometimes into awkward bypaths, for example, when the young person, rejected in his attempts to make friends, withdraws from social contact or tends to blame others for his social ineptitude or to project his unhappiness to a strong dislike of the University.

In answer to personal worries and anxieties, which do operate in University failure, we can offer counsel at school especially during the fourth and fifth years. Much of the anxiety stems from a fear of the unknown. Once the student is given insight into or knowledge about the University, once he has made a preliminary visit to it many of his fears will disappear. In learning to mix well, to form easy social relations, one could recommend practice at school by attendance at school functions, by entering a team game or other forms of group activity. Those who find social living at school a difficult task should seek help or guidance from the Principal, Counsellor or some member of the staff. Remember the old axiom: "To make a friend, be a friend." It is suggested, too, that an interview might be sought at University with the Guidance Officers who are most willing to discuss any difficulties that a student might encounter. Finally, if a student, whilst at school, shows symptoms of over-anxiety, poor concentration, and a discrepancy between his ability and performance, it may be better for such a pupil to repeat a year at school rather than to proceed to University as an immature adolescent.

Under intellectual requirements for University, one might mention the power to think and the

techniques used in study at the tertiary level. The concept of "thinking" here does not mean a knowledge of the facts crammed from a text book. Rather think as applied to University studies means the ability to apply general principles in the solution of new problems. In studying history, for example, we need not only to know that the idea of "Nationalism" arose, but also to be able to assess its impact on subsequent world development. Again, if one is required to design an experiment to test the hypothesis that "Intelligence is adversely affected by poor environment" then one has to be able to see, not parts of the problem but rather the parts as related to the whole and the whole to the parts. Thus, the boy at school who has learned to read widely, to comprehend what he has read, to discuss, to criticise and to form an opinion backed by evidence is in a singularly fortunate position for future University studies. Much of the work at University, especially in the later years of a degree course, is done in small seminar groups, in which round-table discussion is an important feature. The student who can express clearly and logically his thoughts on a topic is at an advantage. Under the Wyndham scheme, it is envisaged that more time will be available in the fifth and sixth years for reflection, cogitation and library research. The school student of sixteen years plus would do well to try to develop his capacity to think to the full by a greater use of the English language, read, spoken and written, and by striving for an accurate, clear and later, elegant expression. To be like the University student who failed to express himself correctly when answering a charge on "gambling" by writing that he was not "gambolling" is to leave one open for unnecessary interpretation.

On the technical side, the University student is, unlike his school counterpart, required very much to plan and to direct his own revision. At school, punishment often follows sins of omission. Failure in the "finals" is the answer of the University to the student who has not worked well and systematically. The schoolboy can prepare effectively for University studies by forming study habits, by working to a time-table and programme, by finding out well in advance what topics are covered in a syllabus and by tabulating a revision list concurrent with the topic development in subjects. To develop the ability to take notes in a lecture, it is suggested that the "Summary Method" of study whereby the main points in a chapter or paragraph are set down on paper in a skeleton outline of the taking of notes during an oral lesson could form sound preparation. Where a school student is a slow reader subject to many eye-fixations on one line or to the irritating compulsion of retracing phrases or words already read, he should try to obtain special remedial treatment whilst at school.

Finally, it might be well for the school student to seek an answer to certain basic questions before attempting a University course. These might be listed as follows:—

1. Has he some goal towards which to work at the University? If a career or a number of related careers in accordance with his abilities,

interests and needs can be arrived at whilst at school with the help of the Careers Adviser, then the motivation is there to provide an incentive from the very beginning.

2. Has he the capacity to undertake University studies? We do know that University studies require an above-average intelligence for success and the boy who tries to meet demands that are beyond him often courts disaster.

3. Is his school performance commensurate with his ability? Does his school performance indicate a sufficient foundation for University studies?

4. Is he sufficiently mature, socially and emotionally?

All these queries can be clarified by a discussion with the Principal, members of staff and Counsellor. Further, to plan his course more wisely and more effectively, the student might visit the University during the September vacation to discuss with the Guidance Officer his probable course, and to learn, at first hand from a faculty representative, what is done in a particular faculty. Such a planned attack on the problem will ensure that a choice is made wisely with consideration of all the evidence available and not, as sometimes happens, on the suggestion of other people.

University can be a new and exciting experience. For the boy who has had a sound intellectual and personal growth, who has developed the power to reflect, to deduct from observation and who is self-reliant and industrious there should be no fears or doubts. "Know thyself" at school and plan accordingly. In that way, you will find much satisfaction in achievement at the University of the future.

V. TEMPLE,  
Counsellor.

#### DEBATING

Debating at North Sydney has had a year of mixed success. None of our school teams won metropolitan finals, a fact due to a general increase in interest taken in debating. While we are sad to part with two rather "permanent" adornments to our school, we are happy to see that enthusiasm for this vital extra curricula activity is rapidly increasing. With this in mind we offer our hearty congratulations to the two new victors, Fort Street (Hume Barbour) and Meadowbank (K. R. Kramp).

Reviewing the past season in greater detail, let us first glance at the performance of our 3rd years. The Teasdale team of Anthony Jones, John Kirkwood and David Cotsell once again found the opposition from North Sydney Girls and Cremorne Girls too strong, but did defeat the boys' schools in the zone. The Junior House Debating trophy went to the Harvey team comprising Anthony Jones, John Kirkwood and Michael Hirschorn. In the 14 and under Eisteddfod Public Speaking Contest, Anthony Jones was second and Ian Peter Third.

Our 4th year team, Richard Mann, Ian Hunt, Paul Glissan and John Parkinson, shows great promise. It lost its semi-final to Penrith in the Cramp competition and has won its way through



### DEBATING

*Standing: G. Tobin, J. Collings, D. Catsell, J. Parkinson, I. Hunt, R. Mann. P. Glissan, K. Ricketts. Seated: R. MacDonald, Mr. R. Thomas (Debating Master).*

to the Eisteddfod 18 and under teams' debating final. In the 16 and under prepared speech contest, Richard Mann was placed fourth.

Our 5th year team, Graham Staines, Colin Easterbrook, Jame O'Neil and Roderick MacDonald, was defeated in its Hume Barbour semi-final by the ultimate winners, Fort Street. The Hinder combination of Philip Short, Ivan Tarjan and Graham Staines won the Senior House Debating Competition. Although the school team did not reach the Hume Barbour finals, two of our members, Graham Staines as 1st Speaker and James O'Neil as reserve were selected in the combined High Schools' Team which lost narrowly to G.P.S. Graham Staines came 2nd in the North Shore Zone final of the Junior Chamber of Commerce State Oration Contest, won the 16 and under and the 18 and under Eisteddfod Prepared Speech Contests and has reached the final of the corresponding Singles Debating Contest. He also won the Mosman Schools' Oration Contest, participated in a Parliamentary Debate at the Mosman Town Hall on the Leaving Certificate text, "Julius Caesar" and in a similar debate before the Manly Rotarians. He was also asked to speak at Martin Place in the annual celebration of Commonwealth Day organised by the Royal Commonwealth Society.

### INTER-SCHOOL CHRISTIAN FELLOWSHIP

Once again we are able to look back over a year in which God has richly blessed this branch group of the Inter-School Christian Fellowship. The regular lunchtime meetings on Mondays have been of particular value and the large number of visiting speakers this year has brought a widely varied ministry to the group. We have been pleased to notice a steady increase in the attendances at the regular prayer meetings at

lunchtime on Fridays. We praise God, especially for the opportunity of moving to a quieter room in the newer building, for our meetings.

Special highlights of the year included a series of four special meetings, which, thanks to Mr. Bates, we were able to conduct in the library; and a house party held at Eltham Park, Mount Victoria. Both of these took place in mid-second term.

We thank Mr. Bates for the work which he has done as counsellor throughout the year and we wish the new committee every success, and God's richest blessing on their work. We trust the future to Him.

DAVID CRADDOCK,  
Leader.

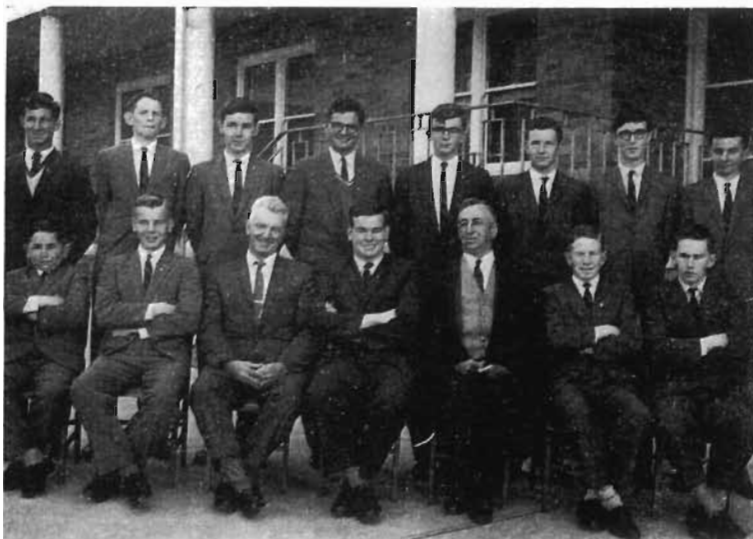
### LIBRARY REPORT

The past year has seen much more extensive use made of the library by all five years.

The implementation of the new six-year course taxed our resources to their fullest extent in the early weeks of the school year, but obstacles erected by the unusual subjects of projects were overcome by the purchase of reference books providing a much more detailed source of information.

Books from Mr. Bates' office have been lent thousands of times, four thousand loans having been made up to the end of second term, but here, as with normal loans, a problem has arisen—books are not being returned promptly. Could either boys or parents ensure that once a book has been used it is returned without delay as any tardiness merely deprives other boys use of the book?

All staffs operated exceedingly well this year under able leadership. Special thanks should be given to the Repairs and Catalogue Staffs —



#### LIBRARIANS

*Standing: R. Williams, D. Warden, D. Elwood, J. Hilvert, R. Macdonald, M. Lawten, P. Edwards, A. Large.*

*Seated: A. Fenyo, I. Walker, Mr. J. Bates (Librarian), G. Curnow (Deputy Librarian), Mr. T. R. Mason (Headmaster), C. Hughes, G. Costin.*

without them the library could not function, and their work is not fully appreciated by many.

Once again Mr. Bates has taken the onerous task of managing both the library and library staff, in a cheerful manner, and on behalf of the Library Staff, and the entire school, I should like to offer my thanks.

G. CURNOW,  
Deputy Librarian.

#### N.S.B.H.S MODERN MUSIC CLUB ANNUAL REPORT, 1962

The Modern Music Club commenced in early March, featuring lectureries and records from all classes of classics and modern jazz. The music was constantly varied and sympathetic audiences were ever-present.

The main lecturers throughout the year have been B. Shepherd, C. Neal, P. Bellmaine and R. Mulcahy, all of 4th year, and A. Simon of 3rd year. The audiences throughout the year have been asking intelligent questions and thus furthering their knowledge on this great subject.

Attendances has been fairly consistent, averaging about 40. The highest attendance was 68, while the total never went below 20. The committee consists of the afore-mentioned lecturers who hope to increase the attendances of the club during 1963.

On behalf of the committee, I would like to thank Mr. Buck for his permission in allowing us to begin the club. The committee would also like to extend their appreciations to Mr. Begbie, who gave up his lunch-hour every Monday to attend our club. Without Mr. Begbie, this club would never have been a reality.

CHRIS NEAL, 4B.  
(For the Club).

#### DRAMA NOTES

The Junior Play Day took place as usual after the Yearly Examinations, 1961. A varied and interesting programme was presented by the following classes:

- 1A "The Bishop's Candlesticks."
- 1B "The Referee."
- 1C "The Death Trap" and "Le Fin Tragique d'Andre."
- 1D "The Sheriff's Kitchen."
- 1E "The Age of Leisure"
- 2A "Frenquinstein."
- 2C "The Quack Doctor."

Organisation was in the hands of Mr. Boardman and Mr. Thomas.

During 1962 interest in Drama was stimulated by visits to the Secondary Schools Drama Festival, the Elizabethan Theatre's Production of "St. Joan" and the Education Week Production of scenes from "Henry V."

#### Stop Press

##### "THE TAMING OF THE SHREW"

The school made history on Thursday 27th and Friday, 28th September, when, for the first time, a full Shakespearian play was presented in the Assembly Hall at 8 p.m. The play chosen was the comedy, "The Taming of the Shrew," an Intermediate text for the current year. Third Year boys and girls gave the play full support, but it was pleasing to see all years represented in the large and attentive audiences on both nights. Many parents and friends of the school were also present.

Mr. Allan Ferguson is to be congratulated on his capable and enthusiastic direction of the play. He chose a cast of fourth year students from the North Sydney Boys' and the North Sydney Girls' High Schools. We acknowledge our debt to Miss G. Simons, Principal of the Girls' High, for permitting her students to take part

in the production. This experiment in co-education was certainly appreciated by both players and audience. Until the last day or two before the production all rehearsals took place out of school time. We refrain from mentioning specially any member of the cast, for they worked together so successfully as a team, and a list of dramatis personae follows this report. The erection of a stage balcony and the full

use made of the apron stage helped to give the play an Elizabethan flavour and enabled it to be presented in a manner similar to that in Shakespeare's day. Costuming, lighting and music were all used effectively to enhance the dramatic presentation of the play.

Again, congratulations and many thanks to all those who assisted in the enjoyable task of "Taming the Shrew."

**DRAMATIS PERSONAE**

BAPTISA, a rich Gentleman of Padua .....	John Cleghorn
VINCENTIO, an old Gentleman of Pisa .....	Philip Rubie
LUCENTIO, son to Vincentio, in love with Bianca .....	John Ginswick
PETRUCHIO, a Gentleman of Verona; Suitor to Katharina .....	Phillip Kitamura
GREMIO, Suitor to Bianca .....	Ian Hunt
HORTENSIO, Suitor to Bianca .....	Richard Mann
TRANIO, Servant to Lucentio .....	Brian Carter
BIONDELLO, Servant to Lucentio .....	Michael Swerdlin (Th.), Kevin Ricketts (Fr.)
GRUMIO, Servant to Petruchio .....	Jonathon Hornibrook
CURTIO, Servant to Petruchio .....	Kevin Ricketts (Th.), Robert Lyneham (Fr.)
PEDANT, set up to personate Vincentio .....	Phillip Short
KATHARINA, the Shrew, Daughter to Baptisa .....	Daniela Torsh
BIANCA, Daughter to Baptisa .....	Jennifer Coates
WIDOW .....	Lea Risbey
TAILOR .....	Gordon King
HABERDASHER .....	John Pearson
SERVANTS attending on Baptista and Petruchio .....	Lois Sattler, Michael Leigh, Keith Symonds, John Pearson
PRODUCED BY .....	Mr. Alan Ferguson
ASSISTANT STAGE MANAGER .....	Rana Spence
MAKE-UP .....	Mrs. B. Neal
LIGHTING .....	Charles Monticone
SOUND .....	Howard Page
BEHIND STAGE .....	Julie Yager, Jan Kaplin, Meridene Roberston, Ann Griffiths, Anne Geikie, Larry Hilder

**REVUE REPORT**

The 1962 5th Year Revue sought a more dignified status than its recent predecessors and under the title of "The Jubilee Revue" bolstered its programme with three, one-act plays. Major among these plays was Tennessee Williams' powerful drama, "The Last of the Solid Gold Watches," which saw a moving performance from Michael Perry. Comedy was the desired medium of "Johnson Was No Gentleman" and "Two Gentlemen from Soho" whose inadequacies were in the original scripts rather than the actual performance.

Fifth Year's ingenuity was given a successful showing in the individual acts and of these, among the most amusing were parodies of television programmes, "Bandstand," which featured Angelo Jones and "World of Sport" with Ken (Howard) Walker prominent. Also a glance into the movie-world with the review's hardest working cast under Michael Exley proved popular as did a novel "history of the school" in slides.

Particular congratulations must go to the

numerous technicians and stage-hands who worked tirelessly. Compere Martin Cohen and that argumentative hard-working duo Hugh Storey and Roderick McDonald were basic in the show's success. The band was superb, the ladies of the make-up room an inspiration and as a climax to this laudatory discourse, I must mention the indefatigable Messrs. Brown and Ferguson of the staff without whom the Revue would undoubtedly have been merely a name and perhaps a dream.

LOCH BLACKETT

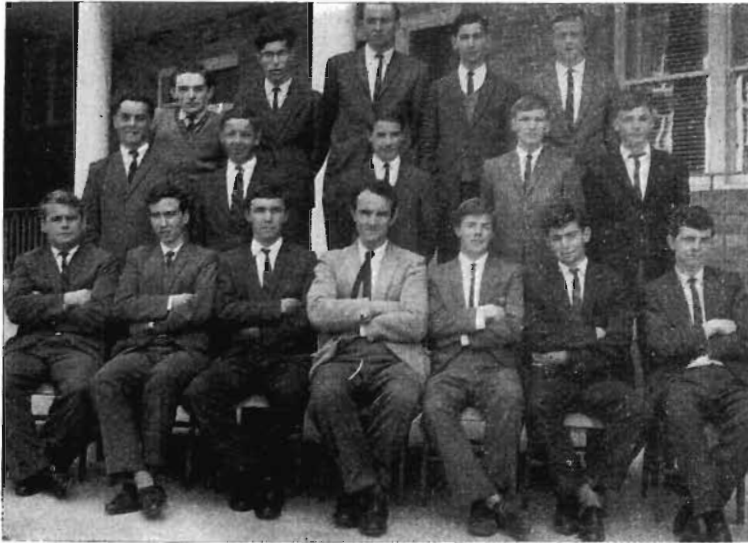
**CHESS**

In keeping with the Jubilee year, North Sydney entered a record number of six teams in the Chess competition.

**A GRADE—A1:** W. Alexander, R. Berney, L. Blackett, S. Webster, P. Samuels.

**A GRADE—A2:** P. Glissan, G. Waddell, P. McLain, P. Keller, T. Shaw.



**CHESS—SENIOR TEAMS**

*Back Row: C. Charles, E. Bondy, K. Boag, M. Ronai, D. Crothers. Centre Row: P. Glissan, G. Waddell, T. Shaw, P. McLain, P. Kellar.*

*Front Row: S. Webster, P. Samuel, N. Alexander, Mr. A. Ferguson, H. Storey, R. Berney, L. Blackett.*

Although the A-grade competition is still unfinished, North Sydney A1 has excellent chances of winning it from Cranbrook and North Sydney A2. Our A1 team suffered its only defeat at the hands of our less experienced, younger A2 team in a 1½-3½ games upset. The junior talent in this team augurs well for our premiership chances next year.

**B. GRADE:** K. Boag, E. Bondy, C. Charles, M. Ronai, D. Crothers.

**C GRADE:** C1: M. Hirschhorn, M. Whelan, D. Goldner, M. Higginson, J. Saunders.

**C GRADE:** C2: Keesing, Revai, Wood, Chappel, Game.

**D GRADE:** R. Stevenson, R. Hill, C. Haron, J. Jungens, R. Fletcher.

The B, C and D grades are conducted in zones followed by a final round between the winners of each zone. Our B grade team won its zone and is now competing in the finals. At the moment it appears likely to come runner-up to Sydney Tech.

In September, eight North Sydney boys participated in the N.S.W. Chess Championships. Loch Blackett (5th year) came third in the under-18 section while Paul Glissan (4th year) was third in the under-16 section.

In concluding, I would like to congratulate all the teams on their successes, and also, on behalf of the Chess Club, thank Mr. Ferguson for his assistance throughout the year.

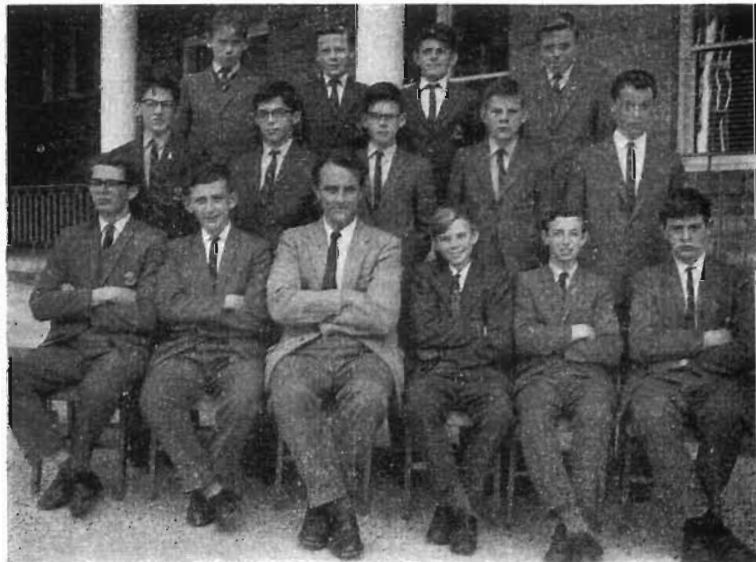
PAUL GLISSAN.

**CHESS—JUNIOR TEAMS**

*Back Row: G. Haron, R. Stevenson, R. Hill, R. Fletcher.*

*Centre Row: R. Wood, G. Revai, K. Chappel, D. Game, J. Keesing.*

*Front Row: M. Hirschhorn, D. Goldman, Mr. A. Ferguson, M. Higginson, J. Saunders, M. Whelan.*



# SPORT

## SPORTSMASTER'S REPORT

1962 has been a most successful year for the school in sport. The main aim in the organisation of sport has been to ensure that all boys in the school take an active part in sport. The main emphasis has been placed on team games.

The standard of play and sportsmanship in the House Competition has been very high. This was well illustrated, when, on the occasion of the Old Boys' Match, a combined House Rugby team played the 3rd XI. Although beaten 11-3, the House team, playing together for the first time, put up a very good performance. Boys continue to share in the organisation of House Sport, most football matches, for example, being refereed by senior boys.

Classes have been held for boys who wish to gain their referee's badge in Rugby or Soccer. All First Year boys who were unable to swim at the beginning of the year, have been given instruction and nearly thirty boys have been taught to swim. Life-saving classes for 1st and 2nd year boys will be held at the end of third term.

As in the past, first year boys play cricket in summer and rugby in winter. We feel that boys should be introduced to team games and the large numbers attending swimming make some limitation inevitable. As boys progress into the higher years, they are given a greater choice of sport.

Although the school is extremely fortunate in having the Falcon Memorial Playing Fields, grounds available are scarcely adequate and further problems have been created by the closing of the Spit Baths in March.

At the beginning of the year, we lost Cleveland St. High School from the North Shore Zone. Although we regret losing Cleveland St., their withdrawal has eliminated the bye in many sports. The competition in the North Shore Zone is very strong and is improving every year.

This is illustrated by the fact that our Zone Rugby team was the only Zone team to defeat the visiting Taranaki side. Also, it is pleasing to note that the Championship in all winter sports was decided in the final round of matches.

In Rugby, the 1st XV were Premiers, the 2nd and 3rd XV were joint Premiers, the 4th and 5th XV being runners-up. In Soccer, the 1st XI were undefeated Zone Premiers and in Tennis, the 1st and 2nd grades were Premiers. This year the School lost the Rugby Championship to Manly High by a few points, but won the Tennis Championship.

In Cricket, the 1st, 2nd, 3rd and 6th Grades are at present leading in their respective competitions, while in Water Polo, the School is second to Manly, and in Basketball, the 1st and 2nd Grades are leading. Although narrowly defeated, the 1st XI put up a fine performance against the strong Melbourne High team.

The School came third in the Zone Swimming Championships and had a convincing win in the Zone Athletics Championships.

This year, the Zone has instituted a system of pennants for boys who win a Zone Swimming or Athletics Championship or are a member of a Premiership team. Zone Squash and Golf Championships were also introduced this year.

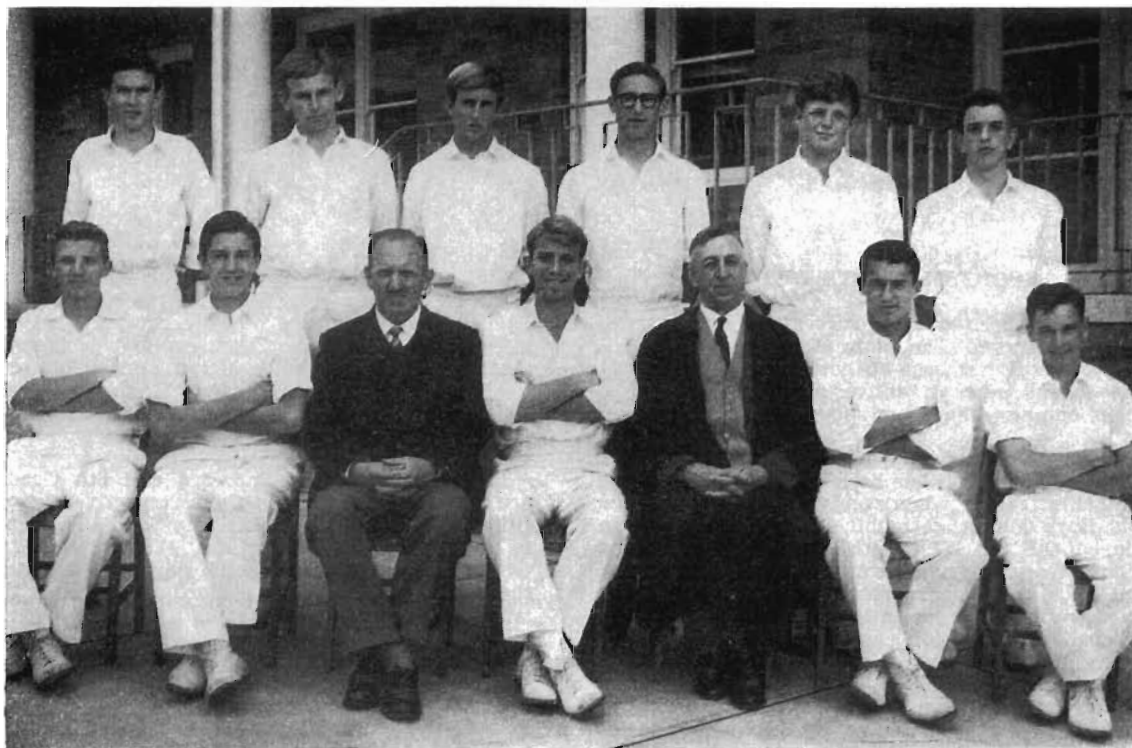
As well as the regular Wednesday afternoon competition, the school has engaged in many other sporting fixtures. These include the Swimming Carnival at Barker College with Shore and St. Aloysius; Rugby matches against Shore, Barker, Knox and the Old Boys'; Cricket matches against Melbourne High and the Royal Australian Naval College; Athletics match with Knox and Normanhurst High and various district club championships. Matches have also been played against schools outside the Zone such as Sydney Technical High, Epping High, Homebush High.

I would like to thank all members of the staff for their co-operation throughout the year. A special word of thanks to the Grade coaches who give up so much of their own time. Thanks also to the Ladies' Auxiliary, who are always willing to help and who assisted so much with the Melbourne High School visit.

Detailed reports of the particular sports are given on the following pages.

B. R. HA  
Sport

## CRICKET



### CRICKET—FIRST XI

*Standing: D. Shaw, H. Sattler, B. Degotardi, D. Hagley, J. Boddam-Wetham, I. Haigh.*

*Seated: D. Myles, R. Brown, Mr. R. Thomas, K. Walker (capt.), Mr. T. R. Mason (headmaster), D. Hughes (vice-capt.), M. Young, W. Moore (absent).*

#### FIRST XI

The Firsts have had a very successful season and, with two matches to play, can't lose the Zone Premiership.

The most pleasing feature is the evident enthusiasm of the team. This is reflected in their splendid fielding and general high level of sportsmanship.

Many individual performances are worthy of note—the consistent batting of Dave Hagley; the batting and wicket-keeping of Dennis Hughes and John Wetham and last, but by no means least, the excellent bowling of Bill Moore, ably supported by the captain, Ken Walker and Brian Degotardi.

The Annual Cricket Match versus Melbourne High was played at North Sydney Oval. Although beaten outright by Melbourne, our performance was the school's best effort to date, being defeated by four wickets.

#### Results:

N.S.B.H.S., 5 for 156 (decl.) defeated Crows

Nest High, 74 and 8 for 80, 1st innings.

N.S.B.H.S., 58 and 6 for 125 (decl.) defeated Manly High School, 45 and 90 outright.

N.S.B.H.S., 4 for 104 (decl.) and 0 for 54 (decl.) defeated Narrabeen High, 31 and 118, outright.

N.S.B.H.S., 81 and 3 for 28 (decl.) defeated North Sydney Technical High School, 52 and 55 outright.

N.S.B.H.S. v Melbourne High.

North Sydney, 124; Melbourne High, 191.

North Sydney, 121; Melbourne High, 6 for 56.

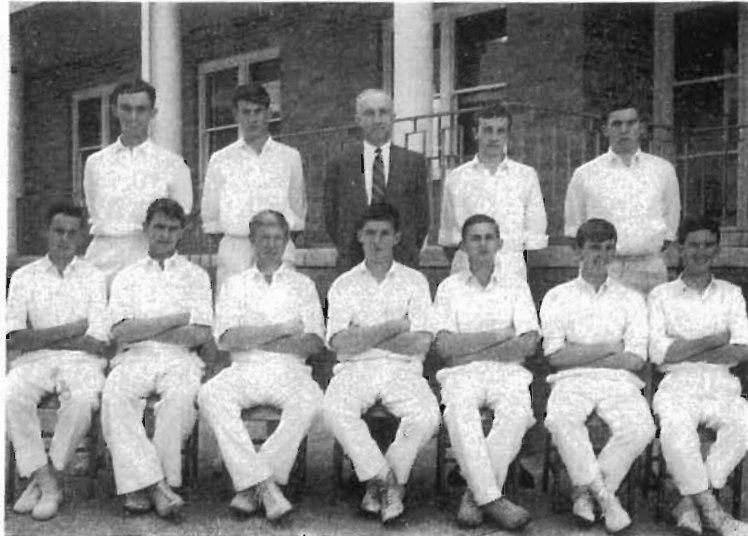
#### SECOND XI

The Second XI began the competition by playing Manly in an exciting match which they lost by one run on the first innings, the scores being: N.S.B.H.S., 88 and 5 for 37, Manly 89 and 61.

McHarg, our captain, was top scorer with a solid 38, and Taylor and Scanlon were our most successful bowlers.

**CRICKET—SECOND XI**

*Standing: D. Pocock, H. Trollope, Mr. W. Cooke, R. Heher.*  
*Seated: I. Grant, G. Taylor, A. Kerr, J. McHarg (capt.), D. Piraner, C. Potter, D. Shaw.*



The next game was against Narrabeen and resulted in an outright win for North Sydney, who made 3 for 129 against Narrabeen's 58 and 26. For North Sydney, Shaw scored 72 not out and Pocock, 39, while Taylor and Pocock were most successful with the ball.

The pre-winter part of the competition concluded with a game against North Sydney Tech. We won this on the first innings by scoring 7 for 154 in reply to 62 and 4 for 141. Shaw, Pocock, McHarg and Trollope all scored well for our team, and Taylor (5 for 22) and Potter (4 for 31) were responsible for the dismissal of our opponents (one of whom was run out). North Sydney Tech, made a far better showing in their second innings and proved that on another day the result of the match could have been reversed.

**THIRD XI**

With only two matches to go, the third grade has a stranglehold on the competition. The opposition in all matches so far has done little to test the ability of these boys, and all matches have been won easily, three outright and one on the first innings. Consequently, some remarkable performances have been recorded.

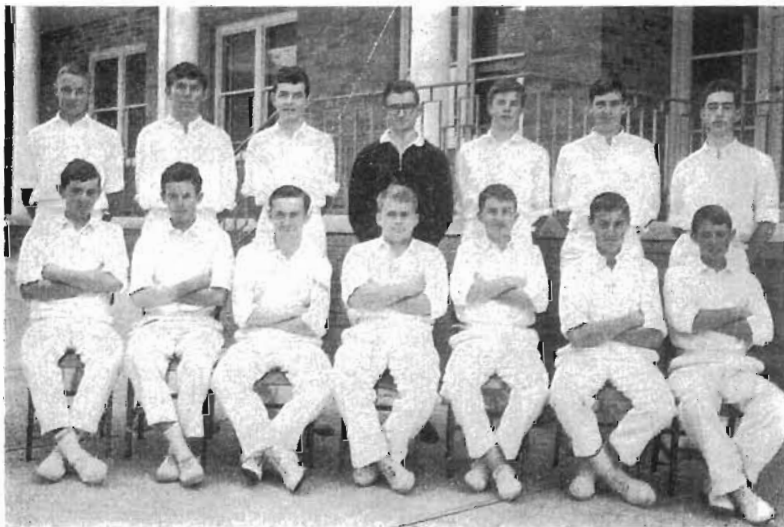
**Results:**

N.S.H.S., 81 and 0 for 8, defeated Crows Nest, 17 and 71. N.S.H.S. won by 10 wickets.

N.S.H.S. 8 for 145 (decl.) defeated Manly, 72 and 15. N.S.H.S. won by innings and 59 runs.

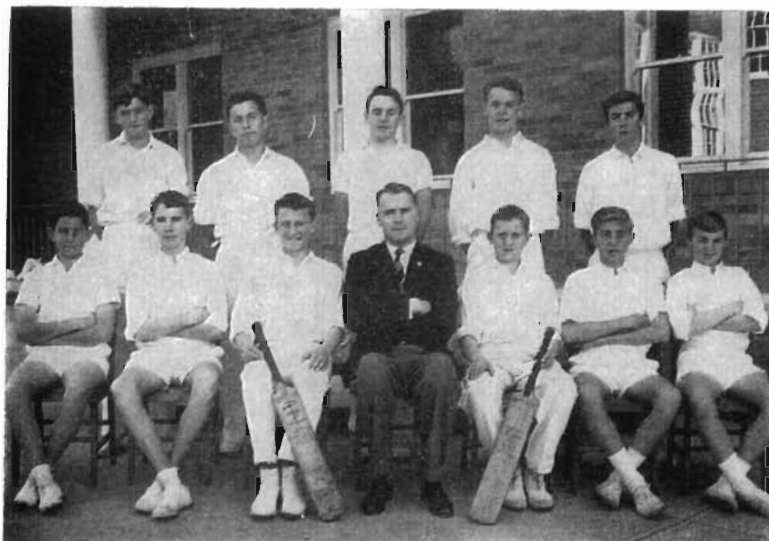
Makeig, 72 runs and 3 wickets for 0. Boag, 4 wickets for 1.

N.S.H.S., 5 for 63 (decl.) defeated Narrabeen,

**CRICKET—THIRD XI**

*Standing: C. Makeig, W. Beencke, L. Bluckett, Mr. B. Horton, H. Storey, A. Trollope, G. Staines.*

*Seated: J. Hill, L. Wood, O. Jessep, S. Webster (capt.), R. Barton, J. Walker, J. Berry.*



#### CRICKET—FOURTH XI

*Standing: R. Castle, J. Davis, G. Clark, R. Crofts, P. McRuvie.*

*Seated: B. McKay, P. Harris, I. Gregson (capt.), Mr. Rushall, J. Gilbert (vice-capt.), J. Vicary, R. McDuie. Absent: D. Wiltshire.*

31 and 22. N.S.H.S. won outright by an innings and 10 runs.

Staines, 41 runs; Makeig, 6-13; Walker, 4-9; Storey, 4-9; Beencke, 5-9.

N.S.H.S., 9 for 158 (decl.) defeated North Sydney Tech 85 and 5 for 60. N.S.H.S. won on the first innings.

Storey and Beencke in 50 runs, 10th wicket stand.

#### FOURTH XI

The Fourth Grade team, ably captained by Ian Gregson, finished the first half of the season in second place, having lost on the first innings to Crows Nest and Manly and defated Narrabeen on the first innings and North Sydney Tech. outright.

The defeats in the first two matches played were mainly attributed to the failure of the

batting and poor fielding. However, there was a vast improvement in batting in the last two matches and, as a result, one was won outright and lack of time prevented a similar result in the other, with only one more run being required. The bowling was quite good, with plenty of variety in the attack, but it was poorly supported in the field, where more concentration is needed. Ian Gregson, Robert Castle and Geoff Clark, nevertheless, showed noteworthy brilliance in their fielding.

The team's improvement was mainly due to the enthusiasm and advice of the coach, Mr. Rushall, and the team wishes to express its thanks to him.

Results and best performances were:—

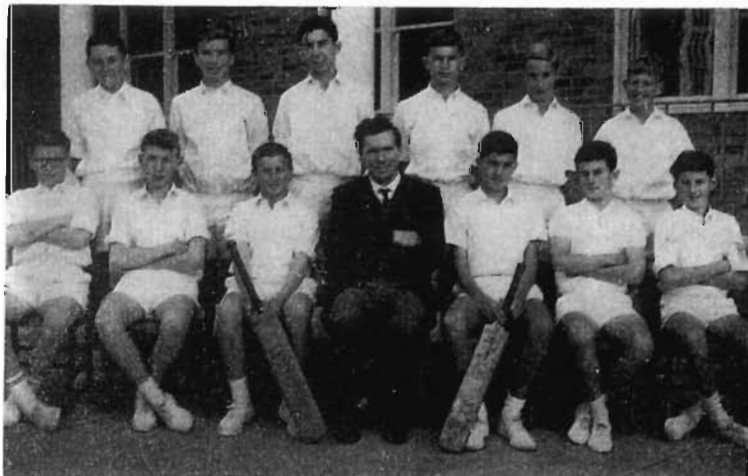
N.S.H.S., 109 (J. Davis, 31) and 0-20 lost to Crows Nest, 162 (I. Gregson, 4-11) on 1st innings.

N.S.H.S., 44 and 2-24, lost to Manly, 8-72 (decl.) (B. McKay, 5-16) on 1st innings.

#### CRICKET—FIFTH XI

*Standing: I. Wares, G. Baggett, A. Illes, G. Kennett, C. Cunliffe-Jones, C. Leadle.*

*Seated: J. Anstiss, K. Butler, P. Hughes (capt.), Mr. Devir, G. Jolly (vice-capt.), R. Webb, P. Rickey.*



**CRICKET—SIXTH XI**

*Standing: R. Harrison, P. Moore,  
V. Staines, P. Kelly, G. Pyke.*

*Seated: B. Peel, R. Stevenson,  
K. Mann (capt.), Mr. P. B.  
Kearns, K. Mackie (vice-capt.),  
R. Blanksby, R. Hill.*



N.S.H.S. 4-136 (decl.) (R. Castle, 54; J. Davis, 50) and 6-57, defeated Narrabeen 57 (B. McKay, 5-14; G. Clark, 4-13) and 136 (R. Tuckerman, 4-10) on first innings.

N.S.H.S. 4-134 (decl.) (I. Gregson, 39; B. Parkins, 38) defeated North Sydney Tech., 55 (I. Gregson, 4-5) and 66 (R. Castle 4-16) outright.

**FIFTH XI**

The Fifth Grade cricket team had quite a successful season under the watchful eye of Mr. Devir. The team combined well but fielding can be improved if we are to win matches. Results are pleasing and slightly better than our last year's Sixth Grade team.

**Results:**

N.S.H.S., 114 (Butler, 32), lost to Crows Nest, 9 for 127 (decl.)

N.S.H.S., 63, drew on first innings with Manly, 5 for 42.

N.S.H.S., 4 for 155 (decl.) (Webb, 76 n.o.) defeated Narrabeen, 118 (Webb, 4 for 9)

N.S.H.S., 158 (Webb, 63 n.o.) defeated North Sydney Tech., 68 (Leadle, 5-14; Hughes, 3-12).

**SIXTH XI**

Sixth Grade has settled down into a good team and at present shares the competition lead with the powerful Manly team. The team's batting has been unreliable, particularly against spin bowling, but the opening attack of Harrison and Kelly, backed by some good fielding, has served the team well. Harrison has taken 23 wickets at an average of 6 in 4 matches and Kelly 18 wickets at a cost of 5. Good scores have been made at times by Blanksby, Mackie and Mann, but greater consistency is needed if the team is to challenge Manly.

**Results:**

N.S.H.S., 7 for 99 (decl.) defeated Crows Nest, 76 (Harrison, 6 for 36).

N.S.H.S., 9 for 83 drew with Manly 4-193 (decl.)

N.S.H.S., 75 and 7-64 (decl.) defeated Narrabeen, 41 (Kelly, 6-13) and 36 (Kelly, 5-6) outright.

N.S.H.S., 66 and 1 for 46 defeated North Sydney Tech., 47 (Harrison, 8-24) and 59 (Kelly 4-14) outright.

**RUGBY UNION****FIRST XV**

With the standard of football at such a high level in the Zone, our 1st XV did well to win the competition.

Five players from the successful 1961 combination have returned to school. These were supplemented by some fine players from the lower grades. Thus, with some fine wins in the trial games, the team went into the competition most confidently. However, after the first round, it

was obvious that the winning of the competition was not going to be easy. This was borne out by our 8-6 defeat by North Sydney Tech. early in the second round. This made the final game against Manly a virtual final. Our boys turned on some of their best football to win this vital game by 11-3.

At times the team played with brilliance rarely seen in school teams, but at other times, missed first tackles, purposeless kicking and lack of drive in rucks, made games difficult to win. How-

## RUGBY—FIRST XV



*Standing: K. Baker, A. Pearce, J. Kenniwell, T. Partridge, A. Tribe, P. McDowell, W. Moore, W. Lamb, J. Shoebridge.*

*Seated: I. Locke, D. Hughes, W. Scott (capt.), Mr. G. Brown, A. Jones, R. Moore, I. Dwyer, D. Myles.*

ever Captain Bill Scott, Ian Dwyer, Denis Hughes and Angelo Jones were consistently good and each had his effort recorded with C.H.S. selection. Bill Moore took a long time to hit top form but made his presence felt when he did.

The new players, John Massey, Ken Baker and Andrew Pearce came up from fourth grade and played particularly well. It was only the very high standard of football in the Zone that prevented Ken and John from participating in representative fixtures.

Wingers John Shoebridge, Peter McDowell and Tom Partridge proved good finishers. Tom in particular, had an outstanding game in the vital match against Manly.

David Myles had his ups and downs but most of the back play variations were initiated by David at the scrum base.

The forwards lacked consistency. They did have their good games, notably against Knox College, Barker College and the two Manly games. They lacked drive in the rucks which deprived our fine back line of much possession. Roger Moore and Tony Tribe tried very hard, while John Kenniwell was a tower of strength with his tight play. Ian Locke met few peers as a hooker. Warwick Lamb was probably the most improved player in the team, capping a good season with a fine game against the Old Boys. Once again many boys represented at the Zone

and C.H.S. levels. Bill Scott captained the C.H.S. 1st XV and had as team mates Denis Hughes, Ian Dwyer, Angelo Jones and Bill Moore.

A survey showed that many boys played as many representative games as they did with the school team. It seems that the purpose of school football is threefold:

1. To improve the individual prowess;
2. To inculcate school spirit through this prowess;
3. To ensure this sequence is carried on.

It is sincerely hoped that the many representative fixtures do not dim these laudable ideals of school football.

#### Results:

#### Trial Games:

N.S.B.H.S. v.—

Normanhurst High—Won, 28-5.

Homebush High—Won, 19-5.

Barker College—Won, 43-6.

Shore—Won, 19-3.

Knox College—Won, 27-3.

Old Boys—Won, 15-3.

#### Competition Games:

N.S.H.S. v.—

North Sydney Tech. H. S.—Won, 13-8; Lost, 6-8.

Balgowlah H. S.—Won, 37-0; Won, 45-0.

Narrabeen H. S.—Won, 44-6; Won, 29-11.

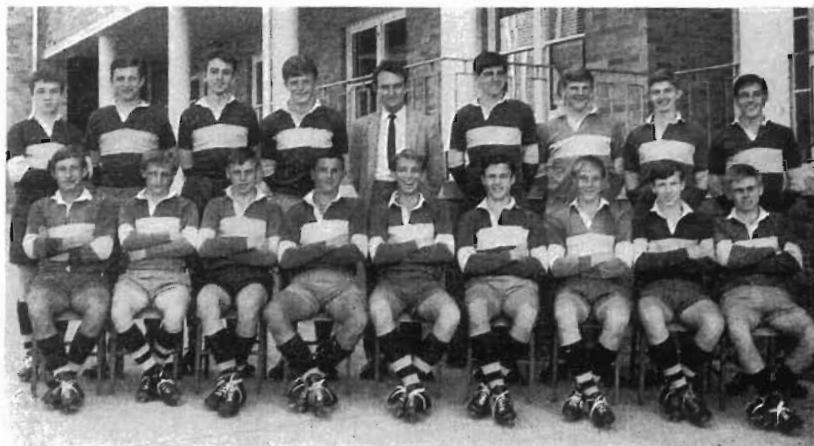
Crows Nest H. S.—Won, 63-0; Won, 45-0.

Manly H. S.—Won, 22-14; Won, 11-3.

**RUGBY—SECOND XV**

*Standing: C. Neal, T. Edwards, N. Phegan, J. Boddam-Wetham, Mr. A. Ferguson, I. Johnson, C. Farrell, J. Ginswick, R. Brown.*

*Seated: M. Perry, K. Ricketts, I. White, T. Ford, K. Walker, J. Wiseman, M. Fox, P. Rofe, A. Curson.*



**SECOND XV**

Second Grade had a fairly successful season, being undefeated in all matches, competition and trial.

In trial matches we defeated Normanhurst, Homebush, Barker, Knox and Shore, the last match being particularly close, with Walker kicking a goal right on the bell to give us an 8-6 win.

The competition matches were too one-sided, except for the games against Manly. In both these games North Sydney looked better individually, but did not combine as well as the Manly team. The first Manly match was a drawn 5-all and the second a drawn 3-all. This gave the unusual result that Manly and North Sydney are co-premiers in Second Grade and both sides were undefeated.

As coach, I would like to congratulate the team on the spirit in which they played their matches and to thank them for their "devotion" to training. Finally, Ken Walker handled the team extremely well on the field and Tim Ford, literally, lead the forwards. A. FERGUSON.

**THIRD XV**

The 3rd XV enjoyed an extremely successful season, suffering only one defeat from a total of 16 matches played, that being to Manly, with whom we shared the joint premiership.

Initially, the team found itself in need of players who possessed the necessary thrust to capitalise on the opposition's weaknesses, but soon moulded itself into a match-winning combination.

I feel that special praise must go to Anthony Trollope who proved a tower of strength in the forwards. Front-rower Allan Kerr and second-rower Hugh Trollope proved a dangerous combination when called upon for bustling tactics. Wayne Watkins and "Mouse" Perry were instrumental in halting the attack of our opponent's backs on many occasions.

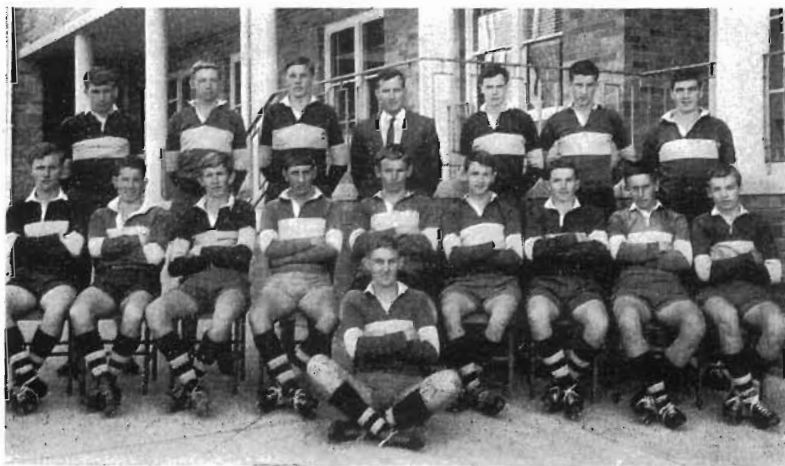
In the backs Neil Mattes (half) and Philip Adams (five-eight) developed into a successful combination and provided an excellent service to the speedy outside backs comprising Rick Bloore and Geoff Taylor (centres) and "Crunch" Campbell and Peter Wiltshire (wings). The positional

**RUGBY—THIRD XV**

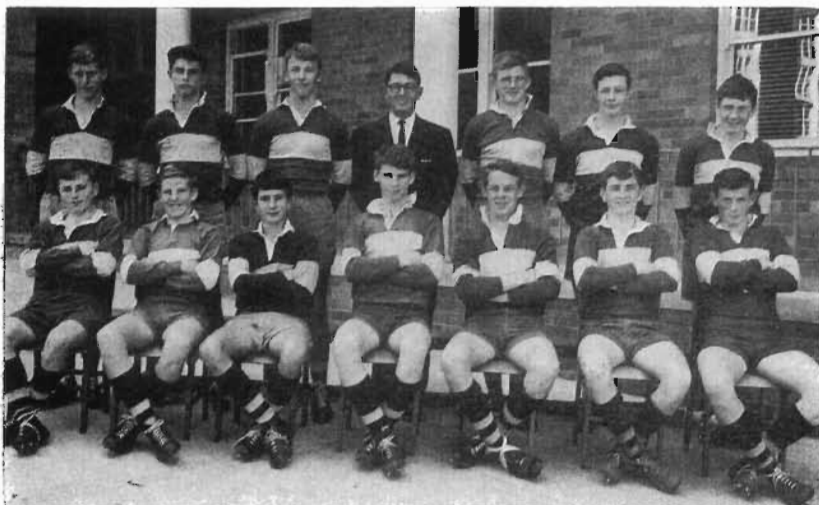
*Standing: G. Barlow, A. Kerr, J. Maddocks, Mr. J. Hensley, P. Wiltshire, H. Trollope, A. Trollope.*

*Seated: J. Daubney, P. Adams, W. Watkins, R. Bloore, H. Sattler (capt.), G. Taylor, R. Barton, J. Bradford, N. Mattes.*

*Front: I. Campbell.*







**RUGBY—FOURTH XV**

*Standing: C. Kewley, S. Thurlow, K. Burchell, Mr. Begbie, J. MacLachlan, G. Ctercheko, R. Ingram.*

*Seated: D. Gordon, H. Partridge, N. McGlynn, P. Kelaher, R. Crofts, J. Smith-White, R. Harrison.*

play of fullback Jim Slater was also a feature. Hooker Russell Barton, while giving us no more than our share of the ball, was also able to notch 57 points for the season with his goalkicking.

Finally, on behalf of the players, I wish to express my thanks to our coach, Mr. Hensley, for the time and patience which he devoted to coaching the side.

HOWARD SATTLER,  
Captain.

**Competition Matches:**

- N.S.H.S. v.—
- North Sydney Tech. H.S.—Won, 6-5; Won 9-3.
- Balgowlah H.S.—Won, 50-6; Won, 36-0.
- Narrabeen H.S.—Won, 16-0; Won, 13-9.
- Crows Nest H. S.—Won, 9-6; Won, 29-0.
- Manly H. S.—Won, 15-3; Lost 3-16.

**Non-Competition Matches:**

- N.S.H.S. v.—
- Normanhurst—Won, 23-3.
- Homebush—Won, 23-0.
- Barker—Won, 22-0.

Shore—Won, 10-9.  
Knox—Won, 22-3.  
Total Points for: 296; Against: 63.

**FOURTH XV**

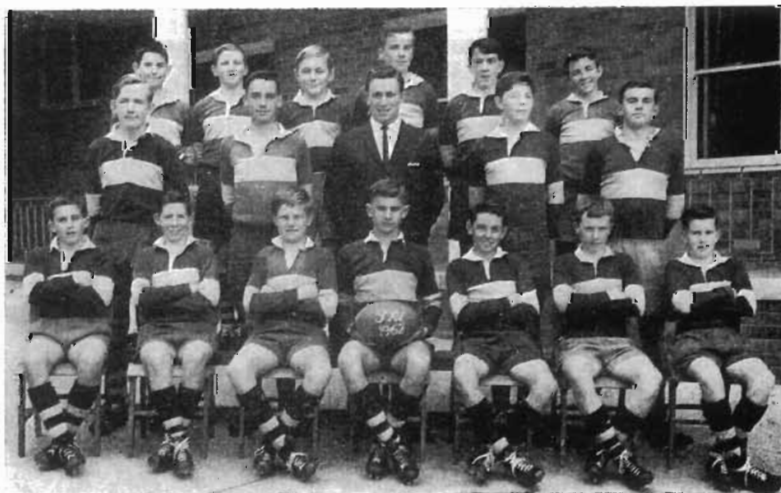
This team began the season very successfully and won three trial matches (it ultimately played six extra matches) and its first two competition matches in very convincing fashion. However, in two successive matches (Crows Nest and Manly) the team was defeated and although these were the only two competition matches we lost, it was sufficient to cost us the premiership. We defeated the ultimate premiers, Manly High, in the last match of the second round and this proved to be the team's best match. Every member of the team deserves his share of the credit and special congratulations are due to David Thompson and Paul Kelaher for their leadership.

**RUGBY—FIFTH XV**

*Back Row: B. McKay, P. S. Hughes, J. Gordon, W. Brown, W. Foxall, D. Haworth.*

*Centre Row: P. C. Hughes, C. Lambert, Mr. J. S. Cook, C. Marshall, P. Baird.*

*Front Row: C. Bradforth, J. Jew, P. Nordish (vice-capt.), G. Kennett (capt.), J. Wares, N. Smith, J. Austiss.*

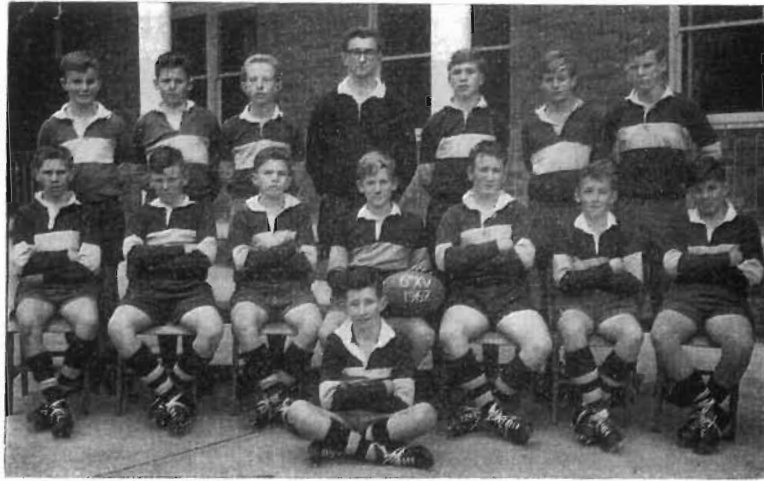


**RUGBY—SIXTH XV**

*Back Row: R. Blanksby, A. Terry, I. Richards, A. Stewart, Mr. Horton, D. Cotterill, B. Davidson.*

*Centre Row: B. Peel, K. Mann, C. Croker, G. Kennett, C. Murphy, P. Cunliffe-Jones, P. Tyler.*

*Front Row: P. Ward.*

**FIFTH XV**

The Fifth XV had a very successful season, finishing as runners-up to Balgowlah High School. Throughout this season the team displayed an excellent team spirit, which was manifest on the field of play by excellent team work and the determination of every player to give of his best from whistle to final bell.

The forwards played as a pack always, and although the smallest in the competition, won a major share of the ball from the scrums, line-outs and rucks. The backs combined well and many tries were scored by backing-up.

The outstanding feature of the team, however, was their defence. It was a pleasure to see low, hard tackles, which stopped scoring movements completely; every player in fifth grade could be relied upon to tackle hard and low.

Five members of the team were selected to play for the Representative Zone team against Combined Canberra High Schools. They were: Greg Kennett (3 and captain), Peter Nordish (front row), Phillip Baird (lock), Phillip Hughes (full back) and Chris Bradford (hooker).

**Results of Competition Matches:**

N.S.H.S. v.—

North Sydney Tech. H.S.—Lost, 8-10, Won, 11-6.  
Balgowlah H.S.—Won, 16-8, Won, 11-8.

Crows Nest H.S.—Won, 17-6; Won, 11-0.  
Narrabeen H.S.—Won, 9-6; Won, 16-0.  
Manly H.S.—Lost, 3-15. Lost, 3-6.

**SIXTH XV**

Sixth Grade finished fifth in the competition, but played some very good football in the last few matches, giving both the eventual winners, Manly, and runners-up, Crows Nest, a very hard match.

The downfall of the team could be attributed mainly to loose work amongst the forwards and some poor tackling amongst the backs. The team is to be congratulated on its behaviour and dress whilst travelling to the various grounds and at all times they were a credit to the school.

**Results:**

N.S.H.S. v.—

North Sydney Tech. H.S.—Won, 11-3; Lost, 9-6.  
Balgowlah H.S.—Lost, 18-0; Lost, 11-0.  
Narrabeen H.S.—won, 15-3; Won, 21-0.  
Crows Nest H.S.—Lost, 11-6; Lost, 18-3.  
Manly H.S.—Lost, 26-0; Lost, 11-0.  
Combined 1st Year—Won, 12-0.  
Barker — Drew, 3-all.  
Knox—Lost, 23-6.

**SOCCER****GRADE I**

The First Grade team had a very successful season, emerging as undefeated premiers. The team's success was due to good combination and solid all-round play and, although it met some stiff opposition at times, never looked like losing.

The record for the season was exceptional, 55 goals were scored and only 4 goals were conceded in 9 games.

Robert (Jock) Russell, our top scorer, was the mainstay of the attack and continually penetrated the opposition's defence. The half-backs Ian Thomas, Ross Hutcheson and David Allen turned in consistently good performances. The full-backs David Madrers and John Parkinson combined well and repeatedly broke up scoring movements while David Hagley proved a very safe goal-keeper who also played well when promoted to the forwards.

**SOCCER—FIRST GRADE**



*Standing: J. Parkinson, D. Allen, T. Scanlon, C. Newman, L. Toogood, R. Hutcheson.*

*Seated: G. Boser, S. Lee, D. Hagley, D. Madrers (capt.), Mr. D. Herdman, I. Thomas, O. Jessup. Absent: R. Russell.*

Colin Newman and Stephen Lee were the most improved players during the season.

Congratulations to David Madrers and David Hagley on being chosen in the C.H.S. team.

The team thanks Mr. Herdman for his time and valuable coaching during the season.

**Results:**

N.S.H.S. v.—

North Sydney Tech. H.S.—Won, 4-0; Won, 15-0.

Balgowlah H.S.—Won, 6-0; Won, 4-1.

Narrabeen H.S.—Won, 10-0; Won, 6-0.

Manly H.S.—Won, 5-2; Won, 3-1.

Crows Nest H.S.—Won, 2-0; Cancelled.



**SOCCER—FOURTH GRADE**

*Standing: S. Bender, G. Wingett, Mr. H. Boyle, N. Palmer, R. Cussel.*

*Seated: D. Harrison, G. Le Clerc, R. Harrison, D. Buchanan, C. Leadle, R. Hill, R. Noukes.*

*In Front: D. Macoun.*

**SOCCER  
SECOND GRADE**

*Standing: I. Rummey, P. McRuvie, Mr. D. Herdman, W. Marshall, M. Forster.*

*Seated: I. Bluett, T. Quilkey, C. Moore, J. Vicary (capt.), R. Osborne, J. Keesing, I. Gregson.*



**GRADE II**

The team played well after a bad start and though small in stature, generally held the big-

ger teams. We were unfortunate to lose 'Marshal' a stalwart in defence for most of the matches, owing to injuries, but for this the team might well have been considered for premiership honours.

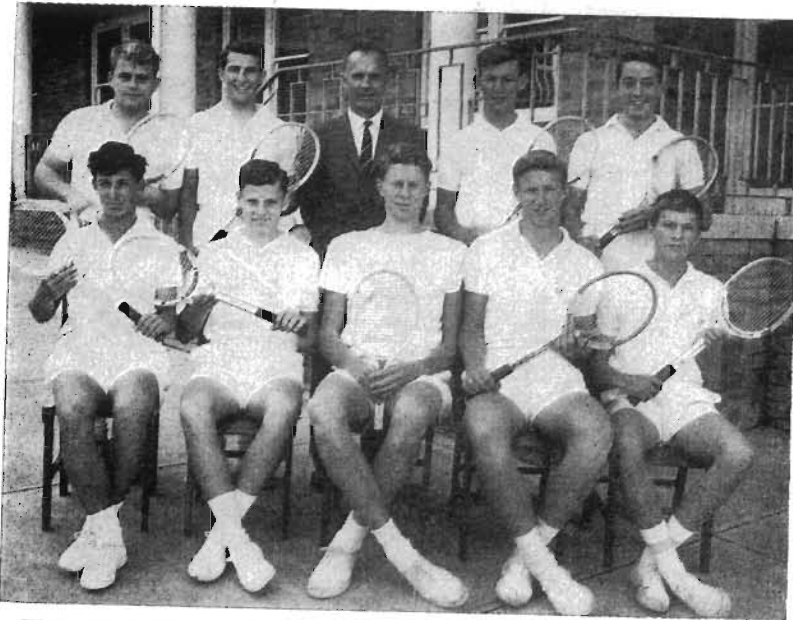


**SOCCER—THIRD GRADE**

*Standing: J. Turner, K. Hayes, N. Winkler, T. Rubie, A. Illes, K. Miller.*

*Seated: A. Schachtel, P. Rickey, R. Webb, R. Seidler (capt.), G. Jolly (vice-capt.), B. Waterhouse, D. Tomlinson.*

*In Front: R. Kevle, S. Jones.*

**TENNIS****TENNIS—FIRST AND SECOND GRADES**

*Standing: S. Webster, T. Biden (capt.), Mr. W. Parkinson, D. Green, R. Anderson.*

*Seated: R. Williams, L. Hunt, R. Cook, J. McFadden, P. McLain.*

This year has been a very successful one. After trailing Manly for a number of years, this time we won the Zone Tennis Championship.

Good news for 1963 . . . The school courts will be re-surfaced in green with permanent white lines and new nets will be purchased. Lighting will be installed for National Fitness Competitions.

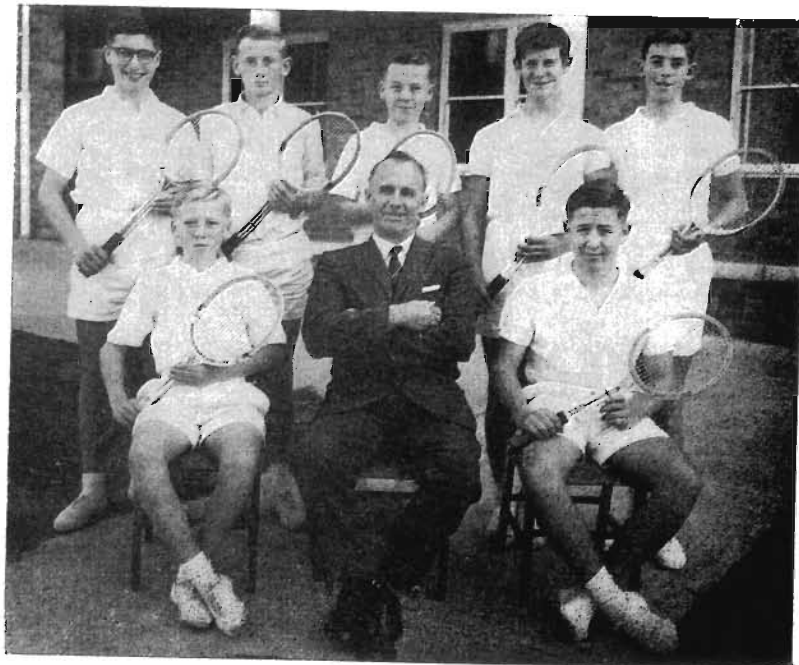
**FIRST GRADE**

The Firsts are to be congratulated on winning the Zone Premiership. The team comprised Richard Anderson, Stephen Webster, David Green and Terry Biden (Captain). The season was very successful and only one match was lost. Richard Anderson represented the Zone in C.H.S. Trials.

**TENNIS—THIRD AND FOURTH GRADES**

*Standing: M. Gregore, P. Campbell, R. Stevenson, P. Musgrave, R. Woodward.*

*Seated: D. Waddell, Mr. Parkinson, G. Waddell.*



**SECOND GRADE**

The Seconds were also Zone Premiers and had an undefeated record. They had easy wins over North Sydney Tech., Crows Nest, Balgowlah and Narrabeen and hard matches against Manly. The team played attacking, forceful tennis and Fourth Year Players R. Williams, L. Hunt and P. McLain should figure prominently in Grade next year. The Fifth Year Representatives were R. Cook and J. McFadden.

**THIRD GRADE**

G. Waddell, D. Waddell, P. McGregor and W. Collings made up the Third Grade Team with W. Wigram as reserve. The Thirds at times lost concentration and the will to win and finished third in the competition. D. Waddell is the most promising player and pairs well with his brother.

**FOURTH GRADE**

Robert Stevenson enthusiastically led the fourths and was well supported by Phillip Camp-ling, Philip Musgrave, Michael Gregora and Ross Woodward. Although the team finished only third in the competition, they did achieve the distinction of being the only team to beat Zone Premiers, Manly, in an extremely close and exciting match. This win enabled the School to clinch the Zone Championship.

**HOUSE TENNIS**

House tennis was conducted in ideal conditions at the Lane Cove Tennis Club's Courts. Smith House (Sooney, Cochrane, Boag and Anderson) were up to Second Grade Standard and easily won the A-Grade Competition. Smith House B Team (Edmondson, Bondi, Duff and Barton) won narrowly from Williams House.

**BASKETBALL**

The First and Second Grade Basketball Teams have had, to date, a very successful season, being undefeated, and each team seems to have a reasonable chance of ultimate premiership. The Under 15 team has been beaten twice, by Balgowlah and Narrabeen, but still have some chance of success.

Results of matches have been:

N.S.H.S. v.—

Manly H.S.—1st, Won, 54-16; 2nd, Won, 28-14; 3rd, Won, 18-15.

Balgowlah H.S.—1st, Won, 78-14; 2nd, Won, 52-8; 3rd, Lost 26-46.

Narrabeen H.S.—1st, Won, 56-6; 2nd, Won, 31-6; 3rd, Lost 12-32.

North Sydney Tech. H.S.—1st, Won, 40-16; 2nd, Won, 36-6; 3rd, Won, 28-14.

Zone Trials were held in the school gymnasium on March 7th and of the six chosen in the Zone team, North Sydney provided four representatives, Scott, who was elected captain, Dunsmore, Johnson and Wiltshire. Of these, Scott, again captain, Dunsmore and Johnson were selected in the C.H.S. II Team.

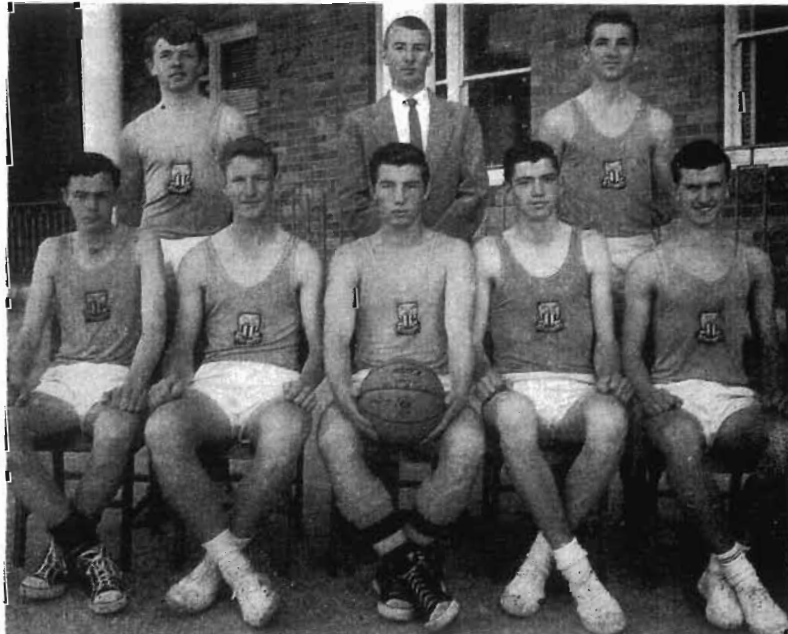
Blues have been awarded to Scott, Dunsmore and Johnson and a half-blue to Wiltshire.

**BASKETBALL—FIRST GRADE**

*Standing: P. De Bayer, Mr. J. Hind, D. Dunsmore.*

*Seated: P. Wiltshire, J. McFadden, W. Scott (capt.), D. Anderson, I. Cochrane.*

*Absent: R. Johnson.*





**BASKETBALL  
SECOND AND THIRD  
GRADES**

*Standing: W. Collings, C. Lambert, P. McLain, M. Fox, Mr. J. Hind, J. Bishop, G. Ctercheko, C. Lush, J. Parkinson.*

*Seated: D. Todd, G. Kewley, J. Massey, T. Edwards, J. Smith-White, H. Partridge, R. Pettiford.*

**WATER POLO**

The school, at the moment, is running second in the competition table to Manly who is, as yet, undefeated in all grades. All games played have been most enjoyable, sportsmanship and good behaviour always apparent. Congratulations must go to Warwick Lamb for his appointment as captain of the C.H.S. 1st Grade team.

1st Grade captained by W. Lamb has had a

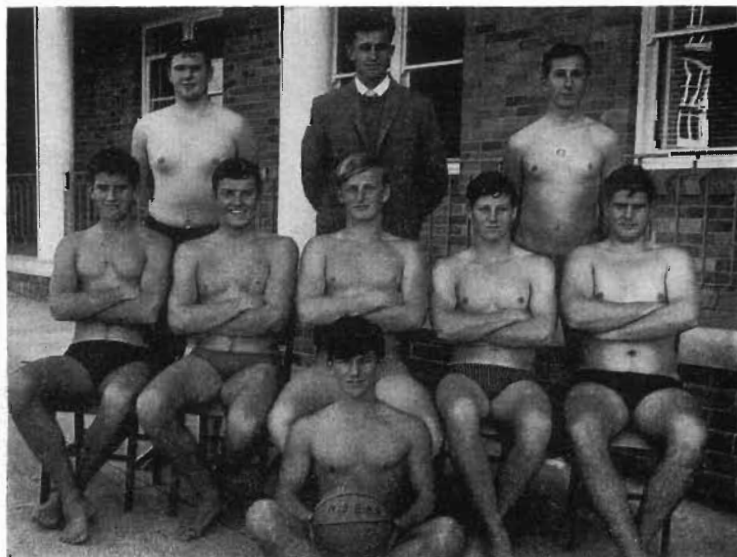
good season, being defeated only once. Improvement has been shown by all members of the team, but special mention should be made, apart from the captain, of C. Newman for his consistency, G. Toltz in goal and M. Cohen in the matches he has played. A. Chinner, D. Bradley, I. Locke and T. Partridge all played an important part in the teamwork.

**WATER POLO—FIRST GRADE**

*Standing: M. Cohen, Mr. Thompson (coach), G. Toltz.*

*Seated: D. Bradley, C. Newman, W. Lamb (capt.), T. Partridge, A. Chinner.*

*In Front: I. Locke.*



**WATER POLO—SECOND AND THIRD GRADES**

*Back Row: R. Moore, R. Harrison, R. Thompson, N. Muir, J. Le Gay Brereton.*

*Centre Row: D. Madrers, J. Kenniwell, Mr. W. Thompson, C. Wills, W. Haldane, M. Coleman.*

*Front Row: G. Eagleton, P. Glissan, C. Farrell, C. Waddy, M. Perry, I. Thomas.*



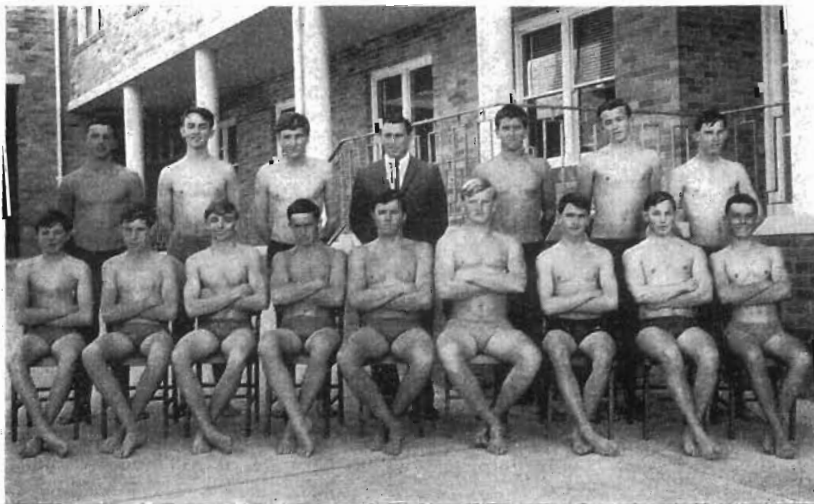
2nd Grade consist of C. Farrell (capt.), M. Coleman, P. Glissan, J. Kenniwell, J. Madrers, R. Moore, N. Muir, I Thomas, A Tribe and C. Wills. The team has not been winning very consistently, playing against some very good teams. Speed and condition were lacking in the early part of the season and the lack of teamwork, at times, most apparent. We hope to see a great deal of improvement during the second half of the year.

3rd Grade consists of C. Waddy (capt.), P.

Adams, J. Brereton, R. Devries, G. Eagleton, W. Ebsary, W. Haldane, R. Harrison, W. Perry, R. Thompson. The team has been defeated only by Manly. They have played extremely well and moulded into a very fine team. I am sure that they will keep up this good work throughout the year and that they, as will the other grades, be looking forward to the return match against Manly.

W. THOMSON.

**SWIMMING**



**SWIMMING SENIOR TEAM**

*Standing: T. Ford, N. Phegan, J. Kenniwell, Mr. J. Cook, O. Bradley, C. Wills, R. Thompson.*

*Seated: G. Eagleton, D. Thompson, I. Thomas, J. Bradford, C. Newman, G. Taylor, J. Massey, P. Glissan.*

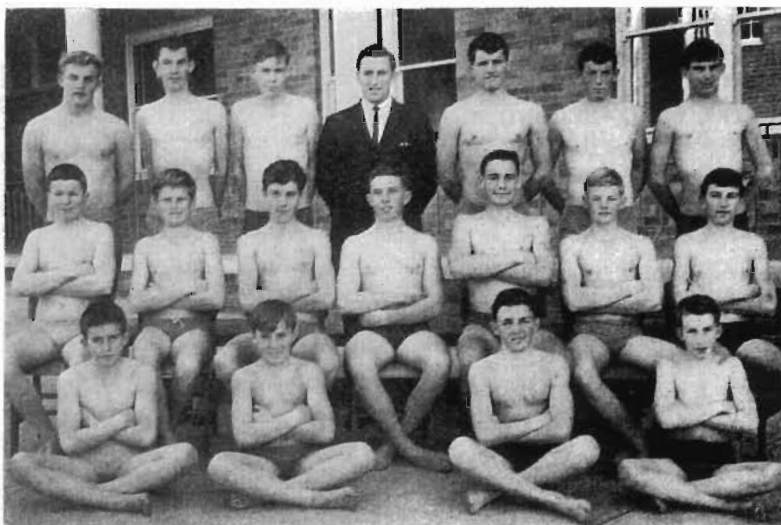


**SWIMMING—JUNIOR TEAM**

*Standing: C. Waddy, W. Marshall, J. Newton, Mr. J. Cook, P. Magrath, R. Harrison, R. Thompson.*

*Seated: D. Gronow, P. Nordish, D. Thompson, W. Ebsary, C. Lambert, G. Herims, P. Gore.*

*In Front: C. Bradford, S. Gilet, D. Houworth, R. Wilson.*

**BARKER COLLEGE CARNIVAL**

In the Annual Swimming Meeting at Barker College on 16th February last, against Barker College, Shore and St. Aloysius College, the School performed very well, winning the Carnival by 19 points from Barker. Of the 36 events contested, the School won 16 and was unplaced in only 2 events.

**SCHOOL CHAMPIONSHIPS**

The School's Annual Swimming Championships were held at North Sydney Olympic Pool on 5th March. The Carnival resulted in a convincing win for Williams House with 475 points, followed by Smith, 338, Harvey, 325 and Hinder, 267. The Carnival was highlighted by the fine swimming of Bill Ebsary of Third Year, who broke six existing School records.

**ZONE CARNIVAL**

At the Zone Swimming Carnival, our boys performed very well to come third in the aggregate point score. Our congratulations to Manly High School on winning.

Eight of our boys—C. Bradford, P. Gore, S. Gilet, W. Ebsary, G. Hercus, J. Bradford, C. Newman and D. Gronow—were selected to represent the Zone at the C.H.S. Carnival.

**SWIMMING CARNIVAL, 1962****Senior.**

55 Yards: 1, Lamb; 2, Wills; 3, Newman. (29.4 secs.)  
 110 Yards: 1, Lamb; 2, Thomas; 3, Wills (1 min. 9.1 secs.)  
 220 Yards: 1, Lamb; 2, Newman; 3, Thomas. (2 min 42.3 sec.)  
 440 Yards: 1, Lamb; 2, Newman; 3, Wills (5 min 44.9 sec.)

880 Yards: 1, Ebsary; 2, Lamb; 3, Thompson  
 10min. 32.5 secs.)  
 110 Yards Backstroke: 1, Newman; 2, Chinner; 3, D'Alton (1 min. 26.4 secs.)  
 110 Yards Breaststroke: 1, Newman; 2, Kenniwell; 3, Foldes (1 min. 32.4 secs.)  
 110 Yards Butterfly: 1, Newman; 2, Lamb; 3, Wills. (1 min. 19.9 secs.)  
 220 Yards Medley: 1, Ebsary; 2, Newman; 3, Lamb (2 min. 42.2 secs.)  
 Diving: 1, Phegan; 2, Dunsmore; 3, Watkins.

**16 Years.**

55 Yards: 1, Johnson; 2, Bradford; 3, Bradley. (30.6 secs.)  
 110 Yards: 1, Bradley; 2, Bradford; 3, Redfern. (1 min. 2.7 secs.)  
 220 Yards: 1, Bradford; 2, Eagleton; 3, Bradley. (2 min. 47.1 secs.)  
 440 Yards: 1, Bradford; 2, Eagleton; 3, Bradley. (6 mins. 2.5 sec.)  
 110 Yards Breaststroke: 1, Bradford; 2, Colvin; 3, Massey.  
 55 Yards Butterfly: 1, Massey; 2, Bradford, 3, Eagleton. (39.5 secs.)  
 Diving: 1, G. Taylor; 2, B. Taylor; 3, Bradford.

**15 Years.**

55 Yards: 1, Ebsary; 2, Hercus; 3, Waddy. (28.5 secs.)  
 110 Yards: 1, Ebsary; 2, Hercus; 3, Magrath. (63.8 secs.)  
 200 Yards: 1, Ebsary; 2, Hercus; 3, Magrath. (2 mins 21 secs.)  
 440 Yards: 1, Ebsary; 2, Thompson; 3, Magrath. (4 mins. 57.1 secs.)  
 55 Yards Backstroke: 1, Ebsary; 2, Harrison; 3, Gronow. (33.7 secs.)  
 55 Yards Breaststroke: 1, Gronow; 2, Magrath, 3, Ebsary. (38.0 secs)  
 55 Yards Butterfly: 1, Ebsary; 2, Magrath; 3, Gronow. (31.9 secs.)  
 Diving: 1, Cairns; 2, Fox; 3, Sile.

**14 Years:**

- 55 Yards: 1, Newton; 2, Marshall; 3, Lambert. (31.5 secs.)  
 110 Yards: 1, Newton; 2, Marshall; 3, Thompson (1 min. 14.8 secs.)  
 220 Yards: 1, Newton; 2, Thompson; 3, Medbury. (2 mins. 50.5 secs.)  
 55 Yards Backstroke: 1, Newton; 2, Thompson; 3, Marshall (42.3 secs.)  
 55 Yards Breaststroke: 1, Newton; 2, Vince; 3, Hooworth (45.7 secs.)  
 55 Yards Butterfly: 1, Newton; 2, Marshall; 3, Ingram. (38.3 secs.)

**13 Years:**

- 55 Yards: 1, Bradford; 2, Wilson; 3, Nordish. (33.2 secs.)  
 110 Yards: 1, Bradford; 2, Nordish; 3, Wilson. (1 min. 15.8 secs.)  
 220 Yards: Bradford; 2, Wilson; 3, Nordish. (2 mins. 43.8 secs.)  
 55 Yards Breaststroke: 1, Wilson; 2, Bradford; 3, Waddy. (49.4 secs.)  
 55 Yards Butterfly: 1, Bradford; 2, Wilson; 3, Yager. (44.0 secs.)  
 Diving: 1, Nordish; 2, Page; 3, Bishop.

**12 Years:**

- 55 Yards: 1, Backhouse; 2, Eather; 3, Dunlop. (38.4 secs.)  
 55 Yards Backstroke: 1, Nixon; 2, Pearson; 3, Dunlop. (50.7 secs.)  
 55 Yards Breaststroke: 1, Pearson; 2, Harrison; 3, Nixon.

**Relays:**

- 1st Year: 1, Hinder; 2, Williams; 3, Smith.  
 2nd Year: 1, Harvey; 2, Williams; 3, Hinder.  
 3rd Year: 1, Harvey; 2, Williams; 3, Smith.  
 4th Year: 1, Harvey; 2, Williams; 3, Smith.  
 5th Year: 1, Hinder; 2, Williams; 3, Smith.

**ZONE SWIMMING CARNIVAL****Results:****Senior:**

- W. Lamb, 110 Yards Freestyle, 3rd.  
 C. Newman, 110 Yards Breaststroke, 2nd; 110 Yards Backstroke, 2nd.  
 W. Ebsary, 220 Yards Medley, 1st.  
 N. Phegan, Diving, 2nd.

**16 Years:**

- J. Bradford, 110 Yards Breaststroke, 2nd.

**15 Years:**

- G. Hercus, 55 Yards Freestyle, 2nd; 110 Yards Freestyle, 3rd.  
 W. Ebsary, 220 Yards Freestyle, 1st; 55 Yards Butterfly, 1st; 55 Yards Backstroke, 1st.  
 D. Gronow, 55 Yards Breaststroke, 1st.  
 P. Cairnes, Diving, 3rd.

**14 Years:**

- J. Newton, 55 Yards Freestyle, 3rd; 220 Yards Freestyle, 3rd; 55 Yards Butterfly, 3rd.  
 S. Gilet, Diving, 1st.

**13 Years:**

- C. Bradford, 220 Yards Freestyle, 3rd.  
 P. Gore, 65 Yards Backstroke, 2nd.

**ATHLETICS**

The School had a convincing win in the Zone Athletics Championships which were held at North Sydney Oval this year. The School, with 510 points, won the Aggregate from Manly High with 373 points. The School won both the Senior and Junior Divisions and was third in the Juvenile Division, which was won by North Sydney Technical High.

Nineteen Records were broken, nine by our boys.

- C. Marshall, 13 Years High Jump, 5' 0".  
 P. Glissan, 15 Years, 440 Yards, 56.7 secs.

- P. Glissan, 15 Years 880 Yards, 2 mins, 15.9 secs.  
 G. Taylor, 16 Years, Hop, Step and Jump, 40'1".  
 D. Hughes, Senior 100 Yards, 10.2 secs.  
 L. Toogood, Senior 880 Yards, 2 mins 3.6 secs.  
 L. Toogood, Senior Mile, 4 mins 30 sec.  
 D. Anderson, Long Jump, 20'9 3/4".  
 D. Hughes, W. Scott, D. Myles, T. Partridge, 440 Yards Relay, 45.7 secs.

B. R. HALL,  
 Sportsmaster.

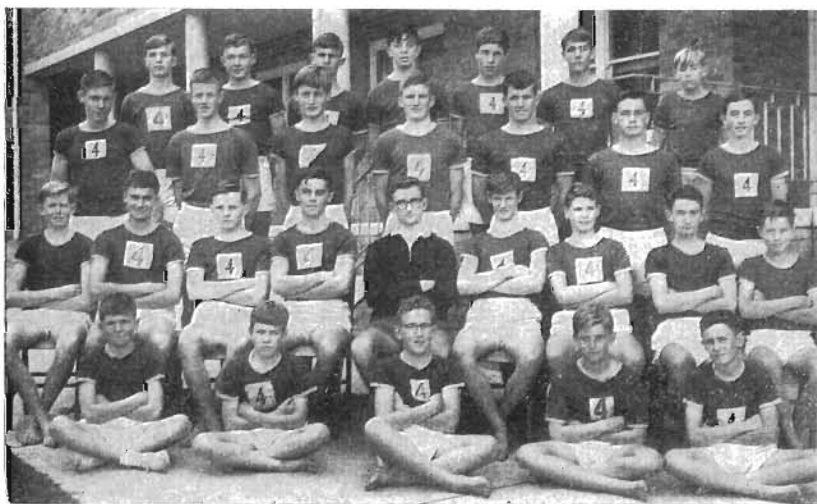


**SENIOR ATHLETICS TEAM**

*Back Row: D. Piraner, D. Hughes, L. Toogood, C. Neal, M. Hess, R. Brown, R. Booth, R. Anderson.*

*Centre Row: C. Makeig, T. Partridge, I. Cochrane, D. Anderson, J. Slater, I. Hunt, J. Metcalf, W. Beencke.*

*Front Row: J. Small, D. Myles, Mr. B. Hall, W. Scott, Mr. J. Horton, G. Bowtell, G. Taylor.*



**JUNIOR ATHLETICS TEAM**

*Back Row: A. Stewart, J. Diamond, G. Kennett, C. Marshall, D. Thompson, P. McRuvie, T. Fancourt.*

*Centre Row: J. Newton, D. Crothers, R. Beard, J. MacLachlan, P. McGrath, C. Lambert, D. Pearson.*

*Front Row: B. Goggin, D. Snow, R. Blayney, P. Glissan, Mr. B. W. Horton, P. Musgrave, D. Taylor, N. Palmer, R. Bishop.*

*In Front: D. Harrison, R. Nixon, P. Cunliffe-Jones, R. Stevenson, T. Pearson.*

**ATHLETICS HELD AT THE PLAYING FIELDS****Senior.**

100 Yards: 1, Hughes; 2, Scott; 3, Partridge. (10.4 secs.)  
 220 Yards: 1, Hughes; 2, Scott; 3, Myles. (24.3 secs.)  
 440 Yards: 1, Brown; 2, Ginswick. (53.5 secs.)  
 880 Yards: 1, Brown; 2, Ginswick. (2 min. 2.7 secs.)  
 1 Mile: 1, Brown; 2, Sattler; 3, Wetham. (4 mins. 31.2 secs.)  
 High Jump: 1, Anderson; 2, Booth. (5ft. 3ins.)  
 Broad Jump: 1, Anderson; 2, Scott; 3, Myles. (21ft. 5½ins.)  
 Shot Put: 1, Hughes; 2, Partridge. (33ft. ½in.)  
 Hop, Step and Jump: 1, Anderson; 2, Scott; 3, Partridge. (41ft. 5ins.)  
 Javelin: 1, Moore; 2, Scott; 3, Partridge. (151ft. 4ins.)  
 Discus: 1, Partridge.

**16 Years.**

100 Yards: 1, Macdowell; 2, Small; 3, Ricketts. (10.7 secs.)  
 220 Yards: 1, Small; 2, Ricketts; 3, Cochrane. (25.0 secs.)  
 440 Yards: 1, Anderson; 2, Slater; 3, Neal. (55.3 secs.)  
 880 Yards: 1, Anderson; 2, Beencke; 3, Bowtell. (2 min. 12.6 secs.)  
 1 Mile: 1, Beencke; 2, Anderson; 3, Bowtell. (4 min. 56.1 secs.)  
 Hurdles: 1, Slater; 2, Small; 3, McDuie. (13.5 secs.)  
 Discus: 1, Partridge.  
 Hop, Step and Jump: 1, Cochrane; 2, Taylor, 3, Young. (38ft. 4ins.)  
 Broad Jump: 1, Cochrane; 2, Young; 3, Lee. (19ft. 0ins.)  
 High Jump: 1, Slater; 2, Allen; 3, Hagley. (5ft. 4ins.)  
 Javelin: 1, Piraner; 2, Markeig; 3, Beencke. (139ft. ½in.)  
 Shot Put: 1, Hunt; 2, Pironer; 3, Metcalf. (43ft. 7ins.)

**15 Years:**

100 Yards: 1, Diamond; 2, Nutt; 3, Crothers. (11.0 secs.)  
 220 Yards: 1, Diamond; 2, Thurlow; 3, Glissan. (25.8 secs.)  
 440 Yards: 1, Glissan; 2, Thurlow; 3, Diamond. (58 secs.)  
 880 Yards: 1, Glissan; 2, Fancourt; 3, Rofe. (2 min. 16.2 secs.)

1 Mile: 1, Goggin; 2, Glissan; 3, Baird. (5 min. 16 secs.)

Hurdles: 1, Diamond; 2, Magrath; 3, Tort. (13.8 secs.)

Discus: 1, Harrison; 2, White; 3, Hockley.

Broad Jump: 1, Crothers; 2, Petherbridge; 3, Ebsary. (16ft. 7ins.)

High Jump: 1, McLachlan; 2, Beard; 3, Walker. (5ft. 1in.)

Shot Put: 1, Harrison; 2, White; 3, I. White. (34ft. 0ins.)

Javelin: 1, Thurlow; 2, White; 3, Kilaher. (122ft. 11ins.)

**14 Years.**

100 Yards: 1, Newton; 2, Lambert; 3, Kennett. (11.8 secs.)

220 Yards: 1, Newton; 2, Baird; 3, Marshall. (26.3 secs.)

880 Yards: 1, Baird; 2, Thompson; 3, Marshall. (2 min. 16.8 secs.)

Hurdles: 1, Newton; 2, Kennett; 3, Pearson. (10.2 secs.)

Shot Put: 1, Baird; 2, Lambert; 3, Kennett. (36ft. 3ins.)

Broad Jump: 1, Newton; 2, Baird; 3, Pearson. (16ft. 8½ins.)

High Jump: 1, Newton; 2, Jolly; 3, Mitchell. (5ft. 1½ins.)

**13 Years.**

100 Yards: 1, Stewart; 2, Palmer; 3, Cuntliffe-Jones (12.1 secs.)

220 Yards: 1, Palme; 2, Stewart; 3, Blaney.

Shot Put: 1, Blaney; 2, Invore; 3, Murgrave. (32ft. 5ins.)

Broad Jump: 1, Palmer; 2, Cuntliffe-Jones; 3, Batty. (15ft. 3½ins.)

High Jump: 1, Marshall; 2, Musgrave; 3, Bishop. (4ft. 11ins.)

Hurdles: 1, Marshall; 2, Musgrave; 3, Palmer. (9.9 secs.)

**12 Years.**

100 Yards: 1, Taylor; 2, Butler; 3, Harrison. (12.1 secs.)

220 Yards: 1, Taylor; 2, Butler; 3, Harrison. (29.3 secs.)

Hurdles: 1, Stevenson; 2, Pearson; 3, Latta. (12 secs.)

High Jump: 1, Nixon; 2, Stephenson; 3, Pearson. (3ft. 9ins.)

Broad Jump: 1, Taylor; 2, Butler; 3, Dunshu. (14ft. 0ins.)

**Final Point Score.**

1, Williams, 507; 2, Smith, 506; 3, Hinder, 318; 4, Harvey, 291.

# LITERARY

## SOME THOUGHTS ON TRADITION

Tradition is a product of time; it changes with time and cannot be judged as a whole, except from a viewpoint entirely detached from time. To praise or revile is to accept the restricted viewpoint of a bigot. To see the complex force of tradition whole is to see it as neither good nor evil but only as a criterion, a standard for the changing values of civilisation and progress.

JAMES TELFER, 5A.

Tradition can be a mixed blessing. It is a necessary part of every organisation, for the past sets standards for the present and the future. The traditions established give a dignity and an inspiration that would otherwise be absent. Yet when too great an emphasis is placed on the achievements of previous years, modern ideas tend to blindly follow precedent and achievements become mere replicas of past ones. The dynamic force of trying to create and achieve something new is lost. But if tradition is considered as a standard to be surpassed, it has a beneficial influence in any institution.

GREGORY WOOD, 5A.

Tradition is only the consolidation of the original methods and often unorthodox ideas of those in the distant past. To use tradition as a major criterion for action or thought is the evasion of progress.

J. PHILLIPS, 5D.

The traditionalist is the strangler of imaginative advancement. He advocates a life of continuous ritual and obedience to the ways of the past—ways which to the unbeliever breed monotonous boredom and extreme discontent.

D. ALLEN, 5D.

Tradition is the greatest preserver of established forms, until too many new forms have established conflicting traditions.

J. O'NEILL, 5D.

The purpose of tradition is to provide a foundation stone upon which all things are based, but when a new plateau is reached, the obsolete structure can be forsaken for a higher foundation. Thus tradition is the mother of all progress.

M. COHEN, 5D.

## THE SILENT LAND

The hillside was barren.  
It did not cling to the blue  
By trees or waving grass.  
The light beat against it  
And it shone back, sullenly.  
Grey, eroded slopes made it a face  
Half shaped, old, but ageless;  
Strong, brooding at the sky.  
No life was there to die,  
No greenness to wither into brown.  
Unchanging as the grave, cold rocks  
It crouched upon.  
Moist, tree-dark slopes  
Cool with mystic greenness, far away,  
Wither, shrink, and die;  
But this, this squat tombstone  
Shouts aloud its everlasting epitaph  
For all the arid wastes to hear.

J. TELFER, 5A.

## SEARCH

He will not hear the song again,  
The soft words are meaningless,  
Truth lies not in the music of men,  
Not in the earth and its greenness.  
He will see things as they are  
And leave false comforters,  
Trust is a delusion from afar  
Confusing the mind and soothing the senses.

Sands of loneliness, deserted and formless  
Surround the seeker and speak in the silence.  
He has rejected hope.  
Dead are the songs of innocence  
These sands are sands of sadness,  
These words his lonely truth.  
This, the litany of the faithless,  
This, the chant of wilderness:  
Here is the waste of futility,  
Where beauty and rest are graves;  
Here truth is found where life is ended,  
And the songs have passed away.

J. TELFER, 5A.

### A BALLAD ABOUT A BOY WHO ATE IN SCHOOL AND SUFFERED ACCORDINGLY

Munch! munch! "What was that noise!"  
The maths teacher roared at the wriggling boys.  
Then up spoke the tell-tale, Cyril Spunch,  
"Why, Sir, it's Joe Snow, he's eating his lunch!"

The teacher went red and let out a bellow,  
"He would have owned up if he wasn't so yellow!"  
"Come out here, Snow, it's my turn for fun."  
And he reached for his cane, but the damage was done . . .

Snow had gulped down his lunch so quickly, with  
fright  
That he had forgotten to take one bite.  
The result, indigestion which lasted three days  
And horrible medicine of horse-hooves and maize.

I now can assure you, though he is a fool,  
Snow never more eats his lunch in school.  
He learned the hard way and the painful way, too,  
So don't let this crime get the better of you!  
IAN JOHNSON, 1B.



### THE CRIME AND THE COMEDY

Humour usually depends on contrast, resulting in incongruity. Two or more completely different ideas are compressed together, creating a ridiculous and improbable image. A vulture in the desert is not out of place; in a hospital or a mortuary it is to such a degree that would arouse horror and perhaps amusement.

The unpleasant realities of tragedy, failure and sordidness are often made humorous by a contrast that removes the solemnity of reality under the secure protection of the improbable. Tensions, fears and disgust are purged by their ridicule. The catharsis of Aristotelian tragedy is analogous to the reviewing of emotional stress through humour.

Today, particularly in America, there is an upsurge in the demand for humour, verbal and visual. Often this humour is only mockery. The forms of modern humour ridicule the most tragic and sordid aspects of society: the neuroses of the modern man, politics, the threat of war and nuclear annihilation. Such humour is the absolute cynicism.

Cynical it may be, but it is also escapist. Instead of resolving fears and hates by logical analysis, the humorist avoids them by illogical mockery. The fear temporarily avoided in the self-deception of confident laughter is never faced soberly and is neither understood nor overcome. Ridicule is an admission of inability to solve any problem except in escape.

The humorist asserts himself by his wit, rather than by a courageous analysis of his problem. His need for self-assertion reveals his sense of inadequacy and desire for security. The desire

often tends to selfishness, even callousness. Laughing at these misfortunes and faults of others gives the satisfaction of superior immunity to calamity or evil and relieves the sense of insecurity for a while.

The relief of tension through humour is false and temporary, for its basis is artificial. Any contrast will constitute humour as long as it is close enough to reality to be topical and detached sufficiently to avoid pathos.

The comedy, in a thousand different forms, can subdue feelings of guilt, hatred and fear for a time, but in doing so, it converts realism to an almost subconscious defeatism, the cowardice of the escapist from reality. This crime is the perversion of optimism to defeatism by the destruction of the ability to reason with courage and confidence.

Humour goes under the guise of optimism but it is, in effect, the unadmitted realisation and cynical resignation to tragedy and fatality.

"Witty talker—bad character." Pascal's adage is true: the wit is selfishly, cowardly anxious to assert himself over his own sense of inadequacy. The most insignificant and vulgar varieties of humour, the play on words and nonsense, permits a lapse into unreality; in conversation the wit often uses these to assert himself over his company.

It is the weakness and cowardice of man to mock. It is indeed a crime that the shame of men at their own weaknesses should lead them to take the tormented road of fatalistic defeatism: the abrogation of moral courage that is often labelled "humour."  
JAMES TELFER, 5A.

**BLUES IN THE ABSTRACT ATTITUDE**

Jazz is an art of spontaneity. It is similar to an old Japanese form of painting where the artist, when he is struck with inspiration, must create his emotions instantly on canvas. If he does not complete it before the inspiration dies away, it can never be finished. The jazz musician expresses his emotions and creates his music spontaneously when he improvises. He sets aside the written theme and plays what he feels. This is a great advantage over classical music. The "classical" composers wrote down their inspiration and other musicians played it. How can an orchestra of qualified musicians possibly express the emotions and inspiration the composer wrote into his piece two hundred years ago?

Poetry is a highly respected art form. A piece of poetry represents the near to spontaneous expression of the poet's elevated thought or feeling. Usually the poem is written immediately, for the stimulus which guides the poet does not last long. Poets are said to have the divine gift of creation, but surely this gift is equally found in the jazz musician?

The jazz musician has a tremendous advantage over the classical musician. He can express himself, whereas the classical musician cannot; he can only play what is written for him. The jazz musician has a tremendously unbounded freedom which he uses just as the modern artist uses his freedom. This freedom produces a tremendous vitality and surge of experiment. One aspect of this experimentation is the development of a new musical form called "Third Stream Music," which is a blending of jazz and classical music. Other jazz men have used their complete freedom to produce new sounds whose very difference has mitigated against their general acceptance. This is a pity, for jazz musicians are poets and expert technicians.

R. MULCAHY, 4A.

**THE VISIONARY**

I searched for light and comfort  
In the sinuous, beckoning flame,  
I moved in flickering shadows  
Before the furnace of time.

The soft, grey embers of knowledge  
Were fanned for a loan of warmth,  
And reddened by greed and hatred  
They burst, and darkened the dawn.

They come with the children of darkness,  
Inprisoned in engines of war,  
But they turn and flame on their masters  
And kill with a softened roar.

I searched for light and comfort  
In the flashing, twisted flame,  
But comfort lies safe in the shadow,  
Still, on the twilight shore.

J. TELFER, 5A.

**STRAUNGE WOYRDES**

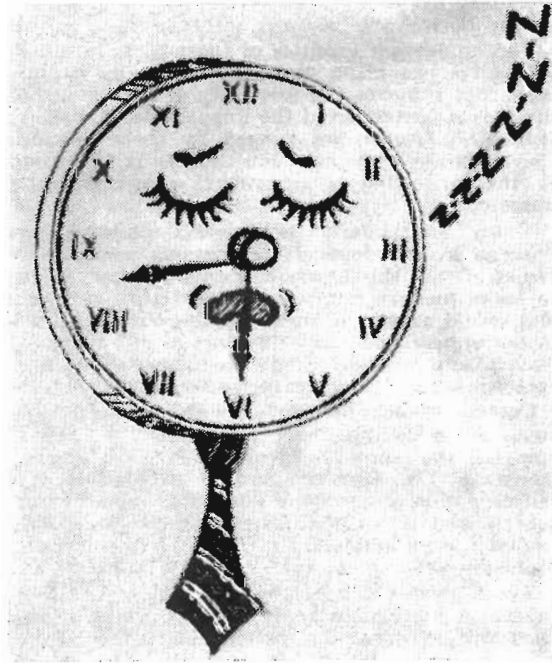
If youe canote this easily raeade  
Then studei uppe yoore Chaucer,  
Youlle finde this wraetinge undernaeth  
An antique cuppe and saucer.  
KEN GILMOUR, 4A.

**THE PUNISHMENT**

A dreadful thing which we abhor  
Is preaching for an hour or more.  
Folk wriggle, cough and squirm and chat  
And think the preacher an awful bore.  
Let's find a punishment sublime  
For those who perpetrate this crime.  
We'll make them preach their lines in verse  
And sing it all in compound time.  
VERDON STAINES, 1B.

**THE CLOCK**

Every morning at 8.30 sharp  
The quadrangle clock has the time.  
That's very good, you say to yourself,  
Till it still says 8.30 at nine.  
But once a week there's a happy scene  
Of ladders and workmen in white.  
They play with the clock till it's going like new,  
And it goes till 8.30 that night.  
Now twice a term it's variety week  
And the clock is removed for five days,  
But when it's put back at 8.30 it stops  
And 8.30 the wretched thing stays.  
So if you're ever without the time  
And really desire to know,  
Don't bother to look at the quadrangle clock,  
That beautiful timepiece won't go.  
KEN GILMOUR, 4A.



**BLACK LINES IN THE SUNSET**

Of late the design of the Sydney Opera House has been changed, a change I suppose that should have been anticipated, for wasn't the original design too good to be true? The Opera House is more than just another piece of steel and cement—it is a symbol of the modern trend in the outlook and preferences of society. Architecture is a means of expression for the psychological needs of the society, meeting its requirements and naturally reflecting its outlook.

In the original design, it could be seen that at last our community appreciated a subtle, flowing yet assured grace in the sleek forms rising from a focal point but united in their common tie. This form suggested that contemporary communities rising from a common origin could act in unison though fanning out into varied fields.

But now consider the changed design. Here we have an outgrowth of perambulator hoods joined together with stop-gap suspender elastic. Being thus confronted with this confusion, the designers tried to clarify the forms by black lines following the general contours and intersecting at the taperings of the hoods. This alteration for the worse indicates what is now preferred and sought by our community—the conspicuous and obvious—it means that we cannot be bothered to contemplate and appreciate the subtle, instead we have to be shocked into attention by black lines. We do not rise in a sense of discovery from a focal point into a harmonious order, but stand tottering in a dump of empty shells.

RICHARD MANN, 4A.

**BLIND APOLLO**

The numb boy lies  
a glazed dead eye  
shot with the veins of shadows  
staring at nothing  
death and life  
staring at stone.

The blind boy  
silently  
whispers in time with the timorous birds  
in the bloodshot rim of the bush  
"Age, give us life O Sun"  
For we are blind in night  
iced with night

The pulse revives, the bay begins  
skin-shivering liquid lake of metal  
for the fleeting texture of shadows

The outline of houses  
cruelly cuts  
light and life ascending  
but leaves no wound  
can leave no wound.

Rays revealing richer and richer revealing  
colour and life  
naked green  
feather-blue

Orange dust at our Origin.  
H. STOREY, 5A.

**THE CHARIOT RACE**

The sun shone down on the gathering crowd,  
While before the great Caesar the charioteers  
bowed.

The gallant young riders were anxious to start  
And the brave Maritius was in everyone's heart.  
The black and white horses looked extremely fine,  
Then the man on the track dropped the flag on  
the line.

The horses reared up, and some started colliding,  
While Maritius began racing; and sending dust  
flying.

His gleaming white horses were easily leading,  
But the unlucky starters had stopped; they were  
injured and bleeding

Yet Maritius was undaunted, he was still going  
strong,

But the corners were dangerous, the race was  
long.

The others began racing, and sped after him,  
But Maritius led easily, their chances were grim.  
Araca had horses, which were fiery and game  
They had shining black tails, and all were the  
same.

If they put on some speed they might win the  
race,

But Maritius led easily and kept up his pace.  
His horses still sped as they ended a lap  
While behind brave Maritius, occurred a mishap.  
Three chariots collided while rounding a bend,  
And the charioteers' hopes were at an end.  
Yet Maritius was undaunted, he was still going  
strong,

But the corners were dangerous, the race was  
long.

Quicker and quicker Araca gained ground,  
And it looked like Maritius might finally be  
downed.

Araca's fine horses slowly gathered up speed,  
And Maritius no longer held his comfortable lead.  
As they passed some tall statues they were neck  
and neck,

But Araca just led as they drew near a wreck.  
Maritius chased Araca like a dog on a hunt,  
But Araca was doomed, he hit the wreckage in  
front.

With Araca now dead Maritius would win,  
And he raced past the stragglers with a victorious  
grin.

Yet Maritius was undaunted, he was still going  
strong,

The corners were dangerous, but the race wasn't  
long.

D. WADDELL, 2A.  
R. SEIDLER, 2A.

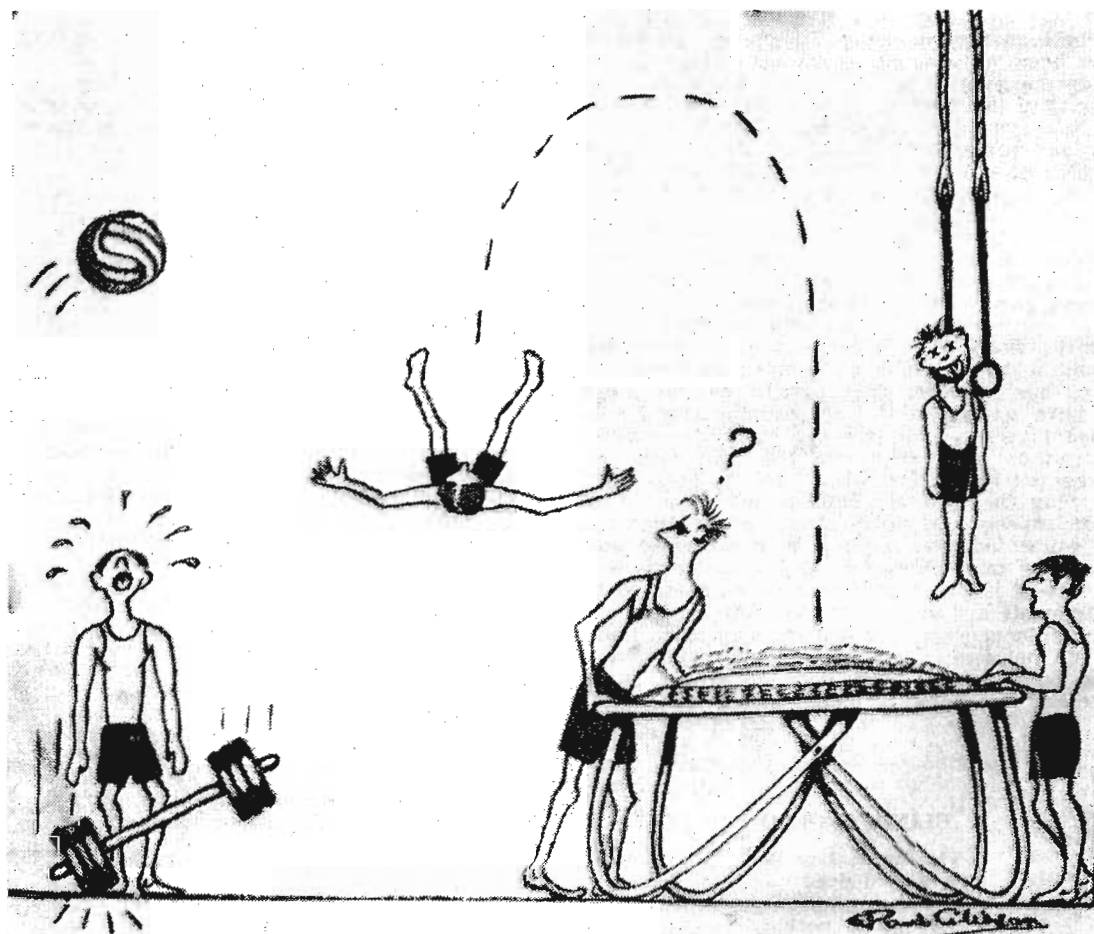
**CLEAR VALUE**

Of plastic bags she has no dearth  
Because of their transparent worth  
She keeps them all, she can't resist 'em  
But saves them for her storage system  
For instance, plastic bags she snags  
Are stashed away in plastic bags.

WAYNE WATKINS, 5C.



## THE SCHOOL GYMNASIUM?



## BETWEEN TWO WORLDS

Attitudes towards change are forces that pull us in opposite directions. Each of us, in his turn, is flooded with the desire to rebel against the past and set up new social customs; and yet we all cling desperately to conventions because of the very basic social security that they guarantee. Perhaps the future direction of our energies should be in the unification of these two forces to perform the force of progressive change.

The rebellious spirit and the search for new outlets for energy are displayed in every generation. As the Charleston and the Black Bottom threw enthusiastic teenagers into ecstasies of rhythm, youth's new dictatorship, the peer group, hunted despairingly for new forms of expression. They found Rock and Roll and Cha-Cha. Yet it is unlikely that later developments were always improvements on former ways; otherwise the Twist would be the quintessence of rhythmical movement and medical science seems to suggest

everything but this. Modernists and extremists are always attempting to roll the stone of ultra-change and allow it to gather no moss. To carve out a radically new social path, a small group of adolescents turned beatnik; the ranks of the "courageous individualists" swelled until the beatnik, who forsook the ways of others, was conforming passively to the "traditional ways" of all the other beatniks. In their rebellion, these people levelled their attacks at many facets of life and particularly at our social and moral standards. They made conventions the punching bag of the anti-socials, the limelighters and the cynics. We can be like the beatniks and with restless spirits insist on change for change's sake.

However rebellious we are, we shall find that convention has deep roots and that the force of conservatism quickly frustrates our adventure. We, as students, may be ardent revolutionaries but twenty years after, as typical family men, we will be basking in the sunshine of suburban

security. Gone will be our radical policies, forgotten our bohemian tendencies—in their place social acceptance and all the comforts of group security. This trend to conservatism is not as pathetic as it may seem. Who would wish to venture to the seaside in a swimming costume and find others in dinner suits? Convention tells us swimming costumes are worn at beaches. Or who would feel relaxed at a society ball when dressed in gandy beach attire? Again convention comes to our aid, telling us that dinner suits are worn at major social events. Convention, then, is a positive guide to social behaviour and a very real protection against the embarrassment of non-conformity.

If we are mature and balanced people, we shall be able to modify the force of violent rebellion until it meets the force of excessive conformity. With these two antagonistic impulses, our minds will appreciate the value of the past as a way of life, a heritage born of the sweat and toil of our ancestors; yet they will also realise that social change can be converted into national progress without radical destruction or narrow-minded rebellion. By taking the radical and the conservative components and uniting them in the force of social progress, we shall have made the most of social change. G. STAINES, 5D.

#### MOSMAN BAY AT TWILIGHT

Greyed in aerial majesty reclines the frame-work,  
In piercable pattern the sky adorns  
By a sombre criss-crossing outlines opaquely  
The twofold-twined twilight, god-glorified  
In a mixture of blue aloof, alone against  
Black diamond hard buildinged, treed  
Flickered of flecked electric gold spots,  
Hiding life's shame in a pale-raised scene  
Of contrast shrouding water with slim sloop  
And lone-kissed ketch casting the form.  
Sleek silhouette twinkles rippled by lapping,  
Wearied waves;  
And brilliant blaze of quiet  
Is calmed by the taming rattling train  
On arched bridge man-made of Sydney pride  
And sky blushed black-blue as man bedecked  
In night slinks to often-regular food —  
And his television set. L. BLACKETT, 5A.

#### A LETTER FROM OXFORD

An Old Boy of the school, Don Melrose, a Rhodes Scholar from Tasmania to the University of Oxford, has given the following impressions of life at Oxford University in a letter to the Headmaster.

Dear Mr. Mason,

Having been in Oxford for just on a week, I can now give you a few of my first impressions of the university. Due to lack of transport, I have been unable to see most of the outlying sections of the city of Oxford, a city of over 100,000 people.

This University, the oldest in Britain, is right in the heart of the city of Oxford within a circle of parks and playing fields which isolate this central portion from the suburbs.

The Oxford system of teaching relies heavily on tutorials with fewer lectures than in Australian universities. Consequently most of an undergraduate student's work is done under tutors in his own college. Every student must belong to some college, of which there are over twenty, and every undergraduate student must spend a year in residence in college. Most of the student's sporting and cultural life is also organised through the college and so colleges tend to be fairly close-knit groups, usually of around 300 students. Thus in Oxford we have the advantages of a small university in close contact between tutors and students and the community spirit in the colleges together with the facilities and advantages of a large university.

Many of the buildings here are very old; the oldest still in use was built before 1300 and is part of Merton College. Much of Oxford's history is recorded in monuments recalling important past events. Walking down the streets leaves the impression of history and tradition. The Oxford colleges were founded at different periods so that there is variation in architecture ranging from the middle ages up to the most modern styles. In this college, Exeter, the oldest section was built in 1342. Most of the buildings date from 1650-1710, but construction is at present under way on a new corner block. The college has an old chapel and some gardens, but is one of the smallest colleges in area. There are a total of 300 students registered with this college.

University sport consists of college competitions together with university teams which are usually of high standard. Most colleges field several Rugby teams and several Soccer teams plus hockey, squash and tennis. Three teams usually play twice a week. The university sides are usually of high standard with much competition for each place. "Blues" are awarded to winners of Rugby, Soccer and cricket sides and rowing who play in the annual matches against Cambridge University. In each sport the match against Cambridge is the match of the year and even the much-publicised tiddly-winks club has a game against Cambridge.

There are many old churches and college chapels in Oxford. Religion has often been a war issue in Oxford and Oxford has influenced English Christianity from when the first monks founded an academic society here in the twelfth century. It was a century of controversy during the Reformation and before in 1360 when Wycliffe was Master of Balliol College. Controversy over religion arose again last century with Newman and the Oxford Movement. Even now religion is a more vital issue than in most other secular institutions.

As Oxford is a city in its own right and now has a large industrial centre, there remains the disharmony between "town and gown" which has led to bloodshed in past ages. Now the town and university folk tend to keep separate in their social lives, but no serious ill-feeling is present.

This is a wonderful place to study and I am most grateful for the opportunity. I hope that many more students from North Sydney will get the opportunity in the future. I wish the school every success. Yours sincerely, Don Melrose.

# LEAVING CERTIFICATE, 1961

## Key to Subjects

1 English, 2 Latin, 3 French, 4 German, 5 Greek, 12 Ancient History, 13 Modern History, 14 Geography, 15 Economics, 16 Mathematics I, 17 Mathematics II, 18 General Mathematics, 21 Physics, 22 Chemistry, 29 Music (New Syllabus), 30 Music (Theory and Practice).

The letters "H(1)" signify first-class honours; "H(2)" second-class honours; "A" first-class pass; "B" second-class pass. The sign "o" denotes those who have passed in the oral tests in French and German.

The letter "C" denotes Commonwealth Scholarship.

- ADAMS, Brian H., 1B 3B 16A 17A 21A 22A.  
 ALLMAN, George W., 1B 3A(o) 16H(1) 17A 21H(2) 22A.  
 AMISS, Richard C., 1B 16B 17B 21A 22A.  
 ARCHER, John F., 1A 3B 12B 18B.  
 BALFE, Graham B., 1A 3B(o) 16B 17B 21B 22A.  
 BALL, John W., 1B 3B 16A 17A 21B 22A.  
 BARCLAY, Graham N., 1B 4B 16A 17A 21A 22B.  
 BARNETT, David J., 1B 3B(o) 16A 17B 21B 22B.  
 BENNETT, Donald G., 1B 3A 16H(2) 17H(2) 21A 22A.  
 BILLING, Graham B., 1A 3B 13B 15A 18B.  
 BLACK, Lindsay M., 1B 3B(o) 16A 17A 21A 22A.  
 BLYTON, Robert L., 1A 3B 15A 16B 21B.  
 BOLLIGER, Stephen C., 1A 2B 13B 18B 21B 22B.  
 BRITTON, Blake A., 1H(1) 3A(o) 16A 17B 21B 22A.  
 BROWN, Philip T., 1B 3A(o) 16H(1) 17A 21H(2) 22A.  
 BUCKLEY, Alan N., 1A 3A(o) 16A 17A 21H(1) 22H(1).  
 BUTLIN, Geoffrey S., 1H(2) 3B(o) 21B 22B.  
 BUTTERWORTH, John S., 1B 2A 3A(o) 15B.  
 BYRNE, Robin, 1A 3A(o) 16B 17A 21A 22B.  
 CAINS, Stephen E., 1B 3A(o) 16B 17A 21H(2) 22B.  
 CARLSSON, James C., 1B 12B 16A 17B 21B 22B.  
 CARTER, William G., 1B 16A 17A 21B 22H(2).  
 CHEUNG, Matthias C. M., 1B 3A 13A 18A 21H(2) 22H(1).  
 CLARKE, Noel A., 1B 3B 16A 17A 21H(2) 22A.  
 COADY, Ross A., 1A 3H(1)(o) 16A 17A 21A 22B.  
 COLES, Martin R., 1B 18B 21B 22B.  
 CONNELL, Robert W., 1A 3H(1)(o) 4H(1) 12A 13A 22A.  
 COOK, Richard J., 16B 17A 21B 22B.  
 COOK, Roger W., 1B 3A(o) 16A 17A 21A 22H(2).  
 COPLESTON, Peter Y., 1B 3A(o) 13B 18A 21A 22A.  
 CORLETT, Ronald G., 1B 3B(o) 13B 14B 15B.  
 CORSON, David J., 1A 2H(2) 3B(o) 12B 13A 18B.  
 COWAN, Bruce R., 1B 4B 16H(1) 17A 21A 22A.  
 DARVEY, Norman L., 3B(o) 17B.  
 DAWSON, Patrick, 1B 13A 16A 21B.  
 DIAMOND, Philip H., 1A 3B(o) 14A 15B 16B 17B.  
 DONALD, Bruce G., 1A 2A 15H(1) 16A 17A 21B.  
 FEGENT, David G., 1B 3A(o) 16H(2) 17H(2) 21A 22B.  
 FISHER, Peter, 4B 16B 17B 21B.  
 FLETCHER, Tony C., 1A 3B 13A 14B 18B.  
 FORD, Timothy R., 1B 16B 17B 21B.  
 FOSTER, John C., 1B 3B 18B 21B 22A.  
 FOX, Monty P. A., 1A 3B(o) 13B 14B 15A 18A.  
 FREWER, Gregory T., 1A 3B 16A 17B 21B 22A.  
 FRIEND, Anthony R., 1B 3A(o) 16H(2) 17A 21H(2) 22A.  
 FRIEND, John P. M., 1A 4A 16A 17A 21H(1) 22H(1).  
 GAIN, David B., 1H(1) 2H(2) 3A(o) 16B 17A.  
 GALILEE, Ralph O., 1B 3H(2)(o) 4B 13B.  
 GAME, Robert L., 1B 2B 12B 18B 21B 22H(2).  
 GERARD, Bruce R., 1A 3A(o) 16B 17B 21B 22B.  
 GIBIAN, Thomas P., 1B 3H(1)(o) 4H(1) 13B 18A 22A.  
 GIBSON, Christopher, 1B 13H(2) 14B 15B.  
 GOBITS, Paul, 1B 3B(o) 16A 17A 21B 22H(2).  
 GOFF, William C., 1H(1) 3B(o) 15B 16A 17B 21A.  
 GORDON, Richard A., 1A 3H(2)(o) 12B 13H(1) 18A 21B.  
 GOW, Barry R., 3A(o) 16A 17H(2) 21B 22A.  
 GREEN, Timothy N. D., 1B 3A(o) 16A 17H(2) 21A 22B.  
 HALL, Donald N. B., 1B 3B(o) 16H(1) 17A 21H(2) 22A.  
 HARKNESS, John B., 1B 13B 18B 21B.  
 HARRISON, John M., 1A 3A(o) 16B 17A 21B 22B.  
 HENDY, Brian E., 1B 13B 14B 15A 18B.  
 HODGEN, David B., 1B 3B(o) 16B 17A 21A 22A.  
 HOGBIN, John A., 1B 2A 3A(o) 13B 15H(2) 18B.  
 HOLMES, John D. E., 1B 3B(o) 16A 17B 21B 22A.  
 HOOPER, Michael J., 1B 3A 16A 17A 21A 22A.  
 HOOWORTH, Richard J., 1A 2A 3A(o) 12B 18B 22B.

- HOPKINS, Terence J., 1B 3A(o) 16A 17A 21A 22H(1).  
 HORSFIELD, Richard S., 1B 4B 16H(2) 17H(2) 21A 22B.  
 HUMPHREYS, Max, 1B 3A 16H(2) 17H(2) 21A 22A.  
 HUNT, Christopher T., 1B 3B(o) 12B 13H(1) 18B 21B.  
 HUTCHINSON, Kevin J., 1B 3B 13A 14A 15A.  
 IBELS, Lloyd S., 1B 3A(o) 16A 17A 21A 22A.  
 ISAACS, Ronald H., 1B 13B 16A 17A 21B.  
 JACK, Peter R., 1B 12A 13H(2) 14H(1) 18A.  
 JACKSON, John L., 1B 3B 13A 22B.  
 JACKSON, Kenneth G., 1B 3B 13B 15A 18B.  
 JAMES, Gregory R., 1H(1) 2B 13B 16B 17B 21B.  
 JARV, Jack, 1B 3B 13B 18B.  
 JOHNSON, Alan N., 1B 4B 13B 14B 15B 18B.  
 KAPLIN, Ian J., 1B 3A(o) 16H(1) 17A 21A 22H(2).  
 KAYE, Peter T., 1B 3A(o) 16H(2) 17A 21B 22A.  
 KEATING, Peter W., 1B 13B 14H(1) 15A.  
 KEITH, Peter, 1A 4A 16H(1) 17A 21H(2) 22A.  
 KEITH, Terence, 1B 3A(o) 16A 17A 21B 22A.  
 KERR, John D., 1B 13B 14B 18B 22B.  
 KEWLEY, Geoffrey D., 1A 3H(2)(o) 16A 17A 21B 22H(1).  
 LANDER, Peter J., 1A 3B(o) 12X 13A 14A 18B.  
 LEA, Edward G., 1B 3B 4B 13B 15B 18B.  
 LESLIE, Richard, 1B 3B 13B 18B 21B 22B.  
 LEVIDO, Graham E., 1A 3B 14H(1) 15A 16B 17B.  
 LEVINE, David D., 1B 2H(1) 3A(o) 5H(2) 12B 18B.  
 LEVY, Richard L., 1A 2H(2) 12B 18A 21A 22H(1).  
 LINCHEY, David G., 1B 3B 13B 18B.  
 LOWNDES, Neil H., 1B 3B(o) 13A 14H(2) 15H(1) 18A.  
 MCGREGOR, Kenneth C., 1B 3B 13A 14A 15B.  
 MCINTYRE, Robert J., 1B 3A(o) 16B 17A 21A 22A.  
 MCKENZIE, Philip E., 1B 3A(o) 16H(2) 17A 21A 22A.  
 MARKS, Bernard, 1B 2A 13H(1) 15H(1) 18A.  
 MATTHEWS, Ronald L., 1B 3B 16A 17H(2) 21H(1) 22A.  
 MEAD, David M., 1B 3B 16A 17H(2) 21B 22A.  
 MERCHANT, Colin G., 1B 3B 13B 14B 15A.  
 MILLER, Richard A., 1B 3A(o) 17A 21A 22H(1).  
 MILL, Douglas S., 1B 12B 14B 15B 18B.  
 MILLYARD, Ian C., 1B 3H(2)(o) 4H(2) 12B 15B 18B.  
 MIROW, William J., 1B 3B 13B 18B 21B.  
 MONRO, Ian J., 1B 3B 16B 17B 21A 22H(2).  
 MOORS, Russell G., 1A 3A(o) 16A 17A 21A 22H(1).  
 MORGAN, James M., 1A 3B 13A 14H(1) 15B 18B.  
 MORRIS, Michael J., 1A 3A(o) 16A 17A 21H(1) 22H(1).  
 MORRISON, Peter G., 1A 3B 16B 17B 22B.  
 MORTLEY, Raoul J., 1B 2H(2) 5H(1) 12B 18B.  
 MULLANS, Richard J., 1B 3H(2)(o) 16A 17A 21B 22A.  
 MUNRO, Quentin J., 1B 3B 13B 21X 22B.  
 NICOLL, Ross F., 1B 3A(o) 16A 17A 21B 22A.  
 NOLAN, David K., 1B 3B(o) 16A 17A 21A 22A.  
 PETERSON, David G., 1A 3H(2)(o) 16A 17A 21B 22A.  
 PETTIGREW, Ian G., 1B 3B(o) 16B 17B 21B 22H(2).  
 PIERCE, Brian C., 1B 3B 13B 14B 15B 18B.  
 PODER, Hillar, 1B 3A(o) 16A 17A 21H(2) 22H(2).  
 POHL, Demetrius C., 1A 4H(1) 16B 17B 21A 22A.  
 POTTER, Quentin C., 1A 3A(o) 16A 17A 21B 22A.  
 POWELL, Ian T., 1B 16B 17A 21B 22B.  
 POWELL, Iain G., 1B 3B 16B 17B 21B 22B.  
 PRATT, Alan W., 1A 3B 13B 14B 18B.  
 PRESCOTT, George T., 1B 3B(o) 13B 14B 15B 18A.  
 PRITCHARD, John W., 1A 3B(o) 16A 17A 21B 22H(1).  
 RADOM, Leo, 1A 3A(o) 16H(1) 17A 21A 22H(1).  
 RATNER, Leon M., 1B 3B(o) 13B 15A 18B 21B.  
 RAYNER, Robert K., 1B 3B 13B 18B 22B.  
 ROBERTSON, Donald H., 1B 13B 18B 21B 22B.  
 ROBERTSON, Ian J., 1B 2B 3A(o) 12B 13B 18B.  
 ROBINSON, Paul W., 1B 3B 13A 18B 22B.  
 RUDD, Bruce W., 1B 2A 3H(2)(o) 12B 13H(1) 18B.  
 RUSSELL, Barry L., 1B 2B 3B 15B 18B.  
 RYAN, Wayne A., 1B 2B 16A 17B 21B 22A.  
 SAMS, Trevor W., 1B 3B(o) 18B 21A.  
 SCOTT, William R., 1B 13B 18B.  
 SEKEL, Richard S., 1B 3A(o) 16A 17A 21A 22A.  
 SHORT, Graham D., 1B 3B 13B 18A 22B.  
 SILVERTON, Barry A., 1B 3B 16A 17B 21B 22B.  
 SIME, Murray F., 1A 12B 13H(1) 14H(1) 18A.  
 SIMPSON LYTTLE, Keith C., 1B 3B 16B 17B 21A 22H(2).  
 STANFORD, Michael J., 1B 3B 16B 17A 21B 22B.  
 STOCKTON, Carl G., 1B 3H(2)(o) 16B 17B 21A 22A.  
 STREETER, Arthur, 1A 2A 16H(2) 17A 21H(1) 22A.  
 SUTHERLAND, David R., 1B 3B 12B 14H(2) 22B.  
 SWEET, Richard L., 1A 3H(2)(o) 13B 18A 21B.  
 TAUSSIG, Anthony F., 1B 3B(o) 13B 16B 17B.  
 TENNANT, Christopher C., 1B 3A(o) 16A 17A 21A 22H(2).  
 THOMAS, Ross K., 1B 3A(o) 13H(2) 16B 17B 21B.  
 THOMPSON, Marcus L., 1B 3A(o) 16A 17A 21B 22A.  
 VOWELS, Michael E., 1B 3B(o) 16H(2) 17A 21H(2) 22A.  
 WALKER, Bruce C., 1B 13A 16B 17A 21B.  
 WALKER, James C., 1H(1) 2A 3A 12A 13A 18B.  
 WALLACE, William K., 1A 3B 13B 21B.  
 WATSON, Malcolm D., 1B 3A(o) 15B 16B 17B 21B.  
 WATTS, Robert N., 1B 13B 14B.  
 WATTS, Rodney C., 1B 15B 18B.  
 WEST, Kenneth N., 1B 3B 16A 17B 21B 22A.  
 WILKINS, Christopher S., 1B 2B 3B(o) 13B 18B.  
 WILLIAMS, Anthony J., 1B 3B(o) 16A 17B 21B 22A.  
 WILSON, John N., 1A 3A(o) 16B 17A 21B 22H(1).  
 WINKLER, Robin C., 1H(1) 3H(2)(o) 12B 18A 21A 22A.  
 WISE, Rodney D., 1B 3B 12B 13A 14H(1) 18B.  
 WITTON, Ronald A., 1A 3H(2)(o) 4H(1) 13B 15A 18B.  
 WOODBURN, Michael A., 1A 3A(o) 18A 21B 22A.  
 WOODCOCK, Peter T., 1B 3B 14B 15B.  
 WRIGHT, Harley J. L., 1B 3B 16A 17A 21H(2) 22H(1).  
 WYBURN, Alan R., 1B 3A(o) 16H(2) 17A 21H(2) 22A.  
 YEE, Hansen, 1A 4A 16H(1) 17A 21H(1) 22A.

# THE SCHOOL STAFF, 1912-62

## DEPUTY HEADMASTERS:

Mr. H. Cowie, B.A., 1915.  
 Mr. R. F. Harvey, B.A., 1916-19.  
 Mr. A. D. Watson, B.Sc., 1920-32.  
 Mr. A. L. Nairn, M.A., F.R.G.S., 1933-37.  
 Mr. H. M. Woodward, M.A., 1938-43.  
 Mr. T. A. Hingston, B.A. (Acting), 1944.  
 Mr. T. R. Mason, B.Sc., Dip.Ed., 1945.  
 Mr. W. H. Edmunds, B.A., 1946-52.  
 Mr. W. E. Clark, A.S.T.C., 1953-55.  
 Mr. P. A. Carnegie, B.Sc., 1955-58.  
 Mr. R. C. Wilkinson, B.A., M.Ed., 1959—.

## DEPARTMENT OF ENGLISH—MASTERS:

Mr. A. M. Smith, B.A., 1919-32.  
 Mr. D. Sinclair, M.A., B.Ec., 1933-35.  
 Mr. G. Barr, B.A., 1936-43.  
 Mr. T. A. Hingston, B.A., 1944.  
 Mr. W. R. Hetherington, B.A., 1945.  
 Mr. W. McFaul, B.A., 1946-47.  
 Mr. J. E. Hogan, B.A., 1948-50.  
 Mr. A. K. Rice, B.A., 1951-57.  
 Mr. W. S. Parkinson, B.A., 1958—.

## DEPARTMENT OF ENGLISH—ASSISTANT MASTERS:

Mr. H. L. Harris, B.A., 1915-17.  
 Mr. D. M. Smith, B.A., 1915-19.  
 Mr. A. J. Hawke, B.A., 1916-17.  
 Mr. S. G. Keys, B.A., 1917-18.  
 Mr. S. K. Barker, B.A., 1917-19.  
 Mr. V. Walker, B.A., 1918-19.  
 Mr. H. M. Woodward, M.A., 1919-27.  
 Mr. R. S. Hodge, B.A., 1921-22.  
 Mr. W. Noakes, B.A., 1921.  
 Mr. J. J. Hudson, B.A., 1923-29.  
 Mr. D. J. Nolan, B.A., 1925—.  
 Mr. C. J. Hunt, B.A., 1926—.  
 Mr. M. A. Charlton, M.A., 1928.  
 Mr. N. R. White, B.A., 1929-35.  
 Mr. J. Mullinger, B.A., B.Ec., 1930-31.  
 Mr. H. E. Atkins, B.A., 1931-38.  
 Mr. W. Hetherington, B.A., 1931-32.  
 Mr. A. T. Madew, M.A., 1932-35.  
 Mr. W. K. McConnell, M.A., 1932-33.  
 Mr. G. A. Gordon, B.A., 1933-36.  
 Mr. E. Lamerton, B.A., 1934.  
 Mr. C. J. Hill, B.A., 1936.  
 Mr. A. C. Anderson, M.A., 1936-39.  
 Mr. C. S. Yarwood, M.A., 1937.  
 Mr. S. Schofield, M.A., 1938-43.  
 Mr. W. E. R. Wilson, M.A., 1939-43.  
 Mr. W. H. Buckland, B.A., 1944-47.  
 Mr. M. McWhinney, B.A., 1939-48.  
 Miss M. F. Cahill, B.A., 1943.  
 Miss E. J. Ryan, B.A., 1944-45.  
 Miss E. C. Hughes, B.A., 1944.  
 Mr. M. G. Marks, B.A., 1944-48.  
 Miss W. Howe, B.A., 1945.  
 Mr. J. J. Walsh, B.A., 1946-50.  
 Mr. A. W. McKibben, B.A., 1948-51.  
 Mr. J. Hopkins, B.A., 1949-53.

Mr. T. Kinny, B.A., 1949-53.  
 Mr. A. F. Ashby, B.A., 1951.  
 Mr. R. R. Forster, B.A., 1951-62.  
 Mr. J. V. Brady, B.A., 1952-54.  
 Mr. R. B. Ward, M.A., 1952.  
 Mr. L. Bottomley, B.A., 1953-59.  
 Mr. H. B. Wittenbaker, M.A., 1953.  
 Mr. N. C. Hope, B.A., 1954-57.  
 Mr. R. L. Docherty, B.A., 1955-56.  
 Mr. A. M. Tully, B.A., 1955-57.  
 Mr. E. J. Culverhouse, 1958.  
 Mr. D. L. Dawson, B.A., 1958.  
 Mr. N. P. Devir, B.A., 1957—.  
 Mr. R. J. McDonald, B.A., 1957-58.  
 Mr. G. M. Boardman, B.A., 1959-61.  
 Mr. P. B. Kearns, B.A., 1959.  
 Mr. J. H. McKell, B.A., 1959.  
 Mr. R. Thomas, B.A., 1960.  
 Mr. H. M. Bagley, M.A., 1962.

## DEPARTMENT OF MODERN LANGUAGES—MASTERS:

Mr. F. J. Gallagher, M.A., 1915-32.  
 Mr. K. Hannay, B.A., 1933-42.  
 Mr. G. R. Scott, M.A., 1943-44.  
 Mr. L. R. Bradley, B.A., 1945-46.  
 Mr. R. N. Crawford, B.A., 1948-49.  
 Mr. R. C. Wilkinson, B.A., 1950-54.  
 Mr. J. T. Gate, B.A., 1955-58.  
 Mr. E. A. Seddon, B.A., 1959-60.  
 Mr. A. F. Henry, B.A., 1961—.

## DEPARTMENT OF MODERN LANGUAGES—ASSISTANT MASTERS:

Mr. H. C. Delmer, B.A., 1915.  
 Mr. J. H. Davies, B.A., 1916-32.  
 Mr. A. Snowdon, 1916-18.  
 Mr. J. J. Dennehy, 1918-19, 1935-36.  
 Mr. M. Miyata, 1918-20.  
 Mr. P. J. Jeanmaire, B.es.L., 1919.  
 Mr. C. F. Deuquet, B.A., B.Com., 1919.  
 Mr. J. N. Edmonds, 1919-22.  
 Mr. A. H. Fraser, B.A., 1921-23.  
 Mr. R. D'Arcy Smith, B.A., 1921-29.  
 Mr. S. Ishiwara, 1921-23.  
 Mr. D. Short, B.A., 1923.  
 Mr. V. Cohen, B.A., 1924.  
 Mr. L. S. A. Fraser, B.A., 1924-25.  
 Mr. M. Okada, 1924-27.  
 Captain Capes, 1924-28.  
 Mr. M. Duncan, B.A., 1925.  
 Mr. J. Gibson, M.A., 1926-29.  
 Mr. J. Kitakoji, 1928.  
 Dr. A. C. Taylor, B.A., D.U.P., 1929-30, 1934.  
 Mr. C. A. Watson, B.A., 1930-37.  
 Mr. H. Edmonds, B.A., 1930-31.  
 Mr. J. Allen, B.A., 1931-32.  
 Mr. V. J. Suleau, B.es.Les., 1932—.  
 Mr. R. Laws, B.A., 1933-34.  
 Mr. N. Gould, B.A., 1933-34.  
 Mr. K. L. Morris, B.A., 1933.  
 Mr. A. F. Henry, B.A., 1936-60.

Mr. J. M. O'Dwyer, 1936-37.  
 Mr. R. G. Anderson, B.A., 1937.  
 Mr. H. Henry, B.A., 1938-47.  
 Mr. M. W. Brown, B.A., 1945.  
 Mr. H. L. Jones, B.A., 1937-44.  
 Mr. R. J. B. Mayne, M.A., Ph.D., D.Sc., 1938-40.  
 Mr. L. K. Towner, B.A., 1938-43, 1952-56.  
 Mr. L. C. Mote, M.A., 1945-48.  
 Mr. W. S. Wilson, B.A., 1947-48.  
 Mr. C. Dimmock, B.A., 1946-55.  
 Mr. J. T.T. Gate, B.A., 1946-51.  
 Mr. O. C. Hardy, B.A., 1947-56.  
 Mr. K. J. Goesch, B.A., 1949.  
 Mr. N. D. Webb, B.A., 1950-51.  
 Mr. R. L. Garnsey, B.A., 1948-51.  
 Mr. R. C. Wilson, B.A., 1948.  
 Mr. J. F. Connelly, B.A., 1948-52.  
 Mr. R. C. Stanfield, B.A., 1953-54.  
 Mr. R. F. Smith, B.A., 1955-56.  
 Mr. I. R. Campbell, B.A., 1956.  
 Mr. E. L. Gluyas, B.A., 1956-60.  
 Mrs. P. Watts, B.A., 1956.  
 Mr. L. Seiffert, B.A., 1957.  
 Mr. C. Taylor, M.A., 1957-59.  
 Mr. A. E. McAndrew, B.A., 1957-61.  
 Mr. N. L. Wigney, B.A., 1957.  
 Mrs. N. C. Deans, B.A., 1958—.  
 Mr. A. D. Grant, M.A., 1958.  
 Mrs. H. W. Robson, B.A., L.es.L., 1959—.  
 Miss J. Spies, B.A., 1961.  
 Mr. W. B. Rowlands, B.A., 1961.  
 Mr. E. S. Townsend, B.A., 1961.  
 Mr. N. D. Witton, B.A., 1961.  
 Mr. R. T. Rushall, B.A., 1962.  
 Mrs. Jensen, B.A., 1962.

## DEPARTMENT OF CLASSICS—MASTERS:

Mr. R. H. Paynter, M.A., 1915-24.  
 Mr. D. Scouler, M.A., 1925-30.  
 Mr. J. Gibbes, B.A., 1931-43.  
 Mr. K. J. Smyth, B.A., 1944-46.  
 Mr. J. Brownie, B.A., 1947-50.  
 Mr. H. F. Baker, B.A., 1951-54.  
 Mr. C. E. Boehm, B.A., 1955-60.  
 Mr. W. J. Cooke, B.A., 1961-62.

## DEPARTMENT OF CLASSICS—ASSISTANT MASTERS:

Mr. J. H. Davies, B.A., 1918-32.  
 Mr. W. Munro, B.A., 1919-35, 1946-48.  
 Mr. C. J. Hunt, M.A., 1926-52.  
 Mr. F. J. Hanly, B.A., 1933.  
 Mr. W. Colborne, B.A., 1934.  
 Mr. J. Woolf, B.A., 1936, 1942.  
 Mr. A. H. Pelham, 1936-38.  
 Mr. J. Bates, B.A., 1937-62.  
 Mr. R. E. Paine, B.A., 1938-40.  
 Mr. J. W. G. Perrin, B.A., 1941.  
 Miss E. C. Hughes, B.A., 1943-44.  
 Miss E. Rishworth, B.A., 1945-46.  
 Mr. W. J. Cooke, B.A., 1946-55.  
 Mr. R. Dunlop, B.A., 1946.  
 Mr. M. Kelly, M.A., 1949-52.  
 Mr. G. K. Milne, B.A., 1951-52.  
 Mr. G. McKinnon, B.A., 1953.  
 Mr. L. Osborne, B.A., 1953-60.  
 Mr. A. L. McGeorge, B.A., 1954-57.  
 Mr. E. Patterson, B.A., 1955-58.  
 Mr. C. E. Bowser, B.A., 1956-60.  
 Mr. B. T. Pearce, B.A., 1958-60.  
 Mr. K. E. Cunningham, B.A., 1959-60.

Mr. A. I. M. Fraser, M.A., 1959.  
 Mr. D. R. Conway, B.A., 1961—.  
 Mr. F. J. Hutchins, B.A., 1961—.  
 Mrs. D. Meincke, B.A., 1961—.

## DEPARTMENT OF MATHEMATICS—MASTERS:

Mr. H. Cowie, B.A., 1915-18.  
 Dr. E. Simmonds, M.A., B.Sc., Ph.D., 1919-26.  
 Mr. T. R. Mallett, M.A., 1927-29.  
 Mr. A. Colville, B.A., 1930-32.  
 Mr. A. L. Nairn, M.A., F.R.G.S., 1933-37.  
 Mr. G. S. Shaw, B.A., 1938-39.  
 Mr. S. C. Noake, B.A., 1940-44.  
 Mr. R. J. Gillings, B.Sc., 1945-46.  
 Mr. J. J. Riley, B.Sc., 1947-49.  
 Mr. H. W. Kearsley, B.A., 1950-58.  
 Mr. G. Brown, B.Sc., 1959-62.

## DEPARTMENT OF MATHEMATICS—ASSISTANT MASTERS:

Mr. R. J. Golding, B.A., 1915-18.  
 Mr. H. H. Laird, B.A., LL.B., 1916-19.  
 Mr. D. J. Shearman, B.A., 1917.  
 Mr. E. F. Hallman, B.Sc., 1919-20.  
 Mr. V. Walker, B.A., 1919-20.  
 Mr. G. Evans, B.A., 1921-32.  
 Mr. H. L. Watkins, B.A., 1921.  
 Mr. E. G. Bentley, B.A., 1921-24.  
 Mr. A. Colville, B.A., 1921-26.  
 Mr. J. T. Thompson, B.A., 1925-39.  
 Mr. P. N. Anderson, B.Sc., Dip.Ed., 1927-37.  
 Mr. T. K. Haron, B.Sc., 1932-40.  
 Mr. C. G. McCaughey, B.A., 1932-43.  
 Mr. B. Noble, B.Ec., 1933-39.  
 Mr. J. L. Griffiths, M.Sc., 1933.  
 Mr. J. D. Graham, M.A., 1935-43.  
 Mr. H. Lowe, B.A., 1940-42.  
 Mr. P. A. Carnegie, B.Sc., 1941-43.  
 Mr. H. S. Bennett, M.A., 1944-51.  
 Mr. C. J. Oslington, B.A., 1940-46.  
 Mr. L. T. Richardson, B.Sc., 1944-45.  
 Mr. G. L. G. Cumming, B.A., 1944-62.  
 Mr. C. L. Ferrier, B.Sc., 1945.  
 Mr. J. Crabtree, B.Sc., 1946-51.  
 Mr. G. W. Elston, B.Sc., 1946-51.  
 Mr. D. J. Shearman, B.A., B.Sc., 1946-62.  
 Mr. M. H. Bryant, B.A., 1947.  
 Mr. D. A. Rothwell, B.A., 1947.  
 Mr. W. J. Barter, B.A., 1948-49.  
 Mr. P. A. Parsonage, B.A., 1950-54.  
 Mr. D. Purcell, B.A., 1951.  
 Mr. R. L. Garnsey, 1952-62.  
 Mr. J. O'Callaghan, B.A., 1952-55.  
 Mr. J. Coroneos, B.Sc., 1952.  
 Mr. W. F. Reickel, B.Sc., 1953-57.  
 Mr. E. S. Rolfe, B.Sc., 1955-60.  
 Mr. E. T. Welsh, B.A., 1956-58.  
 Mr. N. L. James, B.A., 1957-58.  
 Mr. E. J. Barnett, B.A., B.Ec., 1958-59.  
 Mr. R. W. Drury, 1959.  
 Mr. R. Leech, B.Sc., 1960.  
 Mr. G. McCalden, B.A., 1960-61.  
 Mr. I. F. Vivian, B.Sc., 1960.  
 Mr. J. S. Cook, 1961—.  
 Mr. A. R. Ferguson, B.A., B.Sc., 1961—.  
 Mr. J. H. Kennedy, 1961.  
 Mr. J. D. Brennan, 1962.  
 Mr. J. G. Hinde, B.Sc., 1962.

## DEPARTMENT OF SCIENCE—MASTERS:

Mr. A. D. Watson, B.Sc., 1920-32.

Mr. W. J. Monk, B.Sc., 1933-44.  
 Mr. T. R. Mason, B.Sc., 1945.  
 Mr. W. H. Edmonds, B.A., 1946-49.  
 Mr. A. J. Mathieson, B.Sc., 1950-56.  
 Mr. K. J. Moulton, B.Sc., 1957-61.  
 Mr. A. D. Edmonds, B.Sc., 1962.

DEPARTMENT OF SCIENCE—ASSISTANT MASTERS:

Mr. B. H. Roberts, B.Sc., 1915-17, 1955.  
 Mr. S. Steele, 1915.  
 Mr. O. T. Gardiner, B.A., 1916-24.  
 Mr. J. P. Wilmott, B.Sc., 1918-19.  
 Mr. T. Giddy, 1921-32.  
 Mr. C. F. Best, B.Sc., 1925-28.  
 Mr. A. J. Mathieson, B.Sc., 1928.  
 Mr. B. Platt, M.Sc., 1929-30.  
 Mr. G. Bondietti, M.Sc., 1929-30.  
 Mr. T. R. Mason, B.Sc., 1931-33.  
 Mr. S. Pryor, B.Sc., 1931-33.  
 Mr. A. G. Lowndes, 1933-35.  
 Mr. T. Hagley, B.Sc., 1934-55.  
 Mr. A. W. Taylor, B.Sc., 1936-42.  
 Mr. C. E. Broome, B.Sc., 1934-35.  
 Mr. E. W. Barker, B.Sc., 1937.  
 Mr. J. M. Bombell, B.A., B.Sc., 1943-45.  
 Mr. A. M. Nisbett, B.Sc., 1935.  
 Mr. T. A. Pearson, B.Sc., 1938.  
 Mr. F. E. Manser, B.Sc., 1939-40.  
 Mr. H. R. Brown, B.A., B.Sc., 1941-44.  
 Mr. N. J. Madsen, B.Sc., 1944-45.  
 Mr. R. A. L. Shave, B.Sc., 1946.  
 Mr. K. C. Moulton, B.Sc., 1946-49.  
 Mr. A. J. Buchan, B.Sc., 1947—.  
 Mr. J. B. Webster, B.Sc., 1948.  
 Mr. L. M. Sargeson, B.Sc., 1949-50.  
 Mr. R. G. Hamilton, B.Sc., 1951-54.  
 Mr. A. F. Jones, A.S.T.C., 1952-54.  
 Mr. A. Rintoul, B.Sc., 1955-58.  
 Mr. W. S. Toft, A.S.T.C., 1956-60.  
 Mr. C. P. Powderley, 1956.  
 Mr. B. Cooke, B.Sc., 1956-57.  
 Mr. W. L. Butts, B.Sc., 1957-60.  
 Mr. P. R. K. Gent, B.Sc., 1958.  
 Mr. G. W. Elston, B.Sc., 1958-61.  
 Mr. J. Strange, 1959—.  
 Mr. A. D. Duncan, A.S.T.C., 1959.  
 Mr. J. S. Bates, B.Sc., 1960.  
 Mr. P. G. Carswell, B.A., 1961.  
 Mr. W. Thompson, 1961.  
 Mr. J. R. Champion, 1962.  
 Mr. J. McInnes, B.Sc., 1962.  
 Mr. A. O. Hunt, B.Sc., Dip.Ed., 1962.

DEPARTMENT OF COMMERCE:

Mr. J. H. Smith, Dip.Ec., 1915-17.  
 Mr. O. S. Smith, Dip.Ec., 1918-32.  
 Mr. T. Harborne, M.Ec., 1933-56.  
 Mr. H. V. Cranston, Dip.Ed., 1935-54, 1957-59.  
 Mr. S. Hazelton, A.F.I.A., 1937-41.  
 Mr. E. W. Watts, B.A., 1941.  
 Mr. F. J. Brown, Dip.Ec., 1942.  
 Mr. J. B. Webster, B.Sc., 1948.  
 Mr. J. C. Howland, B.Ec., 1951.  
 Mr. D. S. Biddle, B.A., 1955-56.  
 Mr. C. G. Le Febore, B.A., 1957.  
 Mr. J. H. Hensley, B.A., 1958-62.  
 Mr. V. Luiga, B.A., 1959.  
 Mr. P. C. Lyons, B.A., 1960-61.  
 Mr. B. J. Gillett, B.A., 1962—.  
 Mr. H. O. Boyle, B.Ec., 1962.

DEPARTMENT OF PHYSICAL EDUCATION:

Mr. W. G. Smith, 1921-23.  
 Capt. P. S. Sharpham, 1924-28.  
 Mr. W. W. Elliott, 1930-35.  
 Mr. W. J. Acason, B.A., 1936-39.  
 Mr. E. G. Hawcroft, 1940-42.  
 Mr. F. J. Henry, B.A., 1943-50.  
 Mr. J. Gurd, D.P.E., 1951-54.  
 Mr. P. Bioletti, B.A., 1952-55.  
 Mr. D. J. Ferguson, D.P.E., 1954.  
 Mr. T. H. Symonds, D.P.E., 1955-56.  
 Mr. G. A. Sherwin, D.P.E., 1956-57.  
 Mr. E. H. Johnson, D.P.E., 1957-58.  
 Mr. J. P. Whiteside, D.P.E., 1958.  
 Mr. R. Stone, D.P.E., 1959.  
 Mr. A. Moore, D.P.E., 1959-61.  
 Mr. D. Herdman, D.P.E., 1960.  
 Mr. B. W. Horton, D.P.E., 1962.

DEPARTMENT OF MANUAL ARTS:

Mr. J. R. King, 1915.  
 Mr. A. A. Bridges, 1941-42.  
 Mr. F. C. Mitchell, 1941.  
 Mr. R. Bradford, 1942-43.  
 Mr. A. E. Metcalf, 1944-47.  
 Mr. L. G. Thompson, 1944-45.  
 Mr. G. A. Mattison, 1943-48.  
 Mr. W. Myles, B.A., 1948-52.  
 Mr. D. Thursby, 1949-50.  
 Mr. R. H. Porter, 1951-52.  
 Mr. J. R. Gardiner, 1953-55.  
 Mr. W. Marjoram, 1953-55, 1957.  
 Mr. A. H. Dixon, 1956.  
 Mr. J. H. Lowe, 1956.  
 Mr. A. A. Foster, 1957.  
 Mr. J. F. Beard, 1958-59.  
 Mr. J. Wells, 1958.  
 Mr. C. W. J. Brown, 1959.  
 Mr. J. W. Finn, 1960.  
 Mr. J. L. Wood, 1960.  
 Mr. T. D. Boyd, 1961.

SCHOOL COUNSELLORS:

Mr. L. M. Haynes, B.A., 1939-42.  
 Mr. L. A. Whiteman, B.A., 1943-45.  
 Mr. C. G. Batey, B.Ec., 1946-47.  
 Mr. M. M. Hagan, M.A., 1948.  
 Mr. A. A. Troy, B.A., 1949-53.  
 Mr. V. J. Temple, B.A., 1954—.

CAREERS ADVISERS:

Mr. M. McWhinney, B.A., 1945-48.  
 Mr. T. Harborne, M.Ec., 1949-56.  
 Mr. J. C. Howland, B.Ec., 1951.  
 Mr. R. B. Forster, B.A., 1957-62.

SPORTSMASTERS:

Mr. R. J. Golding, 1917-18.  
 Mr. O. S. Smith, 1919-32.  
 Mr. W. W. Elliott, 1933-35.  
 Mr. A. F. Henry, 1936-54.  
 Mr. A. L. McGeorge, 1955-56.  
 Mr. L. Osborne, 1957-60.  
 Mr. B. R. Hall, 1961—.

LIBRARIANS:

Mr. N. Gould, M.A., 1938-41.  
 Mr. J. Bates, B.A., 1942-62.

CADET UNIT O.C.s:

Lieut. L. M. Haynes, 1940-41.  
 Capt. W. E. R. Wilson, 1942-43.  
 Major A. F. Henry, 1944-60.  
 Capt. P. C. Lyons, 1961.  
 Capt. J. S. Cook, 1962.